English

Reading

- Provide reasoned justifications for their views
- Retrieve, record and present information from non-fiction
- Drawing inferences

 such as inferring characters' feelings,
 thoughts and motives from their actions, and
 justifying inferences with evidence

Writing

- In narrative, describe settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- Select vocabulary and grammatical structures that reflect what the writing requires
- Using a range of cohesive devises within and across sentences and paragraphs
- Use verb tenses consistently and correctly

Science

- Compare and give reasons for why components work and do not work in a **circuit**
- Draw circuit diagrams using correct symbols
- Know how the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer

Additional Key Vocabulary:

Battery, bulb, motor and switch.

Music

- To explore rhythmic notation and find the beats of the pulse in different time signatures.
- To create rhythms and notate
- To refine and rehearse rhythm grid compositions.

Additional Key Vocabulary:
Bridge, clef, quavers and semiquavers

Art

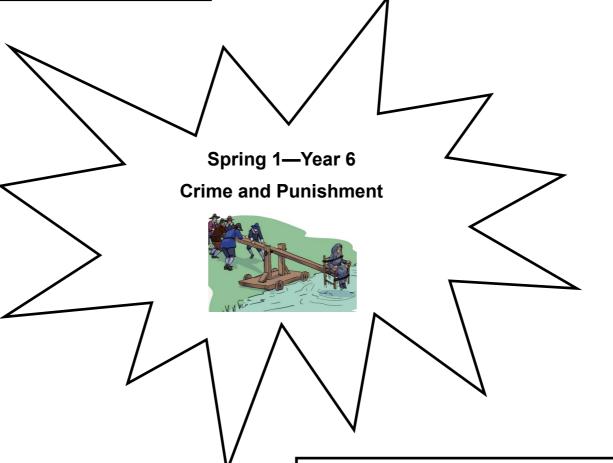
know how to use a full range of pencils, charcoal or pastels when drawing

Additional Key Vocabulary:

Reflections, realistic and perspective.

Maths

- solve problems involving the calculation and conversion of units of measure
- convert between miles and kilometres
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- Find percentages of amounts



History

- explore different historical disciplinary concepts
- Know how crime and punishment has changed over time in Britain
- Explore different punishments that were handed out to criminals depending on their crime
- Know how the **police force** was developed

Additional Key Vocabulary:

Justice, severe, prevention, detective, custody, incriminate and treason.

Computing

- Know how to build a data set in a spreadsheet application including collecting, analysing, evaluating and presenting data and information.
- Know how to construct a formula in a spreadsheet.
- Know how to apply a formula to calculate the data I need to answer questions

Additional Key Vocabulary:

Inputs, duplicating and data.

PΕ

- To be able to track an opponent and use **defensive techniques** to win the ball.
- Know how to track an opponent and use defensive techniques to win the ball.
- To develop counter balance and counter tension.
- To be able to use flight from hands to travel over apparatus.

Additional Key Vocabulary:

Accuracy, dribble, space, sequences and formations.

RE

- To explain connections between biblical texts and the concept of the Kingdom of God.
- To make clear **connections** between belief in the Kingdom of God and how Christians put their beliefs into practice.

Additional Key Vocabulary:

Awareness, worship, community and insights.