

### Literacy:

#### As readers and writers, we will learn...

- \* To demonstrate understanding of what has been read by retelling stories and narratives using own words and recently introduced vocabulary.
- \* To say a sound each letter in the alphabet and at least 10 diagraphs.
- \* To read words consistent with our phonic knowledge by sound-blending.
- \* To read aloud simple sentences and books that are consistent with our phonic knowledge, including some common exception words.
- \* To write recognisable letters, most of which are correctly formed.
- \* To spell words by identifying sounds in them and representing the sounds with a letter or letters. To write simple phrases and sentences that can be read by others.

### Personal, social and emotional development:

#### As people we will learn....

- \* To show an understanding of our own feelings and those of others, and begin to regulate behavior accordingly
- \* To set and work towards simple goals, wait for what I want and control immediate impulses when appropriate.
- \* To give focused attention to what the teacher says, responding appropriately and follow instructions involving several actions.
- \* To be confident to try new activities and show independence, resilience and perseverance in the face of challenge.
- \* To work and play cooperatively and take turns with others.
- \* To show sensitivity to our own and to others' needs.

### Understanding the World:

#### As explorers, we will learn ...

- To understand some important processes and changes in the natural world around, including the seasons and changing states of matter.
- To look at and understand simple maps and talking about what we can see.
- To be able to use observational skills and knowledge to draw information from a simple map.
- To compare life in the country to life in another country, including the name of specific country and pick out some similarities and differences between the two places.

## Summertime fun! Summer 2 –EYFS.

### Communication and Language:

#### As communicators we will learn...

- To listen attentively and respond to what we hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- To make comments about what we have heard and ask questions to clarify our understanding.
- To hold conversation when engaged in back-and-forth exchanges with our teacher and peers.
- To participate in small group, class and one-to-one discussions, offering our own ideas, using recently introduced vocabulary .
- To offer explanations for why things might happen, making use of recently vocabulary from stories, non-fiction, rhymes and poems when appropriate.

### Maths:

#### As mathematicians we will learn...

- \* Have a deep understanding of number to 10, including the composition of each number.
- \* To Subitise (recognise quantities without counting) up to 5.
- \* To automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- \* To verbally count beyond 20, recognising the pattern of the counting system.
- \* To compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- \* To explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

#### As home learners we will learn...

- \* To read my phonics book to an adult at home.
- \* To share my library book with an adult at home and pick out some words or sounds that I recognise.
- \* To practise my tricky words at home.

### Physical Development:

#### As movers we will learn...

- To negotiate space and obstacles safely, with consideration for ourselves and others.
- To demonstrate strength, balance and coordination when playing.
- To move energetically, such as running, jumping, dancing, hopping, skipping and climbing.
- To hold a pencil effectively in preparation for fluent writing using the tripod grip in most cases.
- To use a range of small tools, including scissors, paint brushes and cutlery.
- To begin to show accuracy and care when drawing.

### Expressive Arts and Design

#### As creators, we will learn...

- \* To safely use and explore a variety of tools and techniques, experimenting with colour, design, texture, form and function.
- \* To share our creations, explaining the process used.
- \* To sing a range of well-known nursery rhymes and songs.
- \* Perform songs, rhymes, poems and stories.