



Splish, Splash, Splish

Summer term 2

2022



Personal Social Emotional Development

Making Relationships

We are having lots of opportunities for talk and conversations, working as team and developing friendships. As part of our yoga stretching time we are exploring different expressions, making happy, sad, angry, surprised and funny faces.

Self Confidence and Self Awareness

The children are learning to adapt to different experiences such as Hartbeeps and trying out different activities outside, including parachute games and visiting the trim trail.

Managing Feelings and Behaviour

We continue to learn about the needs of others and we are learning to take turns and sharing resources. The children are also enjoying the responsibility of carrying out small tasks such as watering our vegetables.

Lots of opportunities for free play and conversations with others.

Texts

Key texts -

Splish, Splash, Splish

A River Journey

Class 3 all at Sea

All Aboard Noah's Ark

The Rainbow Fish

Shark's tail

And lots of others!

Communication and Language

Listening and Attention: We will be playing lots of Fred Frog listening games as part of our early phonics system. We will be following our lift off to language programme. We are also having more group time activities including Talking Teddy so that the children get used to listening to one another.

Understanding: We are looking at non-fiction books and asking questions to develop our understanding, such as how does the water get into our taps? And where do rivers go?

Speaking: We are providing the children more chances to speak in front of the group. We will have opportunities to talk in our circle times, such as show and tell and with Talking Teddy. Throughout our free play we will engage in conversations and talk about what we are doing. We will discuss what we know about water, the sea, rivers, pirates etc expanding on our knowledge and vocabulary as we maintain our language rich environment.

Moving and Handling: We continue to form shapes and letters in various materials such as rice, shaving foam and cornflour. Our yoga stretching sessions will have an underwater theme this half-term as we stretch and move, becoming crabs, jellyfish, sharks etc.

Health and Self Care: We continue with our healthy eating activities, and maintaining our focus on good hygiene for good health. We will talk about suitable clothing for the weather and protecting ourselves with hats and suncream.

Literacy

Reading

The children going into Reception in September are learning to recognise own name without their picture clues.

We now have a good repertoire of favourite songs and we continue to introduce new ones. We will be singing about pirates and other watery songs!

We have books available inside and outside for the children to explore independently as well as during storytime.

Writing:

We continue to work on giving meaning to our marks and have been practising writing our names.

Mathematics

We continue to take turns to count regularly in our group and finding the correct numerals. We are counting pennies to buy ice creams in our role play ice cream shall outside. We will make a chart to discover which is our favourite flavour of ice cream.

We are using shapes to create our underwater display, makes fishes of all shapes and sizes. We discuss shape names and play find the shape with Teddy.

We will make pirate maps and count our steps to the treasure!

Understanding the World

We give opportunities for the children to tell us about their experiences. We are talking about summertime, boat trips and visiting the seaside. We are encouraging the children to tell us about what they can see around them. We look up pictures of the bugs and beetles they find in the Nursery garden on the laptop for them so they can discover more about the world around them. We continue to care for and water our growing vegetables. We are learning about the water cycle, the weather, rivers, the sea and pirates as part of our topic. I pads are available on timer, with simple games to develop dragging and clicking skills.

Expressive Arts and Design

Exploring and Using Media and Materials: We are exploring and describing textures, including water play, ice, cornflour slime and playdough. We will also use various textured materials within our art and collage. We sing, dance and move to music during our Hartbeeps sessions and we have ring games outside. We will have free choice of painting, cutting sticking, junk modelling and various collage materials to develop creativity. Being Imaginative: We will support role-play experiences with a range of resources, such as an ice cream shop in our outside area, our home corner and various small world toys.

Phonics

We will continue our Fred Frog games from Readwrite inc, our school phonics system, listening to simple words broken down into their sounds and beginning to hear blends, amongst other activities. All activities are tailored to the individual needs of each child.

