

St. Lawrence Church of England Primary School

Evidencing the use of the PE and Sport Premium funding: Action Plan and Impact Review 2019-20

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Academic Year:	2019-2020
Total Funding Allocation:	£16,500
Actual Funding Spent:	£17,100

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all children are taking part in at least 30 minutes of physical activity a day.	CT to ensure all children take part in at least 30 minutes of exercise every day using Jump Start Johnny.	£150	<ul style="list-style-type: none"> All pupils more physically active during the school day Improved concentration from pupils
	Active Maths lessons using Maths of the Day at least once a week	£250	Improved concentration from pupils and cross curricular links.
	Amaven – simple to follow classroom exercise videos. Daily videos that build up to a dance after 4 weeks.	Amaven package - £1200	<ul style="list-style-type: none"> Children learn new skills in classroom-based exercises and build up to a dance at the end of 4 weeks.
Increase provision of physical activity opportunities during lunchtimes	<p>Leadership training for Year 6 play leaders to support structured play opportunities at lunchtimes</p> <p>Employ a member of lunchtime staff responsible for developing active lunchtimes and encouraging pupils to take part</p>	<p>Part of the school games pack - £400</p> <p>£3500</p>	<ul style="list-style-type: none"> Increased and varied physical activity opportunities available for children to participate in More children being physically active at lunchtimes Further reduction in incidences of poor behaviour at lunchtimes

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To achieve School Games Silver Award	<ul style="list-style-type: none"> Follow criteria to achieve Silver All staff on board to support 	£0	School is awarded with the Silver award. Brings all children and staff together as a school community as all have worked to achieve the award. Award to be given in celebration assembly.
To continue to celebrate sporting achievements in assemblies	Celebrate all achievements, individual and team performances, including personal bests	£0	Celebrating achievement will be embedded into the ethos of St Lawrence for all pupils, staff and parents.
To provide the school with a cross-curricular link to English and storytelling for World Book Day.	<ul style="list-style-type: none"> Have a dance specialist carry out a dance workshop based on specific books for the different key stages. To tell stories through dance The whole school will benefit from having a dance specialist 30 minutes of physical activity for the day 	£500	Children will participate in a dance workshop based on the book they will be looking at during English for World Book Day. They will tell the story through dance using emotions and actions to portray characters and events that happen. This will also be their 30 minutes of physical activity for the day.
To provide a PE champion to support development and progress of the subject.	<ul style="list-style-type: none"> Staff member employed with specialist understanding and knowledge of PE to further enhance opportunities and provision 	£2500	Active lifestyles are promoted throughout the school with access to more after school club opportunities. The profile of PE is raised throughout the school to ensure all children develop a more physical lifestyle.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To allow staff attend CPD training	<ul style="list-style-type: none"> When CPD training is available outside of school, offer to other members of staff. Staff CPD meeting once a term. 	Part of the School Games pack - £1,300	<ul style="list-style-type: none"> Increased confidence of staff to teach PE Increased subject knowledge of staff in relation to teaching PE Pupils have access to high quality PE lessons

			<ul style="list-style-type: none"> 75% of teaching and learning within PE judged to be good or better
To have outside PE specialists work and support staff	<ul style="list-style-type: none"> Work with local sports clubs and have them in to teach/team teach and pass on skills and give staff confidence to teach new sport and physical activity. Year 1 Gymnastics coaching Year 6 Tag rugby coaching 	Part of the School Games pack - £200	Gives staff more opportunities to become more confident and new ideas when teaching different sports. Can team teach with coaches.
To have extra planning and video support for PE lessons.	<ul style="list-style-type: none"> Amaven provide online lesson plans to run alongside current planning. They also provide videos for skills to be taught. 	Amaven package - £1200	Teachers can show children correct technique for specific skills through videos if they aren't sure. Extra planning to support teaching.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To purchase and repair high quality resources	<ul style="list-style-type: none"> Replacement equipment Repair broken equipment Outside PE cupboard to allow more space for new and old outdoor and indoor equipment in both cupboards. Playground boxes – to be used at break times to engage less active pupils – different boxes for each day. 	£1000	<p>Replacement equipment allows more participation in PE lessons and more opportunities for Young Leaders to run lunchtime clubs.</p> <p>Different playground boxes for each day of the week to engage less active pupils at break time.</p>
To provide additional swimming for Year 4 and 5.	<ul style="list-style-type: none"> Send Year 4 and 5 on additional swimming lessons to ensure all children can swim 25m before they leave Year 6. 	£1500	All children will leave primary school being able to swim 25m and be able to swim a variety of strokes.

To improve fine and gross motor skill development in Early Years.	<ul style="list-style-type: none"> • Use Hartbeeps to provide fine and gross motor skill development for EYFS. • Provide this every term 	£3000	Children in EYFS will develop their fine and gross motor skills. During the session, they are very active. They will dance, sing and move around to music.
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Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils given the opportunity to compete in wider range of Level 2 School games events.	<ul style="list-style-type: none"> • Enter all Level 2 competitions for KS1 and KS2. • Children who excel at sports to be given the opportunity to take part in appropriate level competitions • Less sporty children to be given the opportunity to represent their school in competitions 	Part of the school games pack - £1,600	Children are given confidence and exciting opportunities which they will hopefully take away with them and apply this confidence in their learning and outside of school. Every class in school will get to attend at least one level 2 competition.
Pupils given the opportunity to compete in intra-school competitions.	<ul style="list-style-type: none"> • Use house teams in competitions to develop team work and link to school. Competitions for KS1 and KS2. • Sports Day for the whole school will be in house teams and winning team will be awarded the house trophy. In the individual races stickers will be given for every child. 	Part of the school games pack - £1,600	Children get to compete with and against friends, which will hopefully make it more exciting. They will understand teamwork and use the other values used in the school. House teams will encourage team spirit and competitiveness.
Provide transport to Adventure Games competition for SEND pupils.	<ul style="list-style-type: none"> • 10 SEND children to be chosen to attend an Adventure Games (archery etc) competition. 		Targeted 10 SEND children who don't take part in extra-curricular activities.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>To ensure all children are taking part in at least 30 minutes of physical activity a day.</p>	<ul style="list-style-type: none"> • Staff use a variety of programmes as active breaks to reduce sedentary behaviour in class as much as possible. These include: Go Noodle, Jumpstart Johnny, Just Dance and BBC Supermovers and Amaven. • Children enjoy the opportunity to be active during the day, which leads to better concentration. • Maths of the Day continued to be used by staff in lessons throughout the year. 	<p>£1600</p>	<ul style="list-style-type: none"> • Children more physically active during the day, meaning they have the capacity to be more engaged in lessons. • Staff using time better to implement as much activity during the school day. Although some days this is difficult, the overall rate is good. 	<ul style="list-style-type: none"> • Move to a new scheme of work with new ideas and videos, incorporated into the wider PE curriculum with the use of 'Active Blasts' on Get Set 4 PE. This is a better use of resources and money for the whole school and allows for greater continuity and progression from group to group and from year to year.
<p>Increase provision of physical activity opportunities during lunchtimes</p>	<ul style="list-style-type: none"> • Year 6 children sadly did not get much opportunity to deploy their leadership skills this year. • Additional member of the lunchtime team employed to champion active lunchtime activities 	<p>£3900</p>	<ul style="list-style-type: none"> • Children more physically active during lunchtime and therefore more engaged in the afternoon lessons 	<ul style="list-style-type: none"> • Book in Leadership Training for early in the school academic year and to include Year 5 and 6 to increase the number of leaders. Also, to include some of the MDSAs to join the training so that they

				<p>are aware of what they are supervising.</p> <ul style="list-style-type: none"> • Use of Better Lunch Times to help with the smooth running of lunch times to ensure that children make the most of this time during the school day. • Continue with member of staff during lunchtimes
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To achieve School Games Silver Award	<ul style="list-style-type: none"> • School has achieved the Silver Awards – an improvement on the previous year at Bronze. • Lots of intra-school competitions across all the year groups and all groups of pupils took place 	£0	<ul style="list-style-type: none"> • All the children have had the opportunity to participate in a variety of competitions against pupils from other schools in the local area. This has helped to increase their confidence and self-esteem and given them a taste of what a secondary school looks like! 	<ul style="list-style-type: none"> • To continue to enter competitions via the School Games Pack and to attempt to maintain the Silver Award (although Covid-19 has meant half of the year has been cancelled).
To continue to celebrate sporting achievements in assemblies	<ul style="list-style-type: none"> • Children who had sporting achievements outside of school are encouraged to bring in certificates, medals or trophies into school to share. • Children who attend competitions with the school are awarded their certificate in the celebration assembly. They will also be mentioned in the newsletter. 	£0	<ul style="list-style-type: none"> • More children are keen to be involved in competitions and try hard when there. • More children showing sportsmanship and being awarded with values certificates. • More children are bringing in medals and certificates from home. 	<ul style="list-style-type: none"> • Continue during the next academic year. • To create a 'Sporting Achievement' Board where pictures of children with their medals and/or certificates can be displayed to build up a picture of how active pupils at St. Lawrence are, be it in school or at home.

To provide the school with a cross-curricular link to English and storytelling for World Book Day.	<ul style="list-style-type: none"> • A dance specialist came into the school and worked with all year groups for 45 minutes. • The children were given a book to focus on for the week and did lots of English work around it. • The dance specialist linked English into the dance asking how the characters felt, how they knew, how we can show expression through dance etc. 	£500	<ul style="list-style-type: none"> • Children and staff saw how to link English into PE. • Staff observed the dance session, so this included some development in their dance teaching. • Children really enjoyed the sessions. They were all motivated and behaviour was impeccable. All children saw the value in dance as a medium for expression and it enabled many of the children to shine who might otherwise struggle at school. 	<ul style="list-style-type: none"> • Look at booking in for next year using different books. • Staff able to see how easy dance and English can be linked through characters and expression. This could also help develop writing.
To provide a PE champion to support development and progress of the subject.	<ul style="list-style-type: none"> • Profile of PE has been raised and all teachers are now teaching good quality PE lessons twice a week • More children are choosing to take part in physical activity and after school sports clubs 	£2500	<ul style="list-style-type: none"> • Active lifestyles have been promoted throughout the school with access to more after school club opportunities. • The profile of PE is raised throughout the school ensuring all children develop a more physical lifestyle. 	<ul style="list-style-type: none"> • Continue with PE Champion to further raise profile of PE
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To allow staff attend CPD training	<ul style="list-style-type: none"> • All staff have taken part in CPD training based on what they reported on the staff questionnaire. • Staff have applied training to PE lessons. • PE lead attended PE and Sport Premium CPD. 	£1300	<ul style="list-style-type: none"> • Staff are more confident in different areas of PE. • Staff have better understanding of how to differentiate for Greater Depth children. • PE lead has a better understanding of reporting the impact of Sport Premium. 	<ul style="list-style-type: none"> • Continue to use CPD in lessons, taking into account areas where staff feel they need support. • PE Lead to continue to look for opportunities to continue CPD and to seek support on how to impact the spending of the sports premium.

To have outside PE specialists work and support staff	<ul style="list-style-type: none"> Year 1/2 Gymnastics coaching was planned in for summer 2020 but, due to Covid-19, this did not take place. 	£200	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> Continue to bring in specialists coaches using the School Games Pack. Freshen up staffs knowledge by recapping on what they have seen. Observe lessons to ensure they are confident in what they are teaching.
To have extra planning and video support for PE lessons.	<ul style="list-style-type: none"> Staff use videos to help with technical elements to teaching certain skills across the PE Curriculum. 	Already accounted for above	<ul style="list-style-type: none"> Pupils experience better teaching direct from the video clips to help them develop skills needed to develop and progress further 	<ul style="list-style-type: none"> With the purchase of a new scheme of work, videos will be directly linked to the lessons and the skills taught throughout the school, ensuring the progression of skills.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To purchase and repair high quality resources.	<ul style="list-style-type: none"> Audit completed of PE Resources and equipment bought where needed. PE cupboard ordered to ensure all staff knew where things were and what we had. 	£1000	<ul style="list-style-type: none"> More children are active during PE lessons There is a wider range of PE lessons available for UKS2 	<ul style="list-style-type: none"> Continue to monitor equipment and numbers. PE Lead to go through the equipment needed for all lessons in the new scheme of work to ensure staff can be successful in delivering lessons with the use of the correct equipment.
To provide additional swimming for Year 4 and 5.	<ul style="list-style-type: none"> Unfortunately, due to Covid-19 and the closure of all schools, swimming did not take place during the academic year 2019-2020. 	£1500	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> Children will have opportunities in the next academic year to attend swimming lessons to ensure all children achieve

				the minimum requirements.
To improve fine and gross motor skill development in Early Years.	<ul style="list-style-type: none"> Hartbeeps encourages movement and development of fine and gross motor skills. All children in EYFS were able to access and have made good developments. 	£3000	<ul style="list-style-type: none"> Children have made good progress in the Early Years Foundation Stage Goals. Teacher has seen a good improvement in fine and gross motor skills. 	<ul style="list-style-type: none"> Continue to have Hartbeeps next year.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Pupils given the opportunity to compete in wider range of Level 2 School games events.	<ul style="list-style-type: none"> Every year group in school have attended at least one Level 2 competition. Children have really enjoyed attending competitions and experiencing new sports. 	£1600	<ul style="list-style-type: none"> Staff have seen children in a competitive situation and seen some children really thrive. Children have been able to experience new sports. Children have shown school values which have been identified by leaders of competitions. All competitions have been inclusive allowing all children to attend. 	<ul style="list-style-type: none"> Continue to enter all year groups to Level 2 competitions. Encourage UKS2 to prepare children for competitions in PE to allow progression to Level 3 if they qualify.
Pupils given the opportunity to compete in intra-school competitions.	<ul style="list-style-type: none"> These were put into place for Summer 2020, but due to Covid-19, these did not happen. There were 2 intra-school competitions planned in: OAA and Rounders for KS2. 	As above	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> Continue to plan for intra sports competitions for the next academic year, including Sports Day. Use some of the resources from Get Set 4 PE to run a virtual competition throughout the year.
Provide transport to Adventure Games competition for SEND pupils.	<ul style="list-style-type: none"> Children who lack motivation or self-esteem and confidence in PE (and other areas of school life) have the opportunity to 	As above	<ul style="list-style-type: none"> Children really enjoyed the competition and enjoyed experiencing different sports on offer. 	<ul style="list-style-type: none">

	experience a festival style competition with children from other schools. Focus more on the school values.			
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Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	74%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	65%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	65%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No