

## English

### Reading

- Retrieve answers from a text.
- Infer meaning from texts.
- Understand the meaning of new vocabulary.
- Summarise and order events.
- Read silently for a sustained period of time.



### Writing

- Using similes, adjectives, verbs and adverbs to write a setting description.
- Using a range of different sentence openers.
- Use description to write a poem about an insect.
- Join letters in handwriting.

# Year 3 Spring 2 Farming

## D.T.

- Know how to be safe when preparing food.
- Know about the seasonality of foods.
- Cutting foods using different techniques.
- Prepare and make a vegetable soup.

**Additional key vocabulary:** bridge hold, claw grip and grating.

## Maths

- Keep revising the 3, 4 and 8 times tables and the corresponding division facts.
- Keep revising column addition and subtraction.
- Understand how to calculate area using squares.
- Understand how to calculate perimeter.
- Calculate area and perimeter to different shapes.
- Make links to division and fractions.
- Add and subtract fractions with the same denominator.
- Compare and order fractions.
- Identify and recognise equivalent fractions using diagrams.
- Count in fractions on a number line.
- Understand fractions as scales.
- Solve fractions problems.



## Geography

- Know that food is grown in different **climates** and understand which foods grow in them.
- Understand the meaning of **biomes**.
- Know how different foods/grains are grown.
- Know that foods are grown in different countries and transported to the UK.
- Know what foods are grown in the UK.
- Understand the meaning or **arable** and **pastoral**.

## Computing

- Understand what a database is.
- Sort into groups by asking closed questions.
- Evaluate the effectiveness of a branching database.
- Understand the importance of analysing data.

## RE

- What kind of world did Jesus want?
- Make links between the calling of the first **disciple** and how Christians try to follow Jesus today.
- Offer suggestions about Jesus' actions towards the **leper** might mean for a Christian.
- Make links between Bible texts and the concept of **Gospel**.
- Give examples of how Christians try to show love to all.

## PSHE

- Living in the wider world.
- The value of rules and laws.
- Different jobs and skills.
- Setting personal goals.
- Know how the internet is used to find information.
- Assess information found online.

## Science

- Name the main parts of a flower and know their function.
- Know how water is transported through the flower.
- Revise the plant cycle.
- Understand how and why **fertiliser** is used.
- Revise how **seed dispersal** happens.
- Understand how **pollination** happens and that flowers have male and female parts.

**Additional key vocabulary:** germination, nutrients, photosynthesis, sepal, carpel, stamen.

## PE

- Control running pace for longer durations of time.
- Develop tactics and working as a team.
- Explore technique when aiming for a target.
- Use accuracy when aiming for a target.
- Explore technique when aiming for a target over a short and long distances.
- Control pace