

English
Reading

- Retrieve and record information and identify key details from fiction and non-fiction
- Make inferences from the text and to explain and justify inferences with evidence from the text

Writing

- Use correct punctuation in all writing, including full-stops, capital letters, commas and inverted commas
- Use colons and semi-colons correctly in writing
- Include fronted adverbial phrases as sentence starters to add detail to a piece of writing
- Use subordinating conjunctions, such as while, when, since, because, until, if
- Write using a variety of sentence lengths and structures, using multiple clauses in the sentence
- To write non-fiction, information texts using key features of the text

Art / DT

- To create objects (a Viking purse) that employ a seam allowance—to use a blanket stitch
- To use a needle and thread to sew a purse

Music Planets

- To listen and appraise music exploring the sounds used to capture characteristics of different planets
- To compose a programmatic piece of music
- To use create a motif considering the inter-related dimensions of music
- To use ABA structure to organise music to create a satisfying listening experience

Maths

- To find equivalent fractions to decimals to percentages
- To calculate the area and perimeter of shapes
- To solve problems involving area and perimeter
- To draw, read and interpret line graphs
- To read and interpret timetables, understanding how to calculate units of time

History / Geography

- To explore what Britain was like before the first Viking Invasion
- To find out about the Viking invasions of Britain
- To find out about Viking settlements and how this affected Anglo-Saxons.
- Why was King Alfred dubbed 'Alfred the Great'
- To explore what life was like for Vikings in Britain
- To find out how and when England became a Unified Country
- To find out about the end of the Anglo-Saxon and Viking era in Britain

RE

- To understand what is meant by the term 'Salvation' and how Christians live by this
- To learn about why Jesus had to die

Additional Key Vocabulary:
Forgiveness, Sin, Repent, Lent, Ministry

Computing

- To explore devices and apps that record audio and video.
- To investigate the pros and cons of audio devices
- To record their video content, considering the use of zoom, angle and movement (pan).
- To investigate the technical aspects of exporting Video to a computer.

Additional Key Vocabulary:
Videographer, transitions

PE

- To develop key skills of attacking and defending, such as throwing, catching, dribbling, intercepting and shooting
- To work collaboratively to develop strategies and tactics in both attack and defence.
- To develop a range of fielding techniques and use them within a game
- To develop a consistency of catching to get opponents out
- To develop throwing accuracy and catching skills under pressure
- To return the ball using a forehand and backhand groundstroke



Science: EARTH & SPACE

- To describe the movements of the Sun, Earth and Moon
- To explore how the rotation of Earth creates day and night.
- To understand how the Earth's tilt creates seasons.
- To learn about the phases of the Moon.
- To discover how theories about our solar system have changed.
- To investigate the planets in our solar system.

Additional Key Vocabulary: