



**Traditional Tales**  
**Spring Term 1**  
**2022**



**Personal Social Emotional Development**

**Making Relationships**

We will be developing our ability to have a conversation, attending to and taking account of what others say. We will provide lots of opportunities for conversation during free play and group activities.

**Self Confidence and Self Awareness**

Encourage confidence in new social situations and with new people as we welcome new children into Nursery.

**Managing Feelings and Behaviour**

We are learning to manage our feelings and become aware of the feelings of others, knowing some actions and words can hurt the feelings of others.

Circle time activities, board games, free play, also looking at books about feelings and discussing how the characters in our traditional tales interact with one another.

**Texts**

Key texts - The Three Little Pigs

The Gingerbread Man

Goldilocks and the Three Bears

Three Billy Goats Gruff

Supplemented with various other stories including:

The Runaway Train

And lots of others!

**Moving and Handling:** We continue drawing lines and circles developing gross motor skills and creating large scale art activities outside. We will be catching and kicking large balls, moving freely in a range of ways outside, creating obstacle courses to re-enact our stories, for example balancing as we walk over bridges like the Billy Goats Gruff.

**Health and Self Care:** We are starting to observe and talk about the effects of activity on our bodies. We continue to focus on good hygiene for good health, washing hands and good dental hygiene etc.

**Communication and Language**

**Listening and Attention:** We will be sharing lots of stories, listening for key phrases and rhymes, and joining in with repeated refrains. The children will have the opportunity to predict what will happen next in the story. We will develop our recall and understanding of the stories, through art, drama and games. We will re-enact stories inside and outside using props and toys to help us.

**Understanding:** We are beginning to understand 'how?' and 'why?' questions as we discuss our stories, eg 'why did the little pig's straw house fall down?' 'How could he build a stronger house?'

**Speaking:** The children will help us to retell our Traditional Tales. We will be encouraging the children to use talk to connect ideas and discuss our stories and other daily activities.

## Literacy

### Reading

We continue to look out for familiar signs and logos around Nursery. Children also learning to recognise own name.

We are listening to stories with increasing attention and recall.

Listening and joining in with stories, poems and songs. We will continue with our two Nursery rhymes of the week. There will be a particular focus on joining in with repeated refrains as part of our topic of Traditional Tales, for example, 'Run, run as fast as you can, you can't catch me I'm the Gingerbread man' etc.

Writing: We continue to work on giving meaning to our marks and starting to listen out for some initial sounds.

## Mathematics

**Numbers:** We continue to develop our confidence in counting to 10 and showing an interest in numbers. We are looking for numerals in our environment. We continue to turn to count items on the red plate and the blue plate, find the correct numeral and complete the number sentence. We are beginning to compare groups of objects and say when they are the same amount.

**Space, Shape and Measure:** We are ordering things by length and size. We will compare the size of the bears in our Goldilocks story and measure and compare the heights of our amaryllis plants. We are beginning to talk about the shapes of everyday objects and choose appropriate shapes for a task.

## Understanding the World

### People and Communities:

We are developing friendships and showing an interest in the lives of others.

### The World

We are learning to take care of our environment by growing and taking care of our amaryllis plants. We will have a competition to see which will grow the tallest.

### Technology

Ipads available on timer, with simple games to develop dragging and clicking skills.

## Expressive Arts and Design

### Exploring and Using Media and Materials

We will be using simple tools to manipulate materials, such as playdough. We will have free choice of painting, cutting sticking, junk modelling and various collage materials to develop creativity.

### Being Imaginative

We will be capturing experiences and responses with a wide range of media - will we bake Gingerbread men and make bridges for the Three Billy Goats Gruff. We will explore our stories with art, music and drama. We will create movements in response to music, dancing and singing.

## Phonics

We will continue with our Letters and Sounds program, phase one which involves listening walks, and sounds and listening games. All activities are tailored to the needs of the individual children, extra challenges are provided for those who are ready for them.

