Literacy:

As readers and writers, we will learn...

- To spot and suggest rhymes.
- Count or clap syllables in a word.
- Write some letters with more accuracy.
- · Read some individual letters by saying the sounds for them.
- Enjoying singing songs and rhymes.
- **Recognise words with the same initial** sound.

Communication and Language:

As communicators we will learn...

- To listen to and talk about stories.
 - To ask appropriate questions.
- To listen and talk with adults and peers.
- To talk about our learning and what we have enjoyed.
- To take part in discussions about how celebrations are different around the world.

Personal, social and emotional development:

As people we will learn....

- To try new challenges and not give up.
- To choose and use activities and resources appropriately.
 - To take turns and play co-operatively.
- To respect the way that other people celebrate around the world.

Let's celebrate.

Autumn 2—EYFS.

To talk about our experiences at school.

To talk about places we've visited with our families.

Maths:

As mathematicians we will learn...

- To begin to understand numbers to 10.
- To begin to subitise numbers to 10
- To begin to compare quantities up to 10
 - To begin to count beyond 10

Expressive Arts and Design

As creators, we will learn...

To use different media to create a picture and talk about it.

To sing a simple song together. To use small world and role play to explore different clothes, dances and music from around the world.

Understanding the World:

As explorers, we will learn ...

To draw information from a map To recognise environments that are different to where we live To explore how vehicles work To discuss how people travelled in the past To understand that people around the world celebrate different festivals.

As home learners we will learn...

To practice reading and writing our new daily sound.

To read with an adult 4 times a week.

Physical Development:

As movers we will learn... To develop strength and balance when playing.

> To negotiate spaces and obstacles safelv.

To develop the use of one handed tools and equipment—scissors and paintbrushes and our pencil grip.