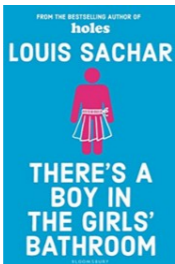


English

Reading

- Provide reasoned justifications for their views
- Retrieve, record and present information from non-fiction
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence



Writing

- In narrative, describe settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- Select vocabulary and grammatical structures that reflect what the writing requires
- Using a range of cohesive devices within and across sentences and paragraphs
- Use verb tenses consistently and correctly
- Use KS2 punctuation mostly correctly

Music

- Ukulele Project with Bedford County Music Service
- Play a piece using 2 chords or more
- Compose a simple chord sequence
- Show awareness of simple chord changes and harmony

Additional Key Vocabulary:
rhythmic notation, improvise, octave, semibreves, minims, crotchets, quavers, semiquavers, tempo and dynamics.

Maths

- solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts
- solve problems involving similar shapes where the scale factor is known or can be found
- calculate and interpret the mean as an average
- describe positions on the full coordinate grid (all 4 quadrants)
- draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

**Spring 2 —Year 6
 Health and Wellbeing**



RE

- To explain connections between **biblical** texts and the concept of the **Kingdom of God**.
- To make clear **connections** between belief in the Kingdom of God and how Christians put their beliefs into practice.
- To make connections between our local community and the Kingdom of God

Additional Key Vocabulary:
Awareness, worship, community and insights.

Science

- **Classify** living things into broad groups according to **observable characteristics** and based on similarities and differences
- Know how living things have been classified
- Give reasons for classifying plants and animals in a specific way

Additional Key Vocabulary:
Vertebrate, invertebrate, kingdoms, fungi and bacteria.

Computing

- Know how to build a data set in a **spreadsheet** application including collecting, analysing, evaluating and presenting data and information.
- Know how to construct a **formula** in a spreadsheet.
- Know how to apply a formula to **calculate** the data I need to answer questions

Additional Key Vocabulary:
Inputs, duplicating and data.

PE

- Know the **'forward pass'** and **'offside'** rules
- To develop **dodging** skills to lose a defender
- To know when to pass
- To develop the **fast catch volley**
- To develop the **dig** and know when to use it

Additional Key Vocabulary:
Attacking, defence, tactics, set shot and serving.