

## **Addendum to St Lawrence Primary School SEND Policy – September 2021 Covid19 adjustments and considerations:**

As a result of the ongoing Covid19 pandemic, the following adjustments are in place

- Reviews of ECHP plans, consultations with professionals such as Educational Psychologist and Speech and Language Therapists and members of the Bedford Borough SEND team will be carried out remotely via phone or video conferencing platforms.
- When in school, provision for SEND pupils are carried out strictly in line with the St Lawrence School COVID 19 Risk Assessment document to promote the safety of staff and pupils. Where interventions are implemented, additional cleaning of equipment, use of outside spaces and social distancing of staff and pupils will be robustly maintained.
- Liaison between parents and the SENCo will observe social distancing rules, where face to face meetings are necessary these will be held in outside spaces where possible. When carrying out daily meet and greet role the SENCo will wear a face visor to limit the risk of transmission of germs to either party.
- School will continue to signpost parents to professional support agencies such as Parent Carer Forum and Autism Bedfordshire – this will be via e-mail and messages on parent mail (unless to a family known to have limited access to such digital platforms).
- The SENCo will continue to monitor and track SEND pupils access to learning weekly and where barriers to learning are evident will respond swiftly by implementing the most effective method of support for example – sending paper packs of work home, making school laptop available to the pupil and/or involvement of Family Support Worker to support the wider family context.
- When in school or at home, SEND pupils with cognition and learning difficulties will have access to learning appropriate to their level of academic ability – this may include setting alternative home learning for pupils that are sources from previous year groups.
- Pupils with SEMH, will benefit from staff over-communicating behaviour expectations to pupils to enable them to understand and embed this information to the same level as their peers.
- A high level of contact will remain in place with families of pupils with SEND where it is deemed beneficial to ensure engagement with school and reduce barriers to learning. This may be through phone calls, e-mails, messages and occasionally door-step visits to the family home (if the pupil is at home self-isolating or in lockdown)
- Children with medical disabilities whose health is at greater risk from Covid19 will be specifically named on risk assessments to be drawn up by the SENCo and Principal and shared with the parents, staff and pupil (where appropriate) Such conditions include: Diabetes, Cerebral Palsy, Severe Asthma and Leukaemia among others.