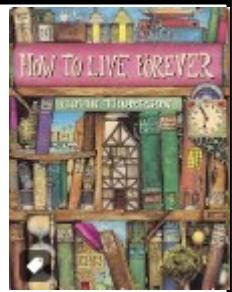


## English

### **Reading—How to live forever book.**

- Continue to decode harder words.
- Retrieve answers from a text.
- Infer meaning from texts.
- New vocabulary meaning.



### **Writing**

- Adverbs
- Use conjunctions.
- Sentence openers including fronted adverbials
- Use direct speech punctuation.
- Join letters in handwriting.
- Expanded noun phrases.

## Geography

- Know where some volcanoes are in the world.
- Understand what happens when a volcano erupts.
- Explore the features of a volcano.
- Explore life in volcanic areas.
- Compare and contrast different areas.

### **Additional key vocabulary:**

Lava, magma, molten rock, vent, active, dormant, extinct, tectonic plates, ring of fire, northern and southern hemispheres, equator, geothermal energy, fertile soil, dome, composite, shield, crater, flank, throat, conduit.

## PE

- Focus on fitness: **agility, balance, co-ordination, speed and stamina.**
- Know how to improve and relate these to real life experiences.
- Improve ball skills.
- Build hand-eye co-ordination, **spatial awareness** and balance.
- Control a ball using lots of different parts of your body.

## Design Technology

- Make an electrical information poster.
- Use an electrical circuit.

### **Additional key vocabulary:**

**Circuit, components.**

## French

- Say hello and goodbye.
- Be able to introduce themselves.
- Count to 10.
- Say how old they are.



## Maths

- Thousands, hundreds, tens and ones.
- Represent numbers to 1,000 and 10,000.
- Partition numbers to 1,000 and 10,000.
- Find 1, 10, 100, 1000 more and less.
- Use number lines for estimation.
- Compare and order numbers.
- Round to the nearest 10, 100 and 1,000.
- Roman numerals.
- Add and subtract 1s, 10, 100s and 1,000s.
- Add and subtract two 4-digit numbers.
- Add and subtract two numbers with a different amount of digits.
- Complements to 100 and 1,000.
- Inverse operations.
- Learning and revising the times tables (2,3,4,5,8,10 for Y3) All times tables for the Y4s.

# Owls Autumn 1 Volcanoes

## Science

- Construct a simple circuit and name its **components**.
- Recognise if a bulb will light up in a circuit and be able to say why or why not.
- Identify **conductors and insulators**.
- Investigate switches and make a simple switch.

### **Additional key vocabulary:**

**Circuit, bulb, crocodile wires, battery/cell, energy.**

## RE

- Understand what Christians learn from the creation story.
- Know where Genesis comes in the Bible.
- Recognise what was created on each day.
- Identify ways of looking after our world.
- Know the story of Adam and Eve.

### **Additional key vocabulary:**

**Jewish, creator, universe, relationship, unique.**

## Music

- Know about calypso music.
- Know how steel pans are made.
- Know how to hold the beaters and to follow the music notes.

### **Additional key vocabulary:**

**Notes, Scales, pattern, beats, rest stops and orchestra.**

## Computing

- Know how to keep information safe.
- Understand what information can be added to a website and what information should not.
- Understand that not all content on the internet is safe, honest and truthful.
- Understand how quickly information can spread on the internet.
- Identify if an image is real or not.