

MFL Milestones Broken down into Year Groups

Aims	Year 3	Year 4	Year 5	Year 6
<p>To speak, read and write in the French language</p>	<ul style="list-style-type: none"> • Repeat words spoken by teacher • Listen with care • Perform finger rhymes and sing songs. • Ask and answer questions about my name • Understand instructions • Read signs in the classroom/school • Know the alphabet. • Read a simple sentence out loud. • Copy French words • Write some words in French without copying 	<ul style="list-style-type: none"> • Learn and say a poem or song. • Listen out for certain words in a song or story • Add e to feminine and s to plural adjectives • Find rhyming words in a song. • Make a puppet greet another puppet in French. • Match sentences to pictures • Spot a verb, noun and an adjective in a sentence. • Read the date aloud • Write some words in French from memory. • Copy sentences in French 	<ul style="list-style-type: none"> • Prepare and practise a (sock) puppet conversation • Say what you do and do not like. • Understand the main points of a message or story. • Remember and use whole sentences in French. • Read French storybooks from the library. • Read real French from news, our blog or websites • Make sentences using word cards. • Make short paragraphs using phrases and word cards. • Choose words to complete gaps in a text. Use a French/English dictionary to check spellings. • Understand words do not always have a direct translation. 	<ul style="list-style-type: none"> • Listen to a story and agree/disagree with statements about it. • Perform a sketch or role-play to the class • Understand the main points of a longer piece of spoken French. • Have a conversation with a French partner. • Read a description and identify who the person is. • Read a text and then answer some true /false sentences • Read emails or blog messages (from partner school) • Choose and read French books from the library. • Add punctuation to some French writing so that it makes sense.

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				<ul style="list-style-type: none"> • Listen to a song and put the cut up lyrics in the right order. • Use a bilingual dictionary to check spellings and look up words. • Make up questions to ask (a French partner)
<p>To demonstrate an understanding of the culture of the countries where the language is spoken</p>	<ul style="list-style-type: none"> • Know what languages people speak in our school. • Find France on a map. • Know some French names and foods. 	<ul style="list-style-type: none"> • Tell if a French text is a recipe, letter or weather forecast. • Find out how children celebrate Christmas in France. • Compare where we live with a (partner) French school • Find French words we use and English words they use • Know which symbols represent France and • Know about and challenge a stereotype • Perform a French song/dance or present 	<ul style="list-style-type: none"> • Compare where we live with a (partner) French school • Find French words we use and English words they use • Know which symbols represent France and England 	<ul style="list-style-type: none"> • Know about and challenge a stereotype • Perform a French song/dance or present research about a famous French person/place.

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		<p>research about a famous French person/place.</p> <ul style="list-style-type: none">• Find out what children in a (partner) French school do on weekends• Read and talk about a traditional story from France		
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