

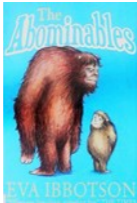
English

Reading

- Listen to and discuss a wide range of fiction poetry, non-fiction, fiction reference books or textbooks.
- Reading structured in different ways and reading for a range of purposes.
- Use dictionaries to find the meaning of words.

Writing

- Plan their writing in order in order to understand and learn from its structure e.g. narrative and non-chronological report.
- In narratives, create setting, characters and plot.
- Discuss and record ideas then edit and evaluate their work.



Core Book

Art—Collage

- Look at an artist's work and discuss their feelings about it.
- Consider the colour and positioning of pieces in a collage design.
- Know how to use techniques in collage such as cutting, layering and overlapping to create images.
- Evaluate their own work and work of others.

Key Vocabulary

Matisse, collage, overlapping, layering, scissor art,

PSHE

Belonging to a Community

Know the reasons for rules and laws in wider society .

the importance of abiding by the law and what might happen if rules and laws are broken
Know what human rights are and how they protect people

- to identify basic examples of human rights including the rights of children about how they have rights and also responsibilities

Music

- Know how to recognize differences in dynamic levels in music and to define different dynamic levels using musical vocabulary.
- Know how to improvise sound effects using body percussion, voices and instruments.
- To be able to control dynamics.
- Know how to select suitable instruments to accompany a song.
- Know how to perform simple samba rhythms.
- To perform using different musical techniques.

Key Vocabulary

Articulation, dynamics, notation, pitch, pulse, rhythm, structure, tempo, texture and timbre.

Maths—Multiplication and Division and Length and Perimeter

- Know how to multiply a 2-digit number by a 1-digit number both without and with exchanges.
- Link multiplication and division.
- Know how to divide a 2-digit number by a 1-digit number with no exchange.
- Know how divide a 2-digit number by a 1-digit number—flexible partitioning.
- Know how to divide a 2-digit number by a 1-digit number—with remainders.
- Know how to measure in metres, centimetres and millimetres.
- Know how to measure and calculate perimeter.

Key Vocabulary

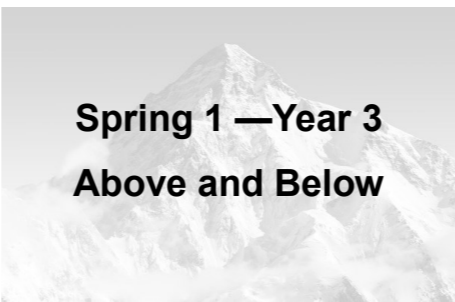
Equal groups, groups of, array, repeated addition, multiplication, multiples, odd, even, > < = , compare, greater than, less than, equal to, share, multiply, divide, share, group, altogether, inverse, strategy, times tables, length, measure,

RE

- recognise what a 'Gospel' is and give an example of the kinds of stories it contains
- offer suggestions about what texts about baptism and the Trinity mean
- give examples of what these texts mean to some Christians today
- describe how Christians show their beliefs about God the Trinity in worship in different ways (in baptism and prayer, for example) and in the way they live
- make links between some Bible texts studied and the idea of God in Christianity, expressing clearly some ideas of their own about what Christians believe God is like

Key Vocabulary

Trinity –Father Son Holy Spirit



PE—Dance

- Know how to create actions in response to a stimulus and move in unison with a partner.
- Know how to move in contact with a partner or interact with a partner.
- Be able to select and link appropriate actions and dynamics to show dance ideas.
- Know how to repeat and create actions to represent an idea.

Key Vocabulary

Dance, unison, cannon, dynamics, choreographing,

Science—Forces and Magnets

- Know how to compare how things move on different surfaces
- Know that some forces need contact between 2 objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
- Describe magnets as having 2 poles
- Predict whether 2 magnets will attract or repel each other, depending on which poles are facing

Key Vocabulary

Force, contact force, non-contact force, friction, air resistance, magnet, attract, repel, magnetic, non-magnetic, iron, poles, North and South.

Topic

- To know about geographical regions and their identifying human and physical characteristics
- To describe key aspects of **physical geography**, including: rivers, seas, mountains, and volcanoes.

Key Vocabulary

Mountain-face crevice base summit
Hill Volcanoes

Computing—Branching Databases

- Develop an understanding of what branching database is and how to create it.
- Know how to sort groups of objects by using yes/no questions.
- Evaluate the effectiveness of branching databases.

Key Vocabulary

Section database sort groups

PE—Tag Rugby

Spring 1:Tag Rugby

-To develop ball handling skills demonstrating increasing control and accuracy
-Know how to develop throwing, catching and running with the ball
Develop an understanding of tagging rules

Vocabulary

-use term foward pass' and 'off-side' when attacking
-To be able to dodge a defender and