

**English**

**Reading**

- Provide reasoned justifications for their views
- Retrieve, record and present information from non-fiction
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence



**Writing**

- In narrative, describe settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- Select vocabulary and grammatical structures that reflect what the writing requires
- Using a range of cohesive devices within and across sentences and paragraphs
- Use verb tenses consistently and correctly
- Use KS2 punctuation mostly correctly

**Music**

- To explore **syncopated** rhythms.
- To identify and perform **quavers and semiquavers**
- To follow a **conductor** and maintain my part within an ensemble.

**Additional Key Vocabulary:**  
**Accompaniment, improvisation, chord structure and syncopation.**

**Maths**

- solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts
- solve problems involving similar shapes where the scale factor is known or can be found
- calculate and interpret the mean as an average
- describe positions on the full coordinate grid (all 4 quadrants)
- draw and translate simple shapes on the coordinate plane, and reflect them in the axes
- illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius

**Spring 2 —Year 6  
 Health and Wellbeing**



**RE**

- To know what the Bible says about resurrection.
- To know how the resurrection fits in with other Christian beliefs
- To know how the belief in resurrection brings hope to Christians.

**Additional Key Vocabulary:**  
**Salvation, sacrifice, worship, Good Friday and Easter Sunday.**

**Science**

- **Classify** living things into broad groups according to **observable characteristics** and based on similarities and differences
- Know how living things have been classified
- Give reasons for classifying plants and animals in a specific way

**Additional Key Vocabulary:**  
**Vertebrate, invertebrate, kingdoms, fungi and bacteria.**

**Computing**

- Know how to build a data set in a **spreadsheet** application including collecting, analysing, evaluating and presenting data and information.
- Know how to construct a **formula** in a spreadsheet.
- Know how to apply a formula to **calculate** the data I need to answer questions

**Additional Key Vocabulary:**  
**Inputs, duplicating and data.**

**PE**

- Know the **'forward pass'** and **'offside'** rules
- To develop **dodging** skills to lose a defender
- To know when to pass
- To develop the **fast catch volley**
- To develop the **dig** and know when to use it

**Additional Key Vocabulary:**  
**Attacking, defence, tactics, set shot and serving.**