

**English**

**Reading**

- Know how to decode words using sounding out and blending.
- Know the sequence of events in a story and be able to talk about them.
- Retrieve answers from a text.

**Writing**

- Know how to structure a sentence with all of the relevant punctuation.
- Include adjectives and verbs in writing.
- Use exclamation and question marks.
- Form letters and numbers correctly.

**Art**

- To know how Picasso created portraits.
- Suggest how Picasso has used colour, pattern and shape.
- Know how to create a piece of art in response to the work of another artist.

**Additional key vocabulary:**  
**Portrait, features, opinions and style.**

**PSHE**

- Learn about **positive play**.
- Know what makes a good friend.
- Learn how to deal with the different **emotions** experienced through friendships.
- Knowing what a safe **relationship** is.
- Knowing how to get help if you feel unsafe.

**Maths**

- Read and write numbers to at least 100 in numerals and in words.
- Identify, represent and estimate numbers using different representations, including the number line.
- Count in steps of 2, 3 and 5 from 0, and in 10s from any number forward and backward.
- Recognise the place value of each digit in a 2-digit number (tens, ones)
- Compare and order numbers from 0 up to 100; use and = signs.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers.



**Geography**

- Where North, East, South and West are on a compass.
- The location of the seven continents of the world.
- Their address, including postcode.
- The location of the five oceans of the world
- The name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland
- The following physical features: mountain; lake; island: valley: river; cliff; forest and beach
- Some of the advantages and disadvantages of living in a city or village.

**Additional key vocabulary:**  
**Grid references, surrounding, location, landmark, capital city, physical features, urban, rural and continent.**

**Music**

- Maintain a steady pulse.
- Copy pulse action sequences.
- Compose call and echo movement sequences.
- Perform movement to music.
- Begin to describe musical features (tempo, mood, pitch and timbre)
- Copy rhythmic and melodic patterns.

**Computing**

- Recognise common uses of **information** technology used beyond school.
- Know how to use **technology** safely and respectfully, keeping personal information private.
- Know how to use technology purposefully to access **digital content**.

**Science**

- Know the basic stages in a **life cycle** for animals (including humans)
- Know why exercise, a **balanced, nutritional diet** and good **hygiene** are important for humans.
- Know that animals, including humans, have **offspring** which grow into adults and be able to name some.

**PE**

- Learn and practice how to control a ball – rolling, catching, throwing and kicking.
- Learn how to move their body in different ways and at different speeds – **weaving** between objects, jumping, skipping, **dodging** and changing **direction** at **pace**.

**RE**

- Know how and why people celebrate special times.
- Know some facts about some different religious festivals.
- Recognise what we can learn from sacred books and stories.
- Know some religious symbols and their meaning.

**Additional key vocabulary:**  
**Diwali, Rangoli, Lakshmi, Pseach, Passover and Matzot.**