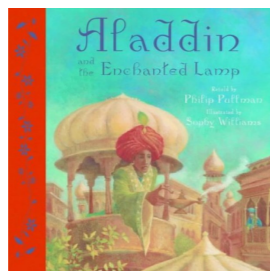


English

Reading

- **Retrieve** and record information and identify key details from fiction and non-fiction.
- Make **inferences** from the text to explain and justify, using evidence from the text.



Writing

- Use correct punctuation in all writing, including full-stops, capital letters, commas and inverted commas.
- Use colons and semi-colons correctly in writing
- Include **fronted adverbial phrases** as sentence starters to add detail to a piece of writing
- Use **subordinating conjunctions**, such as *while, when, since, because, until, if*
- Write using a variety of sentence lengths and structures
- To write non-fiction, information texts using key features of the text

History / Geography

- To explore what Britain was like before the first Viking Invasion
- To find out about the Viking invasions of Britain
- To find out about Viking settlements and how this affected Anglo-Saxons.
- Why was King Alfred dubbed 'Alfred the Great'
- To explore what life was like for Vikings in Britain
- To find out how and when England became a Unified Country
- To find out about the end of the Anglo-Saxon and Viking era in Britain

RE

- To understand what is meant by the term '**Salvation**' and how Christians live by this.
- To learn about why Jesus had to die and who was 'responsible'.

Additional Key Vocabulary:

Forgiveness, Sin, Repent, Lent, Ministry

Art / DT

- To create objects (a Viking purse) that employ a seam allowance—to use a **blanket stitch**.
- To use a **needle** and **thread** to sew a purse.

Maths

- To work with numbers up to 3 decimal places.
- To order **decimals** numbers.
- To find **equivalent fractions** to decimals to **percentages**.
- To **round** numbers to 1 decimal place.
- To calculate the perimeter and area of shapes.
- To read and interpret line graphs, tables and timetables.

Music

- Play a piece using 2 chords or more
- Compose a simple chord sequence
- Show awareness of simple chord changes and harmony

Additional Key Vocabulary:

rhythmic notation, improvise, octave, semibreves, minims, crotchets, quavers, semiquavers, tempo, dynamics

Spring 2—Year 5 Vikings and Saxons



Science: EARTH & SPACE

- To describe the movements of the Sun, Earth and Moon
- To explore how the **rotation** of Earth creates day and night.
- To understand how the Earth's **tilt** creates seasons.
- To learn about the phases of the Moon.
- To discover how theories about our **solar system** have changed.
- To investigate the **planets** in our **solar system**.

Computing

- To explore **devices** and **apps** that **record audio** and **video**.
- To investigate the pros and cons of **audio** devices
- To record their video content, considering the use of **zoom, angle** and **movement (pan)**.
- To investigate the technical aspects of **exporting** Video to a computer.

Additional Key Vocabulary:

Videographer, transitions

PE

- To develop key skills of **attacking** and **defending**, such as **throwing, catching, dribbling, intercepting** and **shooting**
- To work collaboratively to develop strategies and **tactics** in both attack and **defence**.