

# Assessment and Reporting



**ST LAWRENCE  
CHURCH OF ENGLAND PRIMARY SCHOOL**



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## Why assess?

To know what each child can and can't do so that teaching can be tailored to address gaps and teach next steps.

## When do we assess?

- Continually – day in, day out
- At the end of a unit of work
- At the end of each term



# How do we assess?

## Early Years

- Ongoing observations
- Against a set criteria (Early Years Outcomes and ELGs)

## Key Stage One

- Small tasks linked to current learning
- Against a set criteria (points scale)
- In general – Is the child achieving the learning intentions at a level that we would expect?

## Key Stage Two

- Small tasks linked to current learning
- Against a set criteria (points scale)
- Using standardised tests at the end of each term alongside teacher assessment

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# St Lawrence Points Scale

- Set criteria for reading, writing and maths
- Built from the end of key stage expectations
- Allows us to measure progress from term to term
- Robust system





## 9 Points

- Write simple, coherent narratives about personal experiences and those of others (real or fictional)
- Write about real events, recording these simply and clearly
- Demarcating most sentences with capital letters and full stops and use question marks correctly when required.
- Mostly correct and consistent use of present and past tense
- Using co-ordinating conjunctions such as 'or' 'and' 'but'
- Some subordinating conjunctions e.g. 'when' 'if' 'that' 'because'
- Segmenting spoken words into phonemes, representing these as graphemes, spelling many of them correctly
- Spelling many common exception words correctly (Year 1 and 2 list)
- All letters and digits correctly formed with appropriate sizing
- Spacing between words reflects the size of the letters

# End of Key Stage Expectations

- Working towards the expected standard
- Working at the expected standard
- Working at Greater Depth



# Expectations of progress

## Early Years

- 3 points across the year
- 1 point per term

## Key Stage One

- 3 points across the year
- 1 point per term

## Key Stage Two

- 2 points across the year
- 0.66 points per term

- There has to be room for consolidation
- Children progress at different rates
- Accelerated progress for SEND

Dear God  
Thank you  
for the world  
and everything  
in it  
Amen



# Reporting

- Interim reports (Years 1-6)
- End of year reports (All pupils)
- Parents Evenings (All pupils)



## INTERIM REPORT January 2019

Joe Bloggs  
Year 1



### Reading

	Below	At	Above
Attainment		*	
Progress		*	
Effort			*

### Writing

	Below	At	Above
Attainment		*	
Progress		*	
Effort		*	

### Maths

	Below	At	Above
Attainment			*
Progress		*	
Effort			*

#### Teacher comment/target:

English: To use full stops and capital letters for all sentences.

Maths: To be able to add two 2-digit numbers together using mental strategies.

Mrs J Morris

Attendance: 99.8%

Cohort Attendance 96.4%



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## INTERIM REPORT

January 2019

Joe Bloggs|

Year 1



### Reading

	Below	At	Above
Attainment		*	
Progress		*	
Effort			*

### Writing

	Below	At	Above
Attainment		*	
Progress		*	
Effort		*	

### Maths

	Below	At	Above
Attainment			*
Progress		*	
Effort			*

Teacher comment/target:

English: To use full stops and capital letters for all sentences.

Maths: To be able to add two 2-digit numbers together using mental strategies.

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Thank you for coming.  
Please take a look at the  
assessments that are out  
and feel free to ask  
questions.

