


**English**

**Reading**

- **Retrieve** and record information and identify key details from fiction and non-fiction
- Make **inferences** from the text and to explain and justify inferences with evidence from the text



**Writing**

- Use correct punctuation in all writing, including full-stops, capital letters, commas and inverted commas.
- Use **colons** and **semi-colons** correctly in writing
- Include **fronted adverbial phrases** as sentence starters to add detail to a piece of writing
- Use **subordinating conjunctions**, such as *while, when, since, because, until, if*
- Write using a variety of sentence lengths and structures

**Art / DT: SCULPTURE**

- Show life-like qualities and real-life proportions or, if more **abstract**, provoke different interpretations.
- Use tools to **carve** and add shapes, **texture** and **pattern**.
- Demonstrate experience in the understanding of different ways of finishing work: **glaze, paint, polish** and select the method most appropriate for the purpose.

**Music: UKULELES**

- Play a piece using 2 chords or more
- Compose a simple chord sequence
- Show awareness of simple chord changes and harmony

**Additional Key Vocabulary:**  
**rhythmic notation, improvise, octave, semibreves, minims, crotchets, quavers, semiquavers, tempo, dynamics**

**Maths**

- To add mixed number fractions
- To multiply fractions
- To calculate fractions of an amount
- To multiply by 2-digits by 2-digits
- To multiply by 3-digits by 2-digits
- To multiply by 4-digits by 2-digits

**Additional Key Vocabulary:**  
**product, divisor, multiple, factor, numerator, denominator, equivalent**

**Geography: CHINA**

- To use map skills to identify where China is located and how it is governed
- To explore the human impact of China's physical geography
- To explore China's economic growth and the effect on the country
- To learn about China's famous tourist attractions
- To investigate the culture(s) of China

**Additional Key Vocabulary:**  
**desertification, import, export, autonomous regions, provinces, municipalities, megacity**



**Science: EARTH & SPACE**

- To describe the movements of the Sun, Earth and Moon
- To explore how the **rotation** of Earth creates day and night.
- To understand how the Earth's **tilt** creates seasons.
- To learn about the phases of the Moon.
- To discover how theories about our **solar system** have changed.
- To investigate the **planets** in our **solar system**.

**Additional Key Vocabulary:**  
**orbit, axis, eclipse, celestial body**

**RE: What spiritual pathways to moksha are written about in Hindu scriptures?**

- To understand what 'Moksha' is and that it can take many different paths.
- To make links that show how some Hindu beliefs come from the teachings of the Bhagavad Gita.
- To discuss some of the benefits and problems of holding strong values and commitments, including religious ones, when fighting 'battles' in life.

**Additional Key Vocabulary:**  
**Krishna, Bhagavad Gita, dharma,**

**Computing**

- To explore **devices** and **apps** that **record audio** and **video**.
- To investigate the pros and cons of **audio** devices
- To record their video content, considering the use of **zoom, angle, and movement (pan)**
- Investigate the technical aspects of **exporting** video to a computer

**Additional Key Vocabulary:**  
**videographer, transitions**

**PE**

- To develop key skills of **attacking** and **defending**, such as **throwing, catching, dribbling, intercepting** and shooting
- To work collaboratively to develop strategies and **tactics** in both attack and defence.
- To create a dance using a random structure and perform the actions showing quality and control.
- To use matching, **canon** and **unison** in different styles of dance

**Additional Key Vocabulary:**  
**choreography, dynamics**