

St Lawrence Geography overview

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
To investigate places	<ul style="list-style-type: none"> Understand that some places are special to members of their community. Recognise some similarities and differences between life in this country and life in other countries. Explore the natural world around them. Recognise some environments that are different to the one in which they live. Understand the effect of changing seasons on the natural world around them. 	<ul style="list-style-type: none"> Ask and answer geographical questions (such as: What is this place like? What or who will I see in this place? What do people do in this place?). Autumn 1- It's great to be me (Y2) Summer 2- Going Wild contrast with Kenya Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area. Spring 1 - Around the World (y1) Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied. Spring 1 - Around the World (y1) Summer 2- Wonderful Water (y1) Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment. Spring 1 - Around the World (y1) Summer 1- Gardeners World (y1) Use aerial images and plan perspectives to recognise landmarks and basic physical features. Autumn 1- It's great to be me (Y2) Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Autumn 1- It's great to be me (Y2) Name and locate the world's continents and oceans. Summer 2- Wonderful Water (y1) 		<ul style="list-style-type: none"> Ask and answer geographical questions about the physical and human characteristics of a location. Farming - the use of land (yr3) Explain your own views about locations, giving reasons. Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. Summer 2 - Local area (yr4) Use a range of resources to identify the key physical and human features of a location. Farming - the use of land (yr3) Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, including hills, mountains, cities, rivers, key topographical features and land-use patterns Farming - the use of land (yr3); and understand how some of these aspects have changed over time. Name and locate the countries of Europe and identify their main physical and human characteristics. Summer 2 Europe covered within the Local Area topic (yr4) The Romans (yr3) Transport (yr3) 		<ul style="list-style-type: none"> Collect and analyse statistics and other information in order to draw clear conclusions about locations. China (Yr5) North America (Yr5) Identify and describe how the physical features affect the human activity within a location. China (Yr5) North America (Yr5) Use a range of geographical resources to give detailed descriptions and opinions of the characteristic features of a location. China (Yr5) North America (Yr5) South America (Yr6) Use different types of fieldwork sampling (random and systematic) to observe, measure and record the human and physical features in the local area. Record the results in a range of ways. South America (Yr6) Analyse and give views on the effectiveness of different geographical representations of a location (such as aerial images compared with maps and topological maps - as in London's Tube map). Investigating Rivers (Yr5) Extreme Earth (Yr6) Name and locate some of the countries and cities of the world and their identifying human and physical characteristics, including hills, mountains, rivers, key topographical features and land-use patterns; and understand how some of these aspects have changed over time. Investigating Rivers (Yr5) North America (Yr5) Extreme Earth (Yr6) Name and locate the countries of North and South America and identify their main physical and human characteristics. North America (Yr5) South America (Yr6) 	
	Autumn 1 - Marvelous me - Looking at the local area where they live and their different homes. Summer 1 - Nature explorers - Learning about nature all around them.	Summer 2- Wonderful Water chn learn the continents and oceans of the world.	Autumn 1- It's great to be me chn learn about countries and capitals in the UK, seas around the globe, using atlases. Aerial images to recognise landmarks .	Spring 2 - Farming - children learn about the use of the land and understand how some of these aspects have changed over time. Spring 1 - Above and Below - children will learn about geographical regions and their identifying human and physical characteristics including hills, mountains and rivers. Summer 1 - Transport - children will learn about railways and bridges over time.	these areas will be covered across a number of topics throughout the year - Summer 2 local area - European countries and field work going up to the field and secret garden.	China: Spring 1 -To locate China -To explore the human impact on China's physical geography -To describe China's economic growth and the effect on the country (link to data in Maths) -To explore China's famous tourist attractions -To discover the culture of China North America: Summer 1 -To identify the countries of North America -To compare and contrast climates in North America -To explore the geographical features of North America -To explore the capital cities of North America -To research the human and physical features of a particular North American country Investigating Rivers: Autumn 1 -To investigate a river (looking at where it is located using maps) -To describe the key features of a river system	Spring 2 - Extreme Earth: Collect statistics on magnitude of earthquakes using the richter scale and comparing over time. Autumn 2 - South America: name and locate South America and it's countries on a map, look at the physical and human characteristics of South America
To investigate patterns	<ul style="list-style-type: none"> Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different to the one in which they live. 	<ul style="list-style-type: none"> Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and of a contrasting non-European country. Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. Identify land use around the school. 		<ul style="list-style-type: none"> Describe geographical similarities and differences between countries. Describe how the locality of the school has changed over time. 		<ul style="list-style-type: none"> Identify and describe the geographical significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, and time zones (including day and night). Understand some of the reasons for geographical similarities and differences between countries. Describe how locations around the world are changing and explain some of the reasons for change. Describe geographical diversity across the world. 	

	<ul style="list-style-type: none">Understand the effect of changing seasons on the natural world around them.				<ul style="list-style-type: none">Describe how countries and geographical regions are interconnected and interdependent.		
	Spring 2 - Animal magic - looking at where different animals come from and how they have adapted to their environments.	Spring 1/ Summer 2 - Around the World & Reach for the Stars and Wonderful Water - Seas and Oceans. Seasonal changes and the polar regions	Summer 2- Going wild contrast with Kenya - compare climate	Ancient civilizations - Why they settle in different areas.	SUmmer 2 - local study Summer 1 - village comparison with the UK	North America Summer 1: - Identify and describe the geographical significance of latitude, longitude, equator, northern hemisphere, south hemisphere and times zones. -To compare a region in the UK with a region in North America -Look at geographical differences between North America and the UK China Spring 1: - To explain China's economic growth and its effect on the country, looking at who it exports to and imports from. Autumn 2 - South America: Identify and describe the geographical significance of tropics of cancer and capricorn, Arctic and Antarctic circle. Comparing South America with the UK. Look at geographical differences between South America and the UK Spring 2 - Extreme Earth: Describe how locations around the world are changing due to the effect of earthquakes and tsunamis.	
To communicate geographically	<ul style="list-style-type: none">Draw information from a simple map.Describe what they see, hear and feel whilst outside.	<ul style="list-style-type: none">Use basic geographical vocabulary to refer to:<ul style="list-style-type: none">key physical features, including: beach, coast, forest, hill, mountain, ocean, river, soil, valley, vegetation and weather.key human features, including: city, town, village, factory, farm, house, office and shop.Use compass directions (north, south, east and west) and locational language (e.g. near and far) to describe the location of features and routes on a map.Devise a simple map; and use and construct basic symbols in a key. Use simple grid references (A1, B1).		<ul style="list-style-type: none">Describe key aspects of:<ul style="list-style-type: none">physical geography, including: rivers, mountains, volcanoes, biomes/vegetation belt, and the water cycle.human geography, including: settlements and land use.Use the eight points of a compass, four-figure grid references, symbols and key to communicate knowledge of the United Kingdom and the wider world.		<ul style="list-style-type: none">Describe and understand key aspects of:<ul style="list-style-type: none">physical geography, including: climate zones, rivers, mountains, volcanoes and earthquakes and the water cycle.human geography, including: settlements, land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals, and water supplies.Use the eight points of a compass, four-figure grid references, symbols and a key (that uses standard Ordnance Survey symbols) to communicate knowledge of the United Kingdom and the world.Create maps of locations identifying patterns (such as: land use, climate zones, population densities, height of land).	
	Spring 1 - Winter wonderland. Learning about cold places and comparing them with hot places. Talking about and recreate different areas e.g beaches,mountains,rivers,oceans. Summer 2 - Summertime fun - looking at the different places people go on holiday.	Summer 1 - Gardener's World. Chn learn basic physical and human features and can learn the correct vocabulary.	Autumn 1- It's Great to be me Summer 2- Go wild	Spring 1 - Above and below - mountain formation, types of mountains, location of mountain ranges. Oceans	Autumn 1 - volcanoes - how volcanoes are made. Location of ring of fire, Water cycle cross curricular with Science (SOM) Autumn 2 - Stone age to iron age - settlements and land use Orienteering using a 8 point compass This will also come in during last term general local area. Rainforests - biomes and vegetation belt	Rivers: Autumn 1 -To understand and explain the water cycle -To describe the key features of a river system To describe how a river erodes, transports and deposits China: Spring 1 -To explore the human impact on China's physical geography -To describe China's economic growth and the effect on the country (link to data in Maths) North America: Summer 1 -To compare and contrast climates in North America -To explore the geographical features of North America	Spring 2 - Extreme Earth: Study different earthquakes and tsunamis across the world and the impact they have. Study the local distribution of natural resources in the aftermath of a natural disaster, including food and energy supplies. Autumn 1 - Code Breakers - know how to use six-figure grid references and know what most of the ordnance survey symbols stand for

Sticky Knowledge

Early Years	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<ul style="list-style-type: none">• Know how to draw and read a simple map.• use words to describe their immediate environment.• Know that life in this country is different to other countries.• Know where Britain is in the world• Know where we live in Britain• Know where hot and cold countries are	<ul style="list-style-type: none">• Know the names of the seven continents of the world• Know the names of the five oceans of the world• Know the names of the four countries that make up the UK and name the three main seas that surround the UK• Know where the equator, North Pole and South Pole are on a globe• Know features of hot and cold places in the world• Know which is the hottest and coldest season in the UK• Know the main differences between city, town and village	<ul style="list-style-type: none">• Know which is N, E, S and W on a compass• Know the location of the seven continents of the world• Know their address, including postcode• Know the location of the five oceans of the world• Know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland• Identify the following physical features: mountain; lake; island: valley: river; cliff; forest and beach• Know the main differences between Wymington and a village in Kenya• Explain some of the advantages and disadvantages of living in a city or village.	<ul style="list-style-type: none">• Know the names of, and locate three farming counties in England• Know at least five differences between living in the UK and Egypt• Know how to plan a journey within the UK, using a road map• Know the names five of the world's number of the mountain ranges• Know how to use the eight points of a compass	<ul style="list-style-type: none">• Use maps to locate where the equator, tropic of Cancer and Tropic of Capricorn are• Know what is meant by the term 'tropics'• Know the features of the water cycle• Know the names and locate five European Countries and their corresponding capitals• Know the parts of a volcano• Know the layers of a rainforest• Understand what deforestation means	<ul style="list-style-type: none">• Know the names of, and locate eight North American countries and their corresponding cities• Know and label the main features of a river• Know about time zones and work differences between areas• Know what import and export is• Know the countries surrounding China• Know the name of and locate 5 of the world's longest rivers• Know how a river erodes and travels downstream	<ul style="list-style-type: none">• Know what most of the ordnance survey symbols stand for• Know how to use six-figure grid references• Know the names of, and locate eight South American countries and their corresponding capital cities• Know similarities and differences between the UK and Brazil• Know what causes an earthquake.