



**Festivals and celebrations**  
**+ Autumn changes**  
**Autumn 2 2020**



**Personal Social Emotional Development**

**Making Relationships**

Circle time discussions - we are like one big caring family. What makes a good friend? How can we support each other?

Taking part in role play - Diwali, Halloween, Bonfire night, Christmas. Sharing experiences keeping conversations going.

**Self Confidence and Self Awareness**

Building confidence- taking part in house group activities with the rest of the school.

Taking responsibility for resources and personal belongings.

Taking part in the Christmas nativity.

**Managing Feelings and Behaviour**

Circle time – discussing feelings in different situations eg Diwali, Halloween, Bonfire night, Christmas.

During play talking through confrontations and learning to share resources.

Learning to look at adults and peers before talking to them – understand about waiting to speak.

Learning what behaviour are expected in different situations.

- Texts**
- Rama and Seta - Malachy Doyle
  - Remember, remember the fifth of November -Deborah Webb
  - Autumn - Sian Smith, What can you see in Autumn - Sian Smith
  - Seasons come seasons go TREE - Britta Teckentrup
  - Stick man Julia Donaldson
  - One snowy night - Nick Butterworth
  - The night before Christmas -Clement Moore & Angela Barrett
  - Mog's Christmas-Judith Kerr
  - The jolly Christmas postman - Allan & Janet Ahlberg

- Physical Development**
- Moving and Handling**
- In PE sessions - Moving freely - making large and small movements. Move to music.
  - Catch and throw a large and small ball.
  - Ride a balance bike and make it stop.
  - Beginning to hold a pencil correctly and form recognisable letters and numbers.
- Health and Self Care**
- Learning how to safely carry and move apparatus in PE.
  - Learning about different foods and what foods are healthy and which are not so healthy.

- Communication and Language**
- Listening and Attention**
- Circle time - taking turns to speak and listen to each other. Show and tell - listening to others talk about what they have bought.
  - Beginning to be able to sit still and concentrate for longer. Able to answer questions about what has been read or has happened.
  - Develop language through stories and role play.
- Understanding**
- Learning to begin to use scissors, hole punches, rulers etc.
  - Learning about different customs and cultures - Diwali.
  - Understanding how to keep safe when using tools and with fires and fireworks.
  - Responds to simple instructions, e.g. to get or put away an object at tidy up time and home time.
- Speaking**
- Circle time and story time - extend language to include new words and more complex sentences (e.g. using and, because).
  - Talking about their experiences of celebrations and festivals.
  - In conversation use a range of tenses - correct played etc.
  - Speak clearly on the stage during our nativity.

## Literacy

### Reading

Listening, joining in with and recognising rhyme in nursery rhymes and rhyming stories.

Encouraged to join in with stories repeated refrains and reading phonic and tricky words. Questioned about the stories and asked to predict the ending.

To begin to read phonic and some HFWS independently.

In Phonics begin to manipulate sounds in words to change the words.

### Writing

Continue a rhyming string. Identify and sort words that rhyme.

Beginning to write own name by copying.

Holds a pencil/pen correctly and can form recognisable letters - beginning to put sounds together to write words.

## Mathematics

### Number

Begin to show an interest in number problems linked to addition and subtraction.

Begins to show an interest in writing numbers and number sentences.

Realises that things other than objects can be counted.

Begin to understand number bonds.

### Shape, Space and Measure

Beginning to understand the properties of 2D shapes and how they are different. Learning the names of more shapes.

Using shapes when creating pictures.

Ordering events by using pictures.

Ordering objects by size, weight and capacity.

Begin to look at 3D shapes.

Using 3D blocks when constructing.

## Understanding the World

### People and Communities

Circle time talking about their experiences of festivals and celebrations.

Think about the different people who live in our community and those that help us. Begin to think about the jobs people do eg fire man.

### The World

Show and tell talk about the things that they have brought into school.

Learn about Diwali and Christmas - how they are celebrated and why.

Begin to understand about other countries and different seasons.

Learning about light - Divas and Christmas lights.

### Technology

Learn how to turn on and shut down the computer and how to play more literacy and maths games.

Learn how to control a remote control toy.

## Expressive Arts and Design

### Exploring and Using Media and Materials

Music lesson once a week + Hartbeeps learning to move rhythmically and keep a beat. Using musical instruments to experiment with changing sounds and rhythms.

Using clay to make divas for Diwali.

Learning about primary colours and mixing colours.

Learning to sing songs for our nativity.

Using different medium to make firework pictures.

Building with large and small blocks.

Using a range of media to make Christmas decorations.

### Being Imaginative

In PE imagining what fireworks are like and moving like a firework.

Making up rhymes and dances.

Acting out parts in our nativity.

Making Christmas decorations.

## Phonics

### Letters and sounds

Completing Phase 2 \_ Learning the sounds - ck, e, u, r, h, b, f, ff, l, ll, ss and the tricky words -is, it, in, at, and, to, the, no, go, I. By the end of this term the children should be able to give the sound when shown any phase two sound. Be able to orally blend and segment three sound and some four sound words. Be able to read the five tricky words the, to, I, no and go. Be able to form most letters correctly. Begin to write simple words. Some children will move onto Phase 3 and begin learning digraph sounds e.g sh, ch, th, ng, ai, ee.

