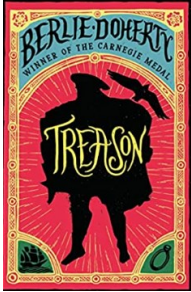


English

Reading

- Provide reasoned justifications for their views
- Retrieve, record and present information from non-fiction
- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence



Writing

- In narrative, describe settings, characters and atmosphere
- Integrate dialogue in narratives to convey character and advance the action
- Select vocabulary and grammatical structures that reflect what the writing requires
- Using a range of cohesive devices within and across sentences and paragraphs
- Use verb tenses consistently and correctly
- Use KS2 punctuation mostly correctly

Music

- Ukulele Project with Bedford County Music Service
- Play a piece using 2 chords or more
- Compose a simple chord sequence
- Show awareness of simple chord changes and harmony

Additional Key Vocabulary:
rhythmic notation, improvise, octave, semibreves, minims, crotchets, quavers, semiquavers, tempo and dynamics.

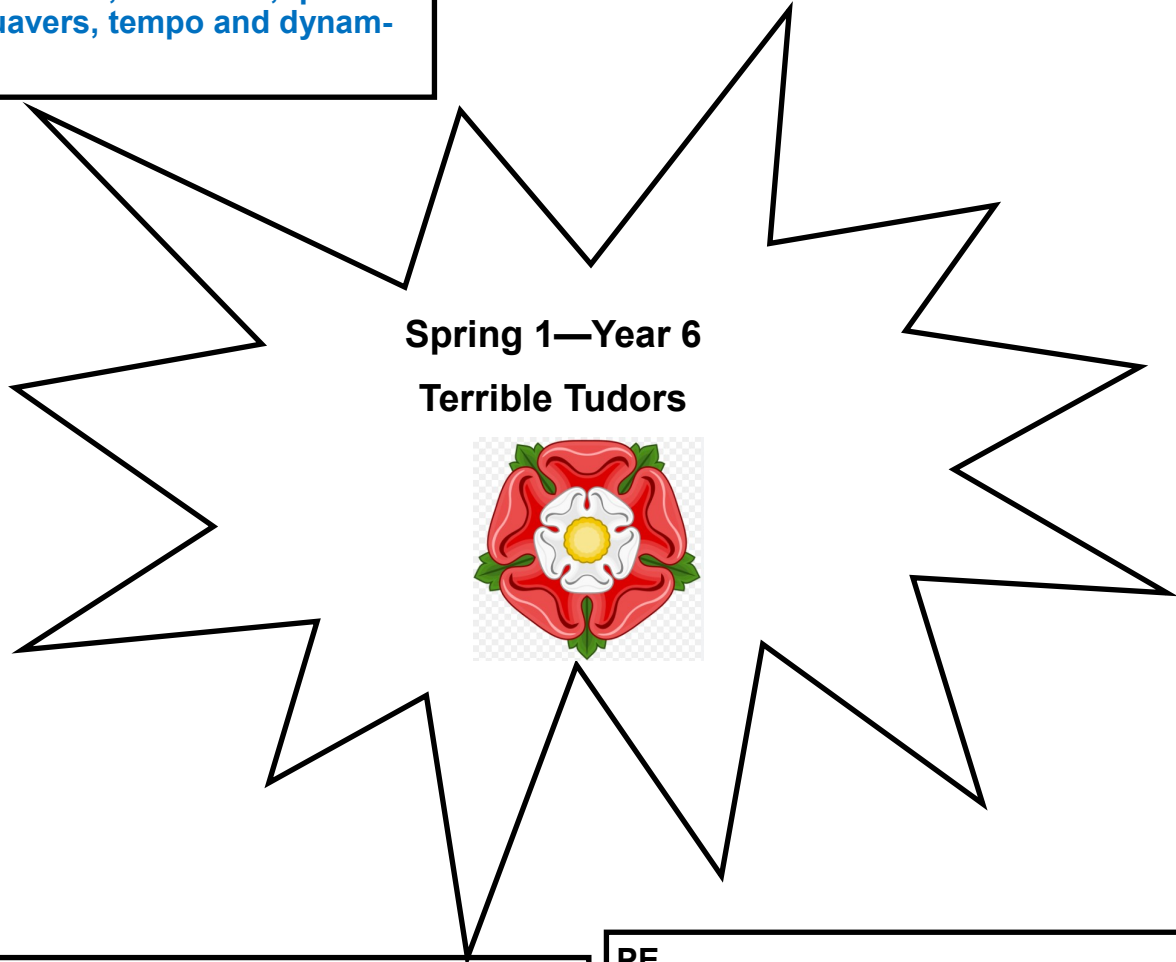
Art

- know how to use a full range of pencils, charcoal or pastels when drawing

Additional Key Vocabulary:
Reflections, realistic and perspective.

Maths

- solve problems involving the calculation and conversion of units of measure
- convert between miles and kilometres
- recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- Find percentages of amounts



History

- Know why Henry VIII split from the Catholic Church
- Know about the different Tudor **crimes** and **punishments**

Additional Key Vocabulary:
Reformation, treason, beheading, stocks and gallows.

Science

- Compare and give reasons for why components work and do not work in a **circuit**
- Draw circuit diagrams using correct **symbols**
- Know how the number and **voltage** of **cells** in a circuit links to the **brightness** of a lamp or the **volume** of a buzzer

Additional Key Vocabulary:
Battery, bulb, motor and switch.

Computing

- Know how to build a data set in a **spreadsheet** application including collecting, analysing, evaluating and presenting data and information.
- Know how to construct a **formula** in a spreadsheet.
- Know how to apply a formula to **calculate** the data I need to answer questions

Additional Key Vocabulary:
Inputs, duplicating and data.

PE

- To be able to track an opponent and use **defensive techniques** to win the ball.
- Know how to track an opponent and use defensive techniques to win the ball.
- To develop **counter balance** and **counter tension**.
- To be able to use **flight** from hands to travel over **apparatus**.

Additional Key Vocabulary:
Accuracy, dribble, space, sequences and formations.

RE

- To explain connections between **biblical** texts and the concept of the **Kingdom of God**.
- To make clear **connections** between belief in the Kingdom of God and how Christians put their beliefs into practice.

Additional Key Vocabulary:
Awareness, worship, community and insights.