

# St Lawrence Religious Education overview

|              | EYFS  | Year 1  | Year 2   | Year 3  | Year 4  | Year 5  | Year 6  |
|--------------|---|---|--|---|---|---|---|
| Christianity | <p><b>Nursery</b></p> <ul style="list-style-type: none"> <li>Celebrations Around the World (Special times, Special places, community, Welcome, Belonging and Myself)</li> <li>Traditional Tales (Stories, Senses,)</li> <li>Easter and Special Books</li> <li>Growth (Natural World, Myself, Belonging)</li> </ul> <p>Reception</p> <ul style="list-style-type: none"> <li>Why is the word 'God' so important to Christians?</li> <li>Why do Christians perform nativity plays at Christmas?</li> <li>How can we help others when they need it?</li> <li>Why do Christians put a cross in an Easter garden?</li> <li>What makes every single person unique and precious?</li> <li>How can we care for our wonderful world?</li> </ul>   | <ul style="list-style-type: none"> <li>What do Christians believe that God is like?</li> <li>Who made the world?</li> <li>Why does Easter matter to Christians? (core learning)</li> <li>Why does Christmas matter to Christians? (core learning)</li> </ul>  | <ul style="list-style-type: none"> <li>Who made the world? (Digging Dipper)</li> <li>Why does Easter matter to Christians? (Digging Deeper)</li> <li>What is the good news that Jesus brings?</li> </ul>   | <ul style="list-style-type: none"> <li>What is it like to follow God?</li> <li>What kind of world did Jesus want?</li> <li>When Jesus left, what was the impact of Pentecost?</li> </ul>  | <ul style="list-style-type: none"> <li>What do Christians learn from the Creation story?</li> <li>What is the Trinity?</li> <li>Why do Christians call the day Jesus died 'Good Friday'?</li> </ul>   | <ul style="list-style-type: none"> <li>What does it mean if God is loving and holy?</li> <li>Was Jesus the Messiah?</li> <li>What did Jesus do to save human beings?</li> </ul>   | <ul style="list-style-type: none"> <li>What kind of king is Jesus?</li> <li>What difference does the resurrection make for Christians?</li> <li>Creation and science: conflicting or complementary?</li> </ul>  |
|              | <p>Autumn</p> <ul style="list-style-type: none"> <li>explore the nativity story.</li> <li>explore Christmas at church.</li> <li>explore God's name being precious to Christians.</li> <li>explore the giving of presents at Christmas.</li> </ul> <p>Spring</p> <ul style="list-style-type: none"> <li>explore the Good Samaritan Bible story.</li> <li>explore the Easter story.</li> <li>explore what happens at church at Easter.</li> <li>explore what Christians do during Lent.</li> <li>explore how Christians pray.</li> <li>explore Easter gardens.</li> <li>explore the Golden Rule.</li> </ul> <p>Summer</p> <ul style="list-style-type: none"> <li>explore what happens in the story of Jesus welcoming the children.</li> <li>explore the Bible story of Adam naming the animals.</li> <li>explore how a Christian looks after their environment.</li> </ul> | <p>Year A</p> <p>Autumn</p> <ul style="list-style-type: none"> <li>Identify what a parable is.</li> <li>Tell the story of the Lost Son from the Bible simply, and recognise a link with the concept of God as a forgiving Father.</li> <li>Give clear, simple accounts of what the story means to Christians.</li> <li>Give at least two examples of a way in which Christians show their belief in God as loving and forgiving; for example, by saying sorry; by seeing God as welcoming them back; by forgiving others.</li> <li>Give an example of how Christians put their beliefs into practice in worship; by saying sorry to God, for example.</li> <li>Think, talk and ask questions about whether they can learn anything from the story for themselves, exploring different ideas.</li> </ul> <p>Spring</p> <ul style="list-style-type: none"> <li>Retell the story of creation from Genesis 1:1–2.3 simply.</li> <li>Recognise that 'Creation' is the beginning of the 'big story' of the Bible.</li> <li>Say what the story tells Christians about God, Creation and the world.</li> <li>Give at least one example of what Christians do to say thank you to God for the Creation.</li> </ul> | <p>Year B</p> <p>Autumn</p> <ul style="list-style-type: none"> <li>Give a clear, simple account of the story of Jesus' birth and why Jesus is important for Christians.</li> <li>Recognise that stories of Jesus' life come from the Gospels.</li> <li>Give examples of ways in which Christians use the story of the nativity to guide their beliefs and actions at Christmas.</li> <li>Decide what they personally have to be thankful for at Christmas time.</li> </ul> <p>Spring</p> <ul style="list-style-type: none"> <li>Recognise that God, Incarnation, Gospel and Salvation are part of the 'big story' of the Bible.</li> <li>Tell stories of Holy Week and Easter and make a link with the idea of Salvation (Jesus rescuing people).</li> <li>Give at least three examples of how Christians show their beliefs about Jesus as saviour in church worship.</li> <li>Think, talk and ask questions about whether the text has something to say to them (for example, about whether forgiveness is important), exploring different ideas.</li> </ul> | <p>Autumn</p> <ul style="list-style-type: none"> <li>Make clear links between the story of Noah and the idea of covenant.</li> <li>Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.</li> <li>Make links between the story of Noah and how we live in school and the wider world.</li> </ul> <p>Spring</p> <ul style="list-style-type: none"> <li>Identify this as part of a 'Gospel', which tells the story of the life and teaching of Jesus.</li> <li>Make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</li> <li>Offer suggestions about what Jesus' actions towards the leper might mean for a Christian.</li> <li>Make simple links between Bible texts and the concept of 'Gospel' (good news). Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.</li> <li>Make links between the Bible stories studied and the importance of love, and life in the world today, expressing</li> </ul> | <p>Autumn</p> <ul style="list-style-type: none"> <li>Place the concepts of God and Creation on a timeline of the Bible's 'Big Story'.</li> <li>Make clear links between Genesis 1 and what Christians believe about God and Creation.</li> <li>Describe what Christians do because they believe God is Creator. (For example, follow God's creation is; care for the earth in some specific ways.)</li> <li>Ask questions and suggest answers about what might be important in the creation story for Christians living today, and for people who are not Christians.</li> <li>Identify the difference between a 'Gospel', which tells the story of the life and teaching of Jesus, and a letter.</li> <li>Offer suggestions about what texts about baptism and Trinity might mean.</li> <li>Give examples of what these texts mean to some Christians today.</li> <li>Describe how Christians show their beliefs about God the Trinity in worship (in baptism and prayer, for example) and in the way they live.</li> <li>Make links between some Bible texts studied and the</li> </ul> | <p>Autumn</p> <ul style="list-style-type: none"> <li>Identify some different types of biblical texts, using technical terms accurately.</li> <li>Explain connections between biblical texts and Christian ideas of God, using theological terms.</li> <li>Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.</li> <li>Show how Christians put their beliefs into practice in worship.</li> <li>Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.</li> <li>Explain the place of Incarnation and Messiah within the 'big story' of the Bible.</li> <li>Identify Gospel and prophecy texts, using technical terms.</li> <li>Explain connections between biblical texts, Incarnation and Messiah, using theological terms.</li> <li>Show how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.</li> </ul> | <p>Spring</p> <ul style="list-style-type: none"> <li>Explain connections between biblical texts and the concept of the Kingdom of God.</li> <li>Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations.</li> <li>Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community.</li> <li>Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas.</li> <li>Outline the timeline of the 'big story' of the Bible, explaining the place within it of the ideas of Incarnation and Salvation.</li> <li>Suggest meanings for resurrection accounts, and compare their ideas with ways in which Christians interpret these texts, showing awareness of the centrality of</li> </ul> |

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|          |  | <ul style="list-style-type: none"> <li>Think, talk and ask questions about living in an amazing world.</li> <li>Recognise that Incarnation and Salvation are part of a 'big story' of the Bible.</li> <li>Tell stories of Holy Week and Easter from the Bible and recognise a link with the idea of Salvation (Jesus rescuing people).</li> <li>Recognise that Jesus gives instructions about how to behave.</li> <li>Give at least three examples of how Christians show their beliefs about Jesus' death and resurrection in church worship at Easter.</li> <li>Think, talk and ask questions about whether the story of Easter has anything to say to them about sadness, hope or heaven, exploring different ideas.</li> </ul> | <p>Summer</p> <ul style="list-style-type: none"> <li>Tell stories from the Bible and recognise a link with a concept of 'Gospel' or good news.</li> <li>Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</li> <li>Recognise that Jesus gives instructions to people about how to behave.</li> <li>Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</li> <li>Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).</li> <li>Think, talk and ask questions about whether Jesus' 'good news' is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.</li> </ul> | <p>some ideas of their own clearly</p> <ul style="list-style-type: none"> <li>Make clear links between the story of the Day of Pentecost and Christian belief about the Kingdom of God on Earth.</li> <li>Offer suggestions about what the description of Pentecost in Acts 2 might mean.</li> <li>Give examples of what Pentecost means to some Christians now.</li> <li>Make simple links between the description of the Day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God, and how Christians live their whole lives and in their church communities.</li> <li>Make links between ideas about the Kingdom of God explored in the Bible and what people believe about following God in the world today, expressing some of their own ideas.</li> </ul> | <p>idea of God in Christianity, expressing clearly some ideas of their own about what the God of Christianity is like.</p> <p>Spring</p> <ul style="list-style-type: none"> <li>Order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'.</li> <li>Offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean.</li> <li>Give examples of what the texts studied mean to some Christians.</li> <li>Make simple links between the Gospel texts and how Christians mark the Easter events in their church communities.</li> <li>Describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.</li> <li>Make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of their own clearly.</li> </ul> | <ul style="list-style-type: none"> <li>Comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible.</li> <li>Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.</li> </ul> <p>Spring</p> <ul style="list-style-type: none"> <li>Outline the timeline of the 'big story' of the Bible, explaining how Incarnation and Salvation fit within it.</li> <li>Explain what Christians mean when they say that Jesus' death was a sacrifice, using theological terms.</li> <li>Suggest meanings for narratives of Jesus' death/resurrection, comparing their ideas with ways in which Christians interpret these texts.</li> <li>Make clear connections between the Christian belief in Jesus' death as a sacrifice and how Christians celebrate Holy Communion/Lord's Supper.</li> <li>Show how Christians put their beliefs into practice. Weigh up the value and impact of ideas of sacrifice in their own lives and the world today.</li> </ul> | <p>the Christian belief in Resurrection.</p> <ul style="list-style-type: none"> <li>Explain connections between Luke 24 and the Christian concepts of Sacrifice, Resurrection, Salvation, Incarnation and Hope, using theological terms.</li> <li>Make clear connections between Christian belief in the Resurrection and how Christians worship on Good Friday and Easter Sunday.</li> <li>Show how Christians put their beliefs into practice in different ways.</li> <li>Explain why some people find belief in the Resurrection makes sense and inspires them.</li> <li>Offer and justify their own responses as to what difference belief in Resurrection might make to how people respond to challenges and problems in the world today.</li> </ul> <p>Summer</p> <ul style="list-style-type: none"> <li>Outline the importance of Creation on the timeline of the 'big story' of the Bible.</li> <li>Identify what type of text some Christians say Genesis 1 is, and its purpose.</li> <li>Taking account of the context, suggest what Genesis 1 might mean, and compare their ideas with ways in which Christians interpret it, showing awareness of different interpretations.</li> <li>Make clear connections between Genesis 1 and Christian belief about God as Creator.</li> <li>Show understanding of why many Christians find science and faith go together. Identify key ideas arising from their study of Genesis 1 and comment on how far these are helpful or inspiring, justifying their responses.</li> <li>Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.</li> </ul> |
| Hinduism | <p>Reception</p> <p>An encounter with...</p> <ul style="list-style-type: none"> <li>A Hindu festival for brothers and sisters: Raksha Bandhan</li> </ul> | How does a Hindu celebrate devotion to a deity at the festival of Holi?  |  | Why do Hindus want to collect good karma?   | How does the story of Rama and Sita inspire Hindus to follow their dharma?  |  | <ul style="list-style-type: none"> <li>How do questions about Brahman and atman influence the way a Hindu lives?</li> </ul>  |
|          | Summer   | <p>Summer</p> <ul style="list-style-type: none"> <li>Know that Holi is a time to celebrate and show devotion to God.</li> </ul>  |  | <p>Spring</p> <ul style="list-style-type: none"> <li>know that Hindus take responsibility for gathering good karma and living the right way.</li> </ul>   | <p>Spring</p> <ul style="list-style-type: none"> <li>Describe what a Hindu might learn from the story of Rama and Sita.</li> </ul>  |  | <p>Autumn</p> <ul style="list-style-type: none"> <li>Explain some key teachings Hindus hold about Brahman / Atman linking these to religious texts.</li> </ul>   |

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|         |   | <ul style="list-style-type: none"> <li>Understand that Hindus believe that stories are a big part of Holi.</li> <li>Understand that throwing colours and playing pranks at Holi is a way of remembering Krishna.</li> <li>Explain that many Hindus show devotion to God at a shrine in their home.</li> </ul>  |  | <ul style="list-style-type: none"> <li>Describe what Hindus might learn from one of the stories of the Panchatantra about living the right way.</li> <li>explain that Hindus are encouraged to perform acts of selfless kindness.</li> </ul>   | <ul style="list-style-type: none"> <li>describe some things Hindus do to celebrate Rama and Sita's commitment to duty and describe how Hindus celebrate Diwali.</li> <li>Describe what happens at the Upanayana or 'Sacred Thread Ceremony'.</li> </ul>  |   | <ul style="list-style-type: none"> <li>Explain the different ways Hindus explain their ideas of God</li> <li>Describe how belief in Brahman affects a Hindu's diet and their attitude to animals.</li> </ul>   |
| Judaism | Reception<br>An encounter with... <ul style="list-style-type: none"> <li>Tu be Shevat: the Jewish 'Birthday of Trees</li> </ul>   | <ul style="list-style-type: none"> <li>Why is learning to do good deeds so important to Jewish people?</li> <li>Why do Jewish families say so many prayers and blessings?</li> </ul>   | <ul style="list-style-type: none"> <li>Why do Jewish families talk about repentance at New Year?</li> <li>Why is the Torah such a joy for the Jewish community?</li> </ul>   | <ul style="list-style-type: none"> <li>What symbols and stories help Jewish people remember their covenant with God?</li> </ul>  |  | <ul style="list-style-type: none"> <li>What is holiness for Jewish people: a place, a time, an object or something else?</li> </ul>   |  |
|         | Summer  | Year A<br>Autumn <ul style="list-style-type: none"> <li>know that Jewish people believe God's mitzvot are ways to help mend the world and make it better.</li> <li>know that Jewish stories contain examples of Good deeds</li> <li>remember some of the events which happen at a baby's baptism.</li> <li>know that Jewish people welcome babies into their community.</li> <li>know that Jewish people care for their world.</li> </ul> Summer <ul style="list-style-type: none"> <li>describe what some Jewish people wear when they pray.</li> <li>Know that Jewish families have a day of rest every week.</li> <li>Know that Jewish people give thanks to God and learn about the importance of rest through listening to the creation story.</li> </ul> | Year B<br>Autumn <ul style="list-style-type: none"> <li>know that saying sorry is important to Jewish people. God wants people to learn from their mistakes.</li> <li>describe that for Jewish people new year is about saying sorry and making changes.</li> <li>describe what happens in a synagogue at Yom Kippur.</li> </ul> Summer <ul style="list-style-type: none"> <li>know that the Torah is the most important book for Jewish people given by God.</li> <li>Know the Torah contains rules.</li> <li>Remember that a mezuzah contains important words for Jewish people (the Shema)</li> </ul> | Autumn <ul style="list-style-type: none"> <li>Describe some different customs and practices Jewish people have as part of their Pesach (Passover) celebrations</li> <li>Explain what happens at Shavuot.</li> </ul>  |  | Spring <ul style="list-style-type: none"> <li>Give examples of what the Torah says about living a holy life.</li> <li>Explain in what way Shabbat is holy and how Jewish families mark its beginning and ending</li> <li>Explain what the burning bush story in Exodus teaches about holiness.</li> <li>Within Judaism, Holiness is a synonym for God himself. He is set apart and different from.</li> </ul> |  |
| Islam   | Reception<br>An encounter with... <ul style="list-style-type: none"> <li>Whispering Allah into Baby's ear: Muslim birth custom</li> <li>The Muslim story of Muhammad caring for the Ants</li> </ul> |  | <ul style="list-style-type: none"> <li>How do some Muslims show Allah is compassionate and merciful?</li> </ul>  | <ul style="list-style-type: none"> <li>How does a Muslim show their submission and obedience to Allah?</li> </ul>  | <ul style="list-style-type: none"> <li>Why do Muslims call Mohammad the 'seal of the prophets'?</li> </ul>   | <ul style="list-style-type: none"> <li>What does the Qur'an reveal about Allah and his guidance?</li> </ul>   | <ul style="list-style-type: none"> <li>How does the tawhid create a sense of belonging to the Muslim community?</li> </ul>   |
|         | Autumn  |  | Year B<br>Spring <ul style="list-style-type: none"> <li>know that because Muslims believe Allah is a God of compassion they show compassion to others.</li> <li>tell a story about Muhammad and say what it teaches a Muslim about compassion.</li> <li>Use the words 'fasting' and 'sharing' to talk about what Muslims do during Ramadan.</li> <li>Recall how Muslims prepare for and celebrate Eid-ulFitr.</li> </ul>   | Summer <ul style="list-style-type: none"> <li>Describe what a Muslim might learn from the story of Bilal and the first call to prayer.</li> <li>Knowing how Muslims get ready to pray.</li> <li>Understand how saying the Bismillah reminds Muslims that Allah is involved in everything.</li> </ul> | Summer <ul style="list-style-type: none"> <li>Explain what Muslims believe about Muhammad as the messenger of God and the last prophet and recall something about his life.</li> <li>Describe some different ways Muslims show / do not show their beliefs about Muhammad in art, calligraphy or design.</li> <li>Describe ways some Muslims celebrate Muhammad's birthday.</li> </ul> | Summer <ul style="list-style-type: none"> <li>Retell the story of how the Qur'an was revealed to Muhammad.</li> <li>Describe why only some Muslims seek to become Hafiz and how the study affects both their lives and the lives of others.</li> <li>Explain how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means</li> </ul>                          | Summer <ul style="list-style-type: none"> <li>Explain how the Kaaba or 'cube' reminds Muslims that there is only one God.</li> <li>Explain how the practice of each pillar makes a Muslim feel they belong to the 'ummah.'</li> <li>Describe the impact of Hajj on a Muslim</li> </ul> |

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| Sikhism  | Reception<br>An encounter with...<br>• The Sikh story of Guru Har Gobind saving the 52 Princes |  |  |  |  | • How do Sikhs put their beliefs about equality into practice?  |  |
|          | Spring   |  |  |  |  | Summer<br>• Describe what Sikhs might learn from the story of Nanak's disappearance in the river<br>• Understand how a Sikh will listen to the true Guru through chanting and meditating.<br>• Explain and describe the practice of the langar. |  |
| Humanism |  |  |  |  |  |   | • Why do humanists say happiness is the goal of life?  |
|          |  |  |  |  |  |   | Autumn<br>• Describe how Humanist advertising expresses their beliefs.<br>• Describe some practices involved at Humanist celebrations.<br>• Explore how being a humanist affects someone's life and decision making. |
| Buddhism | Reception<br>An encounter with...<br>• The Buddhist story of the Monkey King                   |  |  |  |  |   | • How did Buddha teach his followers to find enlightenment?  |
|          | Spring   |  |  |  |  | Summer<br>• Retell the story of Buddha's enlightenment.<br>• Describe the Eightfold Path as techniques for overcoming suffering.<br>• Describe the use and importance of stillness and meditation   |  |

### Sticky Knowledge

| Early Years   | Year 1   | Year 2  | Year 3   | Year 4  | Year 5   | Year 6  |
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| <ul style="list-style-type: none"> <li>Know what harvest is and be thankful to God for the food we have.</li> <li>Know why God is important to Christians</li> <li>Know the Christmas story and why it is so important to Christians.</li> <li>Know that Christians, Muslims and Jews have special places and that they are linked to God</li> <li>Know the Easter story and why it is so important to Christians.</li> </ul> | <ul style="list-style-type: none"> <li>Know at least two ways in which Christians show their belief in God as loving and forgiving.</li> <li>Know the meaning of the story of The Lost Son.</li> <li>Know that 'Creation' is the beginning of the 'big story' of the Bible.</li> <li>Know the events of Holy Week.</li> <li>Know that Jewish people believe God's mitzvot are ways to help mend the world and make it better.</li> </ul> | <ul style="list-style-type: none"> <li>Know how Christians use the story of the nativity to guide their beliefs and actions at Christmas.</li> <li>Know at least three ways of how Christians show their beliefs about Jesus as saviour in church worship.</li> <li>Know that Jesus gives instructions to people about how to behave.</li> <li>Know that saying sorry is important to Jewish people and that God</li> </ul> | <ul style="list-style-type: none"> <li>Know and Understand the meaning of a covenant and understand the symbolism of the rainbow in the story of Noah.</li> <li>Know what a mezuzah is and the significance of them to Jewish people.</li> <li>Know that Jewish and Christians read the Bible.</li> <li>Know the story of Passover and understand how and why it is celebrated.</li> <li>Know what Karma is and why it is important. Know</li> </ul> | <ul style="list-style-type: none"> <li>Know about Sikh and Hindu faiths, traditions and beliefs.</li> <li>Know the importance of Muhammed within the Islamic faith.</li> <li>Know what Christians believe about God and creation.</li> <li>Know the Father, the Son and the Holy Spirit represents the Trinity.</li> <li>Know how Christians celebrate events in Holy week and how they are linked to stories in the</li> </ul> | <ul style="list-style-type: none"> <li>Know how Jesus is depicted as the Messiah in the Bible, looking at evidence for this and to investigate what qualities make a saviour</li> <li>Know what sacrifice is and identify who was 'to blame' for Jesus' death</li> <li>Know how God is depicted in the Bible, thinking about the terms 'omniscient', 'omnipotent', 'eternal' and 'holy'</li> <li>Know that time (SHABBAT), places</li> </ul> | <ul style="list-style-type: none"> <li>Know that finding happiness is an important goal for Humanists.</li> <li>Know the rules that Humanists follow to achieve a happy life.</li> <li>Know that Hindus worship several deities but believe in one Supreme Being, Brahman.</li> <li>Know how Christians put their belief into practice making connections to the Kingdom of God.</li> <li>Know how Christian teachings about God's</li> </ul> |

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| <ul style="list-style-type: none"> <li>• Know the story of the good samaritan</li> <li>• Know different ways to care for our environment</li> </ul> | <ul style="list-style-type: none"> <li>• Know that Jewish families have a day of rest every week.</li> <li>• Know the story of Prahlad and Holika.</li> <li>• Know what a Hindu shrine looks like.</li> </ul> | <p>wants people to learn from their mistakes.</p> <ul style="list-style-type: none"> <li>• Know and understand the words of the Shema Prayer.</li> <li>• Know how care is shown to others in Islam.</li> <li>• Know what the good news Christians believe Jesus brings is.</li> </ul> | <p>that Karma is taught to children by parents, community and through stories.</p> <ul style="list-style-type: none"> <li>• Know what it feels like to give something up.</li> <li>• Know the story of Jesus healing the leper and why it is important.</li> <li>• Know some activities that church members and the clergy do to celebrate the work of Jesus.</li> <li>• Know the story of Pentecost.</li> <li>• Know how Pentecost is represented through different artworks.</li> <li>• Know and Understand the importance of the Holy Spirit in the story of Pentecost.</li> <li>• Know what a call to prayer means and how Muslims respond.</li> <li>• Know some rituals that are involved in the call for prayer.</li> </ul> | <p>Bible.</p> <ul style="list-style-type: none"> <li>• Know the practice of the langar.</li> </ul> | <p>(SYNAGOGUE) and objects (SCROLLS) are holy to Jewish people</p> <ul style="list-style-type: none"> <li>• Know and understand the term 'Enlightenment' and how Buddha achieved this and how Buddhists search for Enlightenment in their everyday lives</li> <li>• Know and understand how the Qu'ran instructs and reveals to Muslims how to live their lives</li> </ul> | <p>Kingdom can offer insight into solving issues and problems in the community and around the world.</p> <ul style="list-style-type: none"> <li>• Know what Christians believe of Incarnation and Salvation</li> <li>• Know how Christians worship on Good Friday and Easter Sunday.</li> <li>• Know that Muslims believe in one, God, one people and one religion.</li> <li>• Know how going for Hajj helps Muslims feel part of ummah.</li> <li>• Know the connections between Genesis 1 and Christian belief about God as a creator.</li> </ul> |
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