

English

Reading

- Continue to decode harder words.
- Retrieve answers from a text.
- Infer meaning from texts.
- Understand the meaning of new vocabulary.

Writing focus.

- Noun phrases.
- Prepositions.
- Repetition for effect.
- Alliteration, onomatopoeia and similes.
- Use a/an, was/were in the correct context.
- Sentence openers including time adverbials.
- Use direct speech punctuation.
- Join letters in handwriting.



Art

- Pre-historic drawings.
- Experiment with natural to make paints.

Additional key vocabulary: texture, charcoal, composition, pigment, tone.

French

- Colours .
- Age.
- Classroom objects.

Maths

- Add and subtract using column methods.
- Add and subtract two numbers with a different amount of digits.
- Complements to 100 and 1,000.
- Inverse operations.
- Solve addition and subtraction problems.
- Learning and revising the times tables (2,3,4,5,8,10 for Y3) All times tables for the Y4s.
- Multiply and divide mentally using times tables knowledge.
- Multiplying 2 and 3 digit numbers by a 1 digit number.
- Begin to use formal written methods to calculate multiplication and division.
- Solve multiplication and division problems understanding which operation to use.
- Scaling up and down.
- Revise Roman Numerals.

History

- Understand the change to farming and how important it was in pre-historic Britain.
- Understand how important the discovery of [Skara Brae](#) was.
- Make deductions about way of life by studying evidence of buildings left behind
- Explore opinions about how [Stonehenge](#) was built.
- Draw inferences from [archaeological](#) finds

Additional key vocabulary: hunter, gatherer, Neanderthal, Homo sapiens, Neolithic, Stone Age, Iron Age, Bronze Age.

Computing

- Know sound can be digitally recorded
- Digital recordings can be changed through editing

Additional Key Vocabulary: audio, devices, podcast, content.



Owls Autumn 2 Pre-historic Britain

Music

- Know about calypso music
- Know how steel pans are made
- Know how to hold the beaters
- Know how to follow the music notes to play together

Additional Key Vocabulary: notes, scales, pattern, beats, rest stops, orchestra.

Science

- Understand how sounds reach the ear.
- Recognise patterns between pitch and the [source](#) of the sound.
- Recognise patterns between [volume](#) and the strength of [vibrations](#).
- Understand that sounds get [fainter](#) with distance from the source.

Additional key vocabulary: vibrate, muffled.

RE

- Understand what The Trinity is.
- Understand how the Bible describes God, The Son and the Holy Spirit.
- Study religious paintings.
- Write a list poem about the Holy Trinity.
- Know why babies are baptized.

Additional key vocabulary: prophecy, gratitude,

PE

- Weekly swimming lessons start on Tuesday afternoons.
- Dance. Create different dances.

Additional Key Vocabulary: action and reaction, cannon, dynamics, formation, mirror, structure, unison.