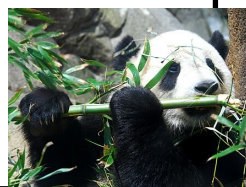


English:

- Understand the text's purpose (to inform) and use **organisational features** like titles, subheadings, and paragraphs to structure facts.
- Build a **rich vocabulary**, including technical or subject-specific language, to show expertise.
- Compose sentences with increasing complexity, incorporating devices like **relative clauses** (e.g., *which, that, who*) for detail.
- Use linking words and phrases to ensure **cohesion** between ideas and information within and between paragraphs.
- Plan by discussing similar texts, draft using oral rehearsal, and organise paragraphs around specific themes or aspects of the topic.
- Assess and **improve writing**, checking for clarity, grammar, vocabulary, and spelling/punctuation errors, reading aloud to check meaning.
- **Use correct punctuation** in all writing, including full-stops, capital letters, commas and inverted commas.
- Include **fronted adverbial phrases** as sentence starters to add detail to a piece of writing
- Use **subordinating conjunctions**, such as *while, when, since, because, until, if*
- to use **parenthesis** (extra, non-essential information) with **brackets, dashes, or commas**



Art : SPACE ART

- Use a sketchbook to record space observations and use them to review and revisit ideas
- Sketch planets, stars, and spacecraft to improve their mastery of art and design techniques
- Focus on shape, size, and position in drawings with a range of materials [for example, pencil, charcoal, paint, clay]
- Learn about great artists, architects and designers in history.

Additional Key Vocabulary:

Shading, Tone, Texture, Contrast, Hatching, Blending, Light source, Sculpture, Form, Balance

Music: UKULELES

- Play a piece using 2 chords or more
- Compose a simple chord sequence
- Show awareness of simple chord changes and harmony

Additional Key Vocabulary:

rhythmic notation, improvise, octave, semibreves, minims, crotchets, quavers, semiquavers, tempo, dynamics



Maths:

- Multiply up to a 4-digit number by a 1-digit number
- Multiply a 2-digit number by a 2-digit number (area model)
- Multiply a 2-digit number by a 2-digit number
- Multiply a 3-digit number by a 2-digit number
- Multiply a 4-digit number by a 2-digit number
- Solve problems with multiplication
- Short division
- Divide a 4-digit number by a 1-digit number

Additional Key Vocabulary:

product, divisor, multiple, factor,

Geography: CHINA

- To use map skills to identify where China is located and how it is governed
- To explore the human impact of China's physical geography
- To explore China's economic growth and the effect on the country
- To learn about China's famous tourist attractions
- To investigate the culture(s) of China

Additional Key Vocabulary:

desertification, import, export, autonomous regions, provinces, municipalities, megacity

Spring 1—Year 5 China



Science: EARTH & SPACE

- To describe the movements of the Sun, Earth and Moon
- To explore how the **rotation** of Earth creates day and night.
- To understand how the Earth's **tilt** creates seasons.
- To learn about the phases of the Moon.
- To discover how theories about our **solar system** have changed.
- To investigate the **planets** in our **solar system**.

Additional Key Vocabulary: orbit, axis, eclipse, celestial body



RE: What is holiness for Jewish people: a place, a time, an object or something else?

- To explore religions and worldviews and their impact on individuals, communities and the wider world.
- To develop the religious 'literacy' needed to discuss issues of faith and belief in today's society.
- To offer a safe space for children to consider their own ideas and demonstrate respect for others

Additional Key Vocabulary:

Holiness, Torah, commandments, exodus, Shabbat

Computing

- To explore **devices** and **apps** that **record audio** and **video**.
- To investigate the pros and cons of **audio** devices
- To record their video content, considering the use of **zoom, angle, and movement (pan)**
- Investigate the technical aspects of **exporting** video to a computer

Additional Key Vocabulary:

videographer, transitions

PE

- To develop key skills of **attacking** and **defending**, such as **throwing, catching, changing direction** and **intercepting**
- To communicate and work collaboratively to **develop strategies** and **tactics**.
- To develop **balancing, rolling, jumping**, and **inverted movements**.
- To improve **flexibility, technique, control and strength**.

Key Vocabulary highlighted

