

English

Reading

- Know how to decode words using sounding out and blending.
- Know the sequence of events in a story and be able to talk about them.
- Retrieve answers from a text.



Writing

- Know how to structure a sentence with all of the relevant punctuation.
- Include: adjectives, verbs and similes.
- Use exclamation, question marks and commas in lists.
- Form letters and numbers correctly.

Design and Technology

- To make and bake bread rolls understanding how to **knead dough** and know that bread needs to be **proved**.
- Make a fire engine using wheels and **axles**.

Additional key vocabulary: Plan, evaluate and purpose.

PSHE

- Learn about **safe relationships**.
- Know how to stay **safe online**.
- How to **resist pressure** from others if something feels unsafe.
- Know the different types of **bullying**.
- Know how to get help if you feel unsafe.

Maths

YEAR 1

- Read, write and interpret number sentences involving addition (+), subtraction (−) and equals (=) signs.
- Know number bonds to 10.
- Add and subtract one-digit and two-digit numbers to 20.
- Know the eight facts relating to a number sentence.

YEAR 2

- Recall and use addition and subtraction facts to 20 fluently.
- Know number bonds to 100 in tens.
- Add/subtract in 10s.
- Use a number line to add and subtract.
- Add and subtract two 2 digit numbers.
- Add and subtract a 1 digit number from a 2 digit number.

Woodpeckers Autumn 2 The Great Fire of London.



History

- Contribute opinions and ideas about how London is different today to 1666.
- Understand the different factors that contributed to the spread of the fire.
- Know how the fire and where the fire started and how long it burned for.
- Can say how the fire was brought under control and empathise with the citizens of London.
- Understand the changes that happened as a result of the fire.
- Know the names of key people from the time.

Additional key vocabulary: River Thames, thatched roof, Samuel Pepys, Lord Mayor, fire squirter, Thomas Farrinor,

Science

- Identify and discuss everyday materials.
- Know that some materials are used for different objects.
- Know that objects can sometimes be made from different materials.
- Consider the properties of materials affect the purpose.

Additional key vocabulary: Flexible, rigid, transparent, opaque, waterproof and absorbent,.

PE

- Learning to roll a ball to hit a target.
- Learn to **dribble** and kick a ball with your feet.
- Develop **throwing** and **catching**.
- Develop dribbling a ball with your hands.

Music

- Maintain a steady pulse.
- Copy **pulse** action sequences.
- Compose call and **echo** movement sequences.
- Perform movement to music.
- Begin to describe musical features (**tempo, mood, pitch and timbre**)
- Copy **rhythmic and melodic** patterns including singing rounds.

RE

- Understand the concept of a **mitzvah** or good deed.
- Know how **Mitzvot** make **Jewish** people feel they belong to God.
- Recognise mitzvot in a Bible Story.
- Understand the mitzvah of welcoming a baby girl in the **synagogue**.
- Understand the idea of **Tikkun Olam** in Jewish living.

Additional key vocabulary: Tzedakah, Torah