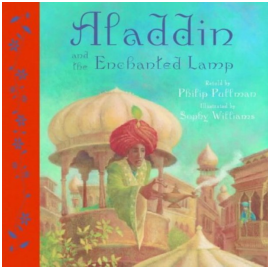


English
Reading

- Retrieve and record information and identify key details from fiction and non-fiction
- Make inferences from the text and to explain and justify inferences with evidence from the text


Writing

- Use correct punctuation in all writing, including full-stops, capital letters, commas and inverted commas.
- Use colons and semi-colons correctly in writing
- Include fronted adverbial phrases as sentence starters to add detail to a piece of writing
- Use subordinating conjunctions, such as while, when, since, because, until, if
- Write using a variety of sentence lengths and structures

Art / DT
SCULPTURE

- Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations.
- Use tools to carve and add shapes, texture and pattern.
- Demonstrate experience in the understanding of different ways of finishing work: glaze, paint, polish and select the method most appropriate for the purpose.

Music
Ukulele Project with Bedford County Music Service

- Play a piece using 2 chords or more
- Compose a simple chord sequence
- Show awareness of simple chord changes and harmony

Additional Key Vocabulary:
rhythmic notation, improvise, octave, semibreves, minims, crotchets, quavers , semiquavers, tempo, dynamics

Maths

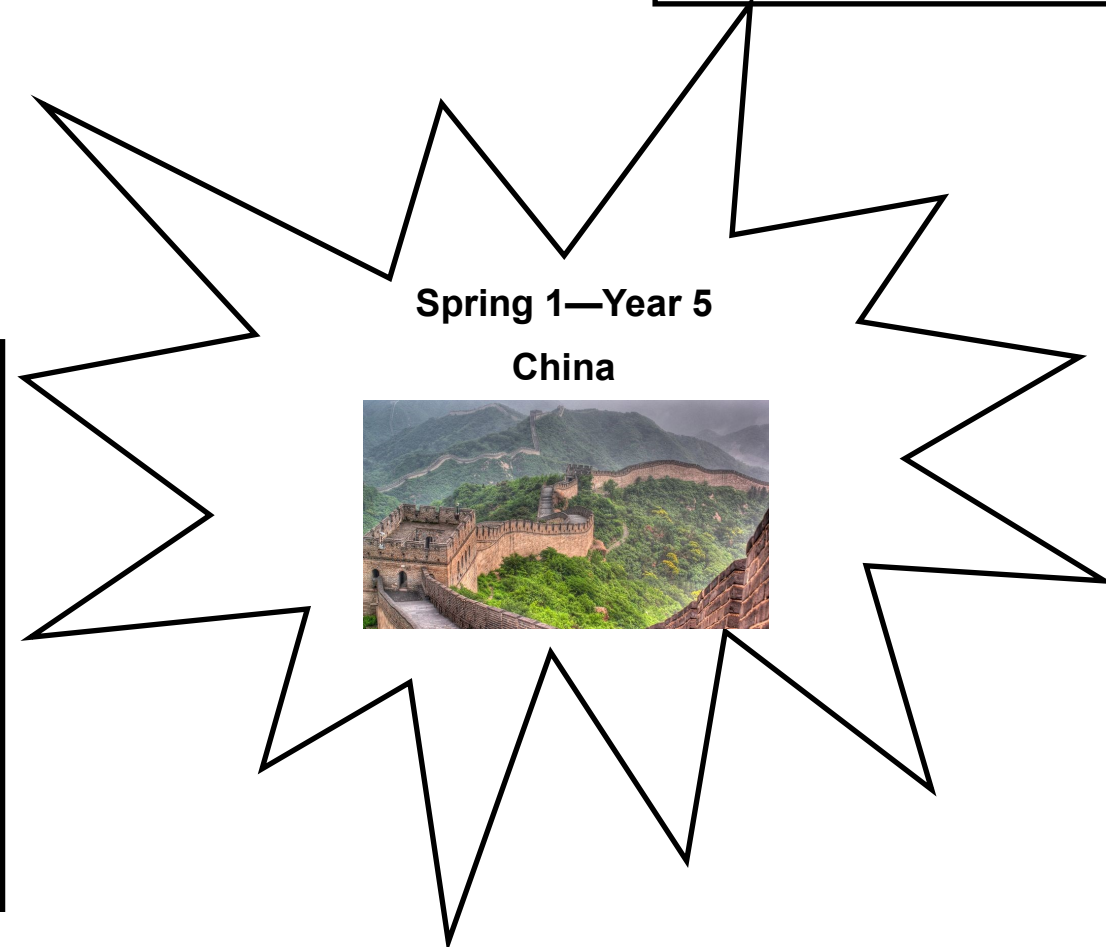
- To add mixed number fractions
- To multiply fractions
- To calculate fractions of an amount
- To multiply by 2-digits by 2-digits
- To multiply by 3-digits by 2-digits
- To multiply by 4-digits by 2-digits

Additional Key Vocabulary:
product , divisor, multiple, factor, numerator, denominator, equivalent

History / Geography

- To use map skills to identify where China is located and how it is governed
- To explore the human impact of China's physical geography
- To explore China's economic growth and the effect on the country
- To learn about China's famous tourist attractions
- To investigate the culture(s) of China

Additional Key Vocabulary:
desertification, import, export, autonomous regions, provinces, municipalities, megacity



Science

- To describe the movements of the Sun, Earth and Moon
- To explore how the rotation of Earth creates day and night.
- To understand how the Earth's tilt creates seasons.
- To learn about the phases of the Moon.
- To discover how theories about our solar system have changed.
- To investigate the planets in our solar system.

Additional Key Vocabulary:
orbit, axis, eclipse, celestial body

RE

- To identify key feature of the Gospel teachings
- To make connections between the 'good news' of the Bible and how Christians live out their lives within both the community and in their own individual lives

Additional Key Vocabulary:
Parables, Miracle, Forgiveness, Sin

Computing

- To explore devices and apps that record audio and video.
- To investigate the pros and cons of audio devices
- To record their video content, considering the use of zoom, angle, and movement (pan)
- Investigate the technical aspects of exporting video to a computer

Additional Key Vocabulary:
videographer, transitions

PE

- To develop key skills of attacking and defending, such as throwing, catching, dribbling, intercepting and shooting
- To work collaboratively to develop strategies and tactics in both attack and defence.
- To create a dance using a random structure and perform the actions showing quality and control.
- To use matching, canon and unison in different styles of dance

Additional Key Vocabulary:
choreography, dynamics