# English

## Reading

- Provide reasoned justifications for their views
- Retrieve, record and present information from non-fiction



Music

ics.

Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

## Writing

- In narrative, describe settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- Select vocabulary and grammatical structures that reflect what the writing requires
- Using a range of cohesive devises within and across sentences and paragraphs
- Use verb tenses consistently and correctly
- Use KS2 punctuation mostly correctly

### Science

- Compare and give reasons for why components work and do not work in a circuit
- Draw circuit diagrams using correct symbols
- Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer

**Additional Key Vocabulary:** 

Battery, bulb, motor and switch.

#### Maths Art solve problems involving the calculation and Ukulele Project with Bedford County know how to use a full range of pencils, charconversion of units of measure Music Service coal or pastels when drawing Play a piece using 2 chords or more convert between miles and kilometres Additional Key Vocabulary: Compose a simple chord sequence use simple formulae Show awareness of simple chord generate and describe linear number sequenc-Reflections, realistic and perspective. changes and harmony es express missing number problems algebraically find pairs of numbers that satisfy an equation **Additional Key Vocabulary:** with 2 unknowns. rhythmic notation, improvise, octave, semibreves, minims, crotchets, quavers, semiguavers, tempo and dynam-Spring 1—Year 6 History • Know why Henry VIII split from the Catholic **Terrible Tudors** Church Know about the different Tudor crimes and punishments Additional Key Vocabulary: Reformation, treason, beheading, stocks and gallows. PE RE Computing To be able to track an opponent and use To know how Muslim sources of authority Know how to build a data set in a spreaddefensive techniques to win the ball. quide Muslim living. sheet application including collecting, ana-Know how to track an opponent and use lysing, evaluating and presenting data and • To know how Muslims put their beliefs into defensive techniques to win the ball. information. practice. To develop counter balance and coun-Know how to construct a formula in a Make connections to how Muslims live ter tension. spreadsheet. and compare with own life. To be able to use flight from hands to Know how to apply a formula to calculate Additional Key Vocabulary: travel over apparatus. the data I need to answer questions Shahada, Salah, Zakat, Sawm, Hajj, pil-**Additional Key Vocabulary:** Additional Key Vocabulary: grimage, Eid and Taqwa.

Inputs, duplicating and data.

Accuracy, dribble, space, sequences and formations.