

English

Reading

- Know how to decode words using sounding out and blending.
- Know how to read some Year 1 common exception words.
- Know the sequence of events in a story and be able to talk about them

Writing

- Know how to use full stops, capital letters and finger spaces.
- Know and use letter names to distinguish between alternative spellings of the same sound.

History / Geography

- Name a famous person from the past and explain why they are famous.
- Know about an event or events that happened **long ago**.
- Discuss how different people contributed to historical events.

Additional vocabulary: **Then, now, timeline, space race, moon landing, Neil Armstrong.**

RE

- Know what a **parable** is and be able to retell a familiar one.
- Know how parables are important to **Christians**.
- Explain what **God** is like.
- Retell the story of the birth of Jesus.
- Know how Christians use the story of the **Nativity** to guide their beliefs.

Additional vocabulary: **Bible, Gospels, The Prodigal Son, forgiveness, prayer.**

Science

- Name the four **seasons**.
- Know about the types of **weather** in each season.
- **Observe** changes across the four seasons including how the length of the day changes. in-
- Collect and **record** simple **data**.
- Name the **planets** in our **solar system**.

Additional vocabulary: **Summer, autumn, winter, spring, daylight, astronaut, rocket, moon, star, universe**

Autumn 2 —Year 1

Reach For The Stars



PE

- Know how to move with an awareness of **space**.
- Know how to move in a variety of ways with **co-ordination**.
- Use an underarm throw to send and **catch** an object to a **target**.
- Hold a **balance** using a number of body parts.
- Know how to **dribble** and **strike** a ball.
- Explain how the body feels before and after **exercise**.

Maths

- Read, write and interpret number sentences involving addition (+), subtraction (−) and equals (=) signs.
- Know number bonds to 10.
- Add and subtract one-digit and two-digit numbers to 20.
- Know the eight facts relating to a number sentence.
- Recognise and name 2-D and 3-D shapes.

Art / DT

- Draw **lines** of different sizes and **thickness**.
- Show **pattern** and **texture** by adding dots and lines.
- **Mix primary colours** to make **secondary** and add white to colours to make **tints** and black to colours to make **tones**.
- Create colour wheels.

Computing

- Know which paint **tools** to use to draw a picture.
- Know how to use the **shape** and **lines** tools.
- Use skills learned to create a painting in the style of an artist.

Additional vocabulary: **Keyboard, mouse, cursor, save, open.**

Music

- Know how to recognise **pulse**.
- Know how to use simple **graphic notations**.
- Know how to **perform** simple **instrumental accompaniments**.
- Copy and create **rhythmic** patterns.