



Traditional Tales
Spring Term 2
2022



Personal Social Emotional Development

Making Relationships

We are learning to resolve conflicts with other children and find areas of compromise with adult support.

Self Confidence and Self Awareness

We are beginning to enjoy the responsibility of carrying out small tasks, for example at tidy up time and becoming more independent with our personal belongings.

Managing Feelings and Behaviour

We learning to tolerate a delay when our needs cannot be immediately met, ie waiting our turn to use equipment in Nursery.

Lots of opportunities for free play and conversations with other children. Circle time activities, board games, also.

Discussing how the characters in our traditional tales interact with one another and deal with conflict, or waiting for what they want.

Texts

Key texts - Little Red Riding Hood

The Ugly Duckling

Stories about pancakes.

My Little Easter Story and other books about Easter

And various other books.

We will also be looking at non-fiction materials online learning about wolves, swans and Easter traditions.

Moving and Handling: We continue drawing lines and circles developing gross motor skills and creating large scale art activities outside. This half term we are making obstacle course, being Little Red Riding Hood going through the woods. We are learning to move skilfully and negotiate space successfully.

Health and Self Care: We are starting to observe and talk about the effects of activity on our bodies. We continue to focus on good hygiene for good health, washing hands etc.

Communication and Language

Listening and Attention: We will be sharing lots of stories, listening for key phrases and rhymes, and joining in with repeated refrains. We will re-enact stories inside and outside using props and toys to help us. We are also learning to listen to one another in small groups and one to one, during free play and circle time activities.

Understanding: Understanding use of objects ie feathers to make create Ugly Duckling and the wolf using Grandma's clothes as a disguise.

Speaking: The children will help us to retell our Traditional Tales. We will be encouraging the children to use talk to connect ideas and discuss our stories and other daily activities. The children will have the opportunity to predict what will happen next in the story. We will developing our recall and understanding of the stories, though art, drama and games.

Literacy

Reading

We continue to look out for familiar signs and logos around Nursery. Children also learning to recognise own name.

We are enjoying rhyming and rhythmic activities, using musical instruments accompany songs.

Listening and joining in with stories, poems and songs. We will continue with our two Nursery rhymes of the week and our focus on Traditional Tales.

Writing:

We continue to work on giving meaning to our marks and starting to listen out for some initial sounds.

Mathematics

Number: This half term we are focusing on selection the correct numerals for numbers 1-10 and we are looking for numerals in our environment. We are extending number recognition to 20 and beyond for some of our older children. We have new resources and materials in Nursery to extend our learning and play around numbers.

We continue to have counting and number games every day.

Space, Shape and Measure: We are looking at 2D shapes in our environment and choosing shapes to create artwork.

Understanding the World

People and Communities:

We are recognising and learning about special events within families as we celebrate Shrove Tuesday, Mothering Sunday and learn about Easter.

The World

We are learning to take care of our environment by growing and taking continuing to care of our spring bulbs. We will also learn growth and decay as they flower and die back.

Technology

Ipads available on timer, with simple games to develop dragging and clicking skills. We are learning that information can be found on a computer as we research wolves, ducks, swans and Easter.

Expressive Arts and Design

Exploring and Using Media and Materials

Observational paintings of daffodils. We can also try painting to music.

We will be using simple tools to manipulate materials, such as playdough. We will have free choice of painting, cutting sticking, junk modelling and various collage materials to develop creativity.

Being Imaginative

Uses available props to support role play. We will dress up and disguise ourselves like the wolf in Little Red Riding Hood.

We will explore our stories with art, music and drama.

Phonics

We will continue with our Letters and Sounds program, phase one which involves listening walks, and sounds and listening games. Activities are tailored to the needs of each child.

