

# HOW TO HELP YOUR CHILD BE READY TO LEARN

## How to help

Needed in school every day: Reading book, Reading Record, Home-School Liaison Book, PE kits, Water Bottle.

Other information: School uniform is now purchased on-line. Book bags are available to purchase from the school office at a cost of £5.00.

**Please ensure that all items are clearly labelled with your child's name.**

Lunches:

- School Dinner: All children in Reception, Year 1 and Year 2 are entitled to a cooked school meal, free of charge. For older children, the cost is £2.15 per day (£10.75 per week).
- Packed Lunch: It is helpful for children bringing packed lunch to place their own lunch box on the trolley before school so that they can easily find it at lunchtime. Lunches should be nut free.

**Please ensure that your child knows whether they are having packed lunch or school dinner each day. (This is important because school dinners have to be ordered from the kitchen which supplies our school by 9:20)**

- Reading: please try to read with your child each day and record what has been read, together with any comment you would like to add and your initials or signature, in the reading record book. It is sometimes appropriate for books to be re-read to develop fluency and expression in reading aloud; school reading books may not always be changed each week. **Library** books may be changed weekly on the day timetabled for the class (Thursday) and are based around interest rather than reading level.
- Homework: **Talk Topic of the Week** which is posted on the class pages on the school website. Your child should also continue to work on the games and tasks sent home in their yellow book.
- Curriculum: Each of the subject headings within this pamphlet covers a wide variety of activities. Some subjects are taught separately, but within the termly topic, links between knowledge and skills are promoted across all areas and pupils are encouraged to develop independent learning. We hope this overview provides you with the opportunity to share activities with your child and may encourage you to share activities linked to the topic outside of school.
- P.E is held on Wednesday this term.



**This term our topic is People Who Help Us.**



## Information Booklet

Year R Team: Mrs Melanie Pista and Mrs Samantha Britt – Reception Teachers  
Mrs Lynn Mummery – Reception Teaching Assistant

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This pamphlet informs you about the curriculum which your child will be covering this term.

We hope this information will enable you to be further involved with your child's education, please come and speak to me at the end of the day or email me with any concerns.

LET YOUR LIGHT SHINE



# CHILDREN WILL BE LEARNING:

## LITERACY:

- Continue to blend sounds to read words and to segment the sounds in a word to be able to write the word
- Learn to recognise the symbols relating to the sounds of the English language, including looking at sounds that are spelt with more than one letter and spellings which cover more than one sound.
- Read books aloud, with increasing fluency and confidence.
- Understand what is read and heard; correct own reading, for sense; discuss and predict events in shared stories
- Say, then write simple sentences and read their own writing aloud, clearly and confidently. For those students who are ready, we will be looking to extend sentences and to write several sentences.

The class will be looking at many texts related to our current topic - People Who Help Us.

## RE:

We will be focusing on our half-termly Christian values, which are shared across the school. These are Justice (1<sup>st</sup> half-term) followed by Service. Children will have opportunities to discuss the ways in which these values influence our own lives and others'.

## COMMUNICATION AND LANGUAGE:

- Express ideas, views and thoughts clearly
- Follow instructions
- Listen to stories, answering 'how' and 'why' questions
- Anticipate key events

## PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- Personal hygiene (Washing hands before lunch, how to blow our nose/cover our mouth when we cough etc.)
- Dressing and undressing for P.E
- Expressing likes and dislikes
- Developing social skills
- The importance of turn-taking
- Developing self-confidence and awareness

### Values:

Our value for this first half term is *Justice*, where we will discuss things that are fair / unfair, and that things don't necessarily need to be equal or the same to be fair. This will be followed by *Service* in our second half-term, where we will discuss showing appreciation for those who serve us, and how we can serve others.



## EXPRESSIVE ARTS AND DESIGN:

- To use a range of materials creatively to design and make products such as collaging undersea creatures.
- Draw and paint to develop and share their ideas and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

## PHYSICAL DEVELOPMENT:

- Master basic movements including running, jumping, throwing and catching
- Show an awareness of the space around us, ensuring that we watch where we are going and that we allow enough space to move around obstacles or others.
- Participate in team games
- Develop a strong tripod grip to hold a pencil

## MATHS:

- Be able to count in two's to 20.
- Be able to double amounts from 1 – 5 and beyond  
Be able to halve even amounts from 2 – 10 and beyond
- Be able to share between 3 or more in practical situations
- Add two sets of objects together or subtract an amount from another in a practical situation
- Use the language related to time, money and measures
- Continue to work on our growing knowledge of number by recording and reading number sentences
- Solve practical problems relating to mathematics and to see the value of maths in the wider world

## UNDERSTANDING OF THE WORLD:

- Talk about the m people in our lives and the different roles they play
- Observe seasonal changes as we move into Summer, with warmer days and the days growing longer
- Look at how plants grow and relate this to growth in other forms
- Use technology in everyday situations and use simple computer games, including logging on and shutting down
- Understand and use the language surrounding technology, such as cursor, icon, minimise and save