

English

Reading

- apply their growing knowledge of root words, prefixes and suffixes
- read further exception words
- read aloud and understand the meaning of new words
- using dictionaries to check the meaning of words that they have read
- retrieve and record information from non-fiction
- Prepare a poem to read aloud and perform, showing understanding through intonation, tone, volume and action

Writing

- Know how to plan their writing using structure using sub-headings for non-fiction
- organising paragraphs around a theme
- proofread for spelling and punctuation errors
- Know how to use conjunctions, fronted adverbials and direct speech with correct punctuation
- use further prefixes and suffixes and understand how to add them
- use the first 2 or 3 letters of a word to check its spelling in a dictionary

Handwriting

- use the diagonal and horizontal strokes that are needed to join letters
- increase the legibility, consistency and quality of their handwriting

History / Geography

- To know the names and locate five European countries and their capitals
- To use maps, globes and atlas'
- To use a grid reference
- **Additional Key Vocabulary:**
Compass, locality, characteristics, fieldwork, plans and graphs.

Art / DT

- Sketch using different hardness of pencil
- Use shading to show light and shadow
- **Additional Key Vocabulary:**
Cross hatching, texture, tone

Music

- Compose melodies using notation
- Compose lyrics for simple music arrangements
- **Additional Key Vocabulary:**
Melody, composition, notation and pitch.

Maths

- Compare and classify shapes, including quadrilaterals and triangles, based on their properties and size
- Identify acute and obtuse angles
- Compare and order angles up to 2 right angles
- Identify lines of symmetry and complete a symmetric figure
- Describe positions on a grid as coordinates
- Describe movements between positions as translations
- Plot points and draw sides to complete a polygon
- Interpret and present data
- Use bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms and other graphs

RE

- To know how Sikhs put their beliefs into practice
- To know how equality is practised in the Sikh community
- Express own ideas about the best ways to make the world a better place
- **Additional Key Vocabulary:**
Guru, langar, equality and sewa.

Summer 2 — Year 4
Local area

Computing

- Use repetition in programmes
- Plan, modify and test commands
- Build a game using own designs
- **Additional Key Vocabulary:**
Count controlled, infinite loops, modify, animation and algorithms.

PE

- Working collaboratively and safely
- Apply tactics and decision making
- Understanding rules
- **Additional Key Vocabulary:**
Underarm, backhand, forehand, tracking, fielding and batting.

Science

- Recognise that environments can change and that this can sometimes pose dangers to living things
- Explore and use classification
- Identify and name a variety of living things in the local environment
- **Additional Key Vocabulary:**
Vertebrate, invertebrate, reptiles and habitat.

