

St. Lawrence Church of England Primary School

Evidencing the use of the PE and Sport Premium funding: Action Plan and Impact Review 2021-2022

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Academic Year:	2021-2022
Allocation Carry Forward from 2020-2021	£3,352.61
Total Funding Allocation 2021-2022:	£20,352.61
Actual Funding Spent	£21,077.39

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all children are taking part in at least 30 minutes of physical activity a day.	CT to ensure all children take part in at least 30 minutes of exercise every day using Get Set 4 PE.	£550 (as part of the Get Set 4 PE overall costs)	<ul style="list-style-type: none"> All pupils more physically active during the school day. Improved concentration from pupils.
	Active Maths lessons using Maths of the Day at least once a week.	£575	<ul style="list-style-type: none"> Improved concentration from pupils and cross curricula links. Reducing sedentary behaviour in children throughout the school day, encouraging movement.
	<p>Purchase of Scheme of Work: Get Set 4 PE.</p> <p>PE Lead to continue to map out the PE Curriculum for each year group, alongside the class teachers in each year group – this will be done partly around the Inter-Schools competition being entered to ensure children have experience and teaching (training) for the relevant sports.</p>	As stated above: £550	<ul style="list-style-type: none"> Pupils show more rapid skill development through the application of skills taught via Get Set 4 PE. Enables good progression of skills from year to year and from group to group. This therefore leads to a better acquisition and application of skills by pupils. Children can access a broad variety of PE/areas of activity.

	It will also take into account and progression of skills and the fact that many have been out of school for nearly 6 months due to Covid-19.		<ul style="list-style-type: none"> • Coverage of A B C's with relevant progressions. • Skills are applied in relevant activities. • Staff are more confident using a whole scheme of work that follows through the school – they are positive role models to the children. • Improved concentration from pupils.
Increase provision of physical activity opportunities during lunchtimes.	Leadership training for Year 5 and 6 play leaders to support structured play opportunities at lunchtimes.	Part of the school games pack (Overall cost: £3600)	<ul style="list-style-type: none"> • Increased and varied physical activity opportunities available for children to participate in. • More children being physically active at lunchtimes. • Further reduction in incidences of poor behaviour at lunchtimes. •
Provide all pupils with 2 hours of quality PE per week across all year groups.	<p>PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school.</p> <p>Specialist teacher delivering lessons and team teaching alongside class teachers.</p> <p>As part of the School Games Package, we will receive 18 hours of curriculum teaching: this will be split into 3 year groups: Y1, Y2, Y3, each receiving 6 hours each.</p>	Part of the school games pack (Overall cost: £3600)	<ul style="list-style-type: none"> • Increased confidence of teachers when delivering PE – greater technical knowledge. • Improved planning and delivery – results in accelerated learning of pupils, greater success at individual's own level of achievement/better use of differentiation/greater inclusion. • Overall higher quality delivery of PE lessons because of team-teaching. • Access to specialist coaches across a range of sports.

	Tennis Specialist Coach to teach tennis alongside teachers: 2 hours per week in summer 2022 for the duration of the term.	£800	
	Coaches from Northampton Saints to provide coaching in Tag Rugby: 30 hours at 2 hours per week for a term. Covering 4 year groups: KS2	£30 per hour delivery for 29+ hours provided. Approx. £1000	
	Specialist coaches from 'Chance to Shine' cricket to provide half a term's coaching in Autumn 1 to Year 2-6.	£0 (fully funded)	

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To achieve School Games Silver Award.	Follow criteria to achieve Silver. All staff on board to support.	Part of the school games pack (Overall cost: £3600)	<ul style="list-style-type: none"> School is awarded with the Silver award. Brings all children and staff together as a school community as all have worked to achieve the award.
To continue to celebrate sporting achievements in assemblies With the development of Play Leaders in school with the Year 5 and 6s, create a 'Play Leader of the Month' for their work at lunch times. This will aim to encourage and inspire all pupils.	<p>Celebrate all achievements, individual and team performances, including personal bests.</p> <p>Use of Get Set 4 PE Lunch Time Resources to help the Play Leaders and Mid-Day Supervisors to lead</p>	<p>Part of the school games pack to include training of the Play Leaders. (Overall cost: £3600)</p> <p>Cost of Get Set 4 PE for lunch-time ideas: £550</p>	<ul style="list-style-type: none"> Celebrating achievement will be embedded into the ethos of St Lawrence for all pupils, staff and parents. Display board up in prominent area of the school so that all students can access it. On it, there is information about what is going

	<p>appropriate games, dependent on the age groups.</p> <p>Mid-Day supervisor specifically responsible for developing active lunchtimes and encouraging pupils to take part</p>	Cost of MDSA: £3500	<p>on in school regarding PE and sport activities.</p> <ul style="list-style-type: none"> • There is also a PE board in the hall with all of the aims and ethos of this subject (using resources from the new scheme of work: Get Set 4 PE).
To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games).	Trophies to each year group to promote sport and PE in school – to be given out termly for the best sports girl/boy. They also get a certificate to keep and a photograph. Their name is also to go in the 'Sporting Achievement' book.	Cost of trophies £50	<ul style="list-style-type: none"> • There is a 'Sporting Achievement Book' next to the Sports Board with an up-to-date picture of the most recent Sports Stars in each year group.
To provide the school with a cross-curricular link to English and storytelling for World Book Day.	<p>Have a dance specialist carry out a dance workshop based on specific books for the different key stages.</p> <p>To tell stories through dance</p> <p>The whole school will benefit from having a dance specialist</p> <p>30 minutes of physical activity for the day</p>	£500	<ul style="list-style-type: none"> • Children will participate in a dance workshop based on the book they will be looking at during English for World Book Day. They will tell the story through dance using emotions and actions to portray characters and events that happen. • This will also be their 30 minutes of physical activity for the day.
To run a 'Mental Health' Workshop across the school using 'A-Life'.	All children to participate in 2 workshops during the day.	£549	<ul style="list-style-type: none"> • To help highlight how important it is to have and maintain a healthy lifestyle. This includes choices of foods (including how much sugar and salt there is in certain foods), exploring mental health, delving into the human body to explore the function of organs and bones, understanding the importance of

			<p>sleep and using a budget to plan a meal/shop.</p> <ul style="list-style-type: none"> The children will also participate in a circuits workshop.
To look for more opportunities throughout the year to organise different workshops for KS1/KS2	<p>To increase participation in sports. To introduce children to a range of sports. To encourage good attitudes to learning and team-building as well as improving self-esteem.</p>	£1000	<ul style="list-style-type: none"> For all children to participate in a range of activities across a range of sport, experiencing values that can extend beyond P.E. and into the wider curriculum: problem solving, team-building exercises.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To allow staff attend CPD training.	<p>When CPD training is available outside of school, offer to other members of staff, depending on what they have responded with on the staff questionnaire.</p> <p>Staff CPD meeting based on what staff have responded via questionnaires.</p>	Part of the School Games pack (Overall cost: £3600)	<ul style="list-style-type: none"> Increased confidence of staff to teach PE. Increased subject knowledge of staff in relation to teaching PE. Pupils have access to high quality PE lessons. 75% of teaching and learning within PE judged to be good or better.
To have outside PE specialists work and support staff.	(As stated above in Key Indicator 1)	Part of the School Games pack (Overall cost: £3600)	<ul style="list-style-type: none"> Gives staff more opportunities to become more confident and new ideas when teaching different sports. Can team teach with coaches.
To have extra planning and video support for PE lessons.	Purchase of new scheme of work: Get Set 4 PE. This includes the use of video	Get Set 4 PE (£550)	<ul style="list-style-type: none"> Teachers can show children correct technique for specific skills through videos if they aren't sure.

	clips to enhance understanding of all pupils.		<ul style="list-style-type: none"> • Extra planning to support teaching. • PE Lead has prepared all necessary resources from this new scheme of work to aid and assist in the delivery of high-quality PE.
Staffing – Management.	Non-contact time for PE Lead to manage curriculum, observe lessons, team-teach and coordinate competitions.	£1500	<ul style="list-style-type: none"> • PE Lead has the necessary time to prepare and plan for competitions and other days (sports day, healthy workshop day) to ensure that these have a positive impact on the pupils and the wider school curriculum.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To purchase and repair high quality resources.	<p>Replacement equipment.</p> <p>Repair broken equipment.</p> <p>Outside PE cupboard to allow more space for new and old outdoor and indoor equipment in both cupboards.</p> <p>Playground boxes – to be used at break times to engage less active pupils – different boxes for each day.</p> <p>PE lead to ensure all equipment for lessons on the scheme of work: Get Set 4 PE is present in order to teach the subject successfully.</p>	£1500	<ul style="list-style-type: none"> • Replacement equipment allows more participation in PE lessons and more opportunities for Young Leaders to run lunchtime clubs. • Different playground boxes for each day of the week to engage less-active pupils at break time.
To provide additional swimming for Year 5 and 6: 'Top-Up' Swimming.	Send Year 4 and 5 on additional swimming lessons to ensure all children can swim 25m before they leave Year 6.	Coaches: £1500 Swimming lessons: £1000	<ul style="list-style-type: none"> • All children will leave primary school being able to swim 25m and be able to swim a variety of strokes.

	This will include the cost of the transport.		
To improve fine and gross motor skill development in Early Years.	Use Hartbeeps to provide fine and gross motor skill development for EYFS. Provide this every term.	£2650	<ul style="list-style-type: none"> Children in EYFS will develop their fine and gross motor skills. During the session, they are very active. They will dance, sing and move around to music.
To provide Bikeability training	Children to be offered Level 1 in Year 4 and Level 2 in Year 5.	£0 – free from Outspoken, funding by Bedfordshire Education	<ul style="list-style-type: none"> Bikeability will allow more children to bike to school safely which will go towards their 60 minutes of physical activity a day.
Increase provision of physical activity opportunities during lunchtimes.	See Indicator 1	See Indicator 1 Part of the School Games pack (Overall cost: £3600)	<ul style="list-style-type: none"> See Indicator 1
Residential Year 6	All Year 6 to take part in a residential, incorporating resilience skills and team building with children participating in physical activities.	£1500	<ul style="list-style-type: none"> The children will have the experiences otherwise not had in school, participating in a variety of activities, helping each other to build confidence, team building skills and resilience.

Indicator 5: Increased participation in competitive sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils given the opportunity to compete in wider range of Level 2 School games events.	<p>Enter all Level 2 competitions for KS1 and KS2.</p> <p>Children who excel at sports to be given the opportunity to take part in appropriate level competitions</p> <p>Less sporty children to be given the opportunity to represent their school in competitions</p>	Part of the school games pack (Overall cost: £3600)	<ul style="list-style-type: none"> Children are given confidence and exciting opportunities which they will hopefully take away with them and apply this confidence in their learning and outside of school. Every class in school will get to attend at least one level 2 competition.

<p>Pupils given the opportunity to compete in intra-school competitions.</p>	<p>Use house teams in competitions to develop teamwork and link to school. Competitions for KS1 and KS2.</p> <p>Sports Day for the whole school will be in house teams and winning team will be awarded the house trophy.</p> <ul style="list-style-type: none"> • In the morning, the children will compete collaboratively in their houses. • In the afternoon, individual races, stickers will be given for children who come first, second or third, to create a competitive element to the afternoon. 	<p>Part of the school games pack (Overall cost: £3600)</p>	<ul style="list-style-type: none"> • Children get to compete with and against friends, which will make it more exciting. They will understand teamwork and use the other values used in the school. House teams will encourage team spirit and competitiveness.
<p>Provide transport to Adventure Games competition for SEND pupils.</p>	<p>10 SEND children to be chosen to attend an Adventure Games (archery etc) competition.</p>	<p>Part of the school games pack (Overall cost: £3600)</p>	<ul style="list-style-type: none"> • Targeted 10 SEND children who do not take part in extra-curricular activities.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To ensure all children are taking part in at least 30 minutes of physical activity a day.	<ul style="list-style-type: none"> Staff used a variety of free resources via the internet, such as Go Noodle, Just Dance. Staff utilised the 'Active Blasts' section of the Get Set 4 PE website at optimum times during the day to ensure children were active and less sedentary. Children enjoyed being active during the lessons. Active Maths being used across the school to teach PE and Maths, keeping the children active. 	<p>Get Set 4 PE: £550</p> <p>Active Maths: £712.50</p>	<ul style="list-style-type: none"> All children have had the opportunity to become more active during all parts of the school day, helping with their concentration levels and aiding them in their physical development. Staff reminded of the importance of the 30 minutes of activity that all children should be achieving on a daily basis. 	<ul style="list-style-type: none"> Keep this going during the next academic year to ensure all children continue their journey and progressions to become physically literate pupils. Continuation of Get Set 4 PE subscription, giving all staff easy access to a range of different quick activities that have been specifically designed for this purpose.
Increase provision of physical activity opportunities during lunchtimes.	<ul style="list-style-type: none"> At the beginning of the academic year, all Year 6 students were trained on how to lead lunch-time games. Games which the children could use and adapt were provided by the PE lead to help the children organise games and to help the Young Leaders achieve their goals in leadership. 	Part of the School Games Package	<ul style="list-style-type: none"> The children in Year 6 have been able to practise their leadership skills. Unfortunately, this was impacted by Covid restrictions being in place throughout part of the year. 	<ul style="list-style-type: none"> Leadership training to be booked in for September for the new Year 6s. Include a couple of MDSAs in this training so that they can supervise the Year 6s at lunch times.
Provide all pupils with 2 hours of quality PE per week in all year groups:				
Purchase scheme of work: Get Set 4 PE	<ul style="list-style-type: none"> Staff continue to use the planning from this scheme to 	As above	<ul style="list-style-type: none"> Children continue to have the opportunity to build on skills acquired each year to enable them to access the 	<ul style="list-style-type: none"> Continue the subscription for the new academic year: 2022-2023 to

	<p>support the teaching and learning of PE.</p> <ul style="list-style-type: none"> • Clear curriculum map created by PE lead for all year groups to ensure progression of skills is maintained year-on-year for all pupils. • Assessments beginning to be completed by staff after each topic/module/half-term. 		<p>teaching and learning and to become physically literate by the time they leave primary.</p>	<p>further this development and progression of skills across all years and abilities.</p>
<p>Subscription to the Enhanced Membership Package</p>	<ul style="list-style-type: none"> • Specialist coaches have worked alongside staff to help improve quality of teaching and increase levels of confidence in the teaching of the PE curriculum – for KS1 and Year 3 specifically due to the impact Covid has had on the development of the younger children in the school. 	<p>£3600</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Subscribe to the Enhanced Package for the academic year 2022-2023 to ensure this continues whereby children can continue to make progress across a range of sports offered as coaching as part of the Enhanced Package.
<p>Tennis Specialist Coach to teach tennis alongside teachers: 2 hours per week in summer 2022 for the duration of the term.</p>	<ul style="list-style-type: none"> • Unable to be booked due to uncertainty of new PE budget 	<p>£0</p>	<ul style="list-style-type: none"> • Unable to be booked due to uncertainty of new PE budget 	<ul style="list-style-type: none"> • See what happens with the new PE budget announced and book in for Summer 2023, if possible.
<p>Coaches from Northampton Saints to provide coaching in Tag Rugby: 30 hours at 2 hours per week for a term. Covering 4 year groups: KS2</p>	<ul style="list-style-type: none"> • Coach worked alongside staff to increase and enhance their CPD and confidence. • Quality PE lessons taught with expertise knowledge in rugby, leading to greater progress by children. 	<p>£960</p>	<ul style="list-style-type: none"> • This has been a great success with children engaged and progressing with skills week by week with the skilled coaching from the staff at Northampton Saints. • Staff growing in confidence in teaching this sport and skills required for this – ideas on how to build ball skills, team tactics and going into mini-games to include all children of all ability. 	<ul style="list-style-type: none"> • Look at booking again – maybe change to Autumn term on account of what School Games competitions come up in the new competition timetable. • Staff able to use ideas and tips from the coaches from Northampton Saints into their own lesson, alongside the planning

				from Get Set 4 PE to ensure quality teaching is continued.
Specialist coaches from 'Chance to Shine' cricket to provide half a term's coaching in Autumn 1 to Year 5 and 6.	<ul style="list-style-type: none"> Coach worked alongside staff to increase and enhance their CPD and confidence. Quality PE lessons taught with expertise knowledge in cricket, leading to greater progress by children. 	£0	<ul style="list-style-type: none"> Children engaged really well with this and were able to progress in skills week by week. Staff CPD as they took on tips and ideas, on how to incorporate children with different abilities. Also, on how to move from skills based lessons into mini-games was useful – to see how to structure lessons successfully to maximise output. 	<ul style="list-style-type: none"> Email contact at 'Chance to Shine' to see what they can offer the school for the academic year 2022-2023. Staff able to use ideas and tips from the coaches at 'Chance to Shine' into their own lesson, alongside the planning from Get Set 4 PE to ensure quality teaching is continued.

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To achieve School Games Silver Award.	<ul style="list-style-type: none"> In the process of completing. 	£0	<ul style="list-style-type: none"> Raising the profile of PE within the school and the wider community through using the badge we are awarded on the school newsletter. 	<ul style="list-style-type: none"> Look for opportunities to continue overall school progression of PE in the school – look to achieve the next award up in the following academic year. To continue to enter competitions and provide as many opportunities for all children to enable them to make progress year on year.
To continue to celebrate sporting achievements in assemblies With the development of Play Leaders in school with the Year 5 and 6s, create a 'Play Leader of	<ul style="list-style-type: none"> This has yet to be achieved but is on the action plan for the following year where there will be less disruption to the 	£0	<ul style="list-style-type: none"> Certificates have been give out in assemblies for competitions and festivals the children have participated in, celebrating their successes, both individual and as a team. 	<ul style="list-style-type: none"> Embed play-leaders more in the next academic year with a more robust timetable.

<p>the Month' for their work at lunch times. This will aim to encourage and inspire all pupils.</p>	<p>format of play-times and lunch times.</p> <ul style="list-style-type: none"> • Play leaders have been keeping track on what they have achieved towards their Sports Leadership Award, with all children in Year 6 achieving Bronze level and some achieving their Silver award. 		<ul style="list-style-type: none"> • PE Board has been put up in the hall where pictures of the children from tournaments have been displayed. This is to celebrate their successes and to raise the profile of PE across the whole school. • Pictures of children achieving success out of school have been added to the display – this is mainly for children in upper KS2. 	<ul style="list-style-type: none"> • Chat to the midday supervisors and the Head about the lunch timetable to enable the best outcome and use of play leaders. • Aim to get more play-leaders to achieve Gold in their Sports Leaders Award to help prepare them for Secondary Education. • Aim to celebrate the achievements of more children across the school for what they participate in out of school – ask staff to monitor this and take photos of children with certificates, medals, trophies from their out of school activities.
<p>To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games).</p>	<ul style="list-style-type: none"> • There has been a PE board put up in the hall to celebrate what is going on around the school in terms of PE lessons and competitions and tournaments that the children have participated in during the year. • Young Leaders in Year 6 have been used to help during KS1 OAA afternoon in Summer term. • Use of Get Set 4 PE across the whole school has meant that 	<p>Already accounted for above</p> <p>New scheme of work and Enhanced Membership Package</p>	<ul style="list-style-type: none"> • The continued use of Get Set 4 PE throughout the school enables children to make progress year on year as a result of the progression evident through this scheme of work and the planning and assessment tools provided. This ensures more consistency in the teaching and delivery of PE as a subject. • With lots of competitions and tournaments open to all children of all ability, this has provided all children with the opportunity to experience these settings and environments, 	<ul style="list-style-type: none"> • Subscribe to the Enhanced Membership Package for the next academic year to ensure competitions and tournaments will continue. • Encourage better use of lunch-times through the use of Young Leaders to ensure that more can achieve silver and gold awards. • Establish a 'Sporting Achievement Book' to be

	skills can progress year on year.		competing and working with children from schools across the borough.	placed in the entrance foyer with children's names, pictures and reasons why they are there. This can be for in or out of school achievements and successes.
To provide the school with a cross-curricular link to English and storytelling for World Book Day.	<ul style="list-style-type: none"> • A dance specialist from 'West End in Schools' delivered the Dance workshop for 50 minutes per class. • The children were given a book to focus on for the week and did lots of English work around it. • The dance specialist linked English into the dance asking how the characters felt, how they knew, how we can show expression through dance etc. 	£499	<ul style="list-style-type: none"> • Children and staff saw how to link English into PE. • Staff observed the dance session, so this included some development in their dance teaching. 	<ul style="list-style-type: none"> • Booked in for next academic year for World Book Day in March 2023. • Staff able to see how easy dance and English can be linked through characters and expression. This could also help develop writing.
To run a 'Mental Health' Workshop across the school using 'A-Life'.	<ul style="list-style-type: none"> • All children engaged activities – a good mix of differentiated activities for both KS1 and KS2. 	£549	<ul style="list-style-type: none"> • Children and staff learned about how simple it can be to lead a healthy life and to look after our mental health. • Staff had some ideas on what to include in every day school life for maintaining a healthy lifestyle and to look after mental health and wellbeing. 	<ul style="list-style-type: none"> • Investigate into other options of holding a Mental Health day using our own resources and staff to cut down on costs. Or, book another Mental Health Workshop via Alife, if funds allow and if they have other activities or other means of engaging children, focusing on mental wellbeing.
To look for more opportunities throughout the year to organise different workshops for KS1/KS2.	<ul style="list-style-type: none"> • KS2 had a cricket afternoon via the Enhanced Package and KS1 completed an OAA afternoon, 	As part of Enhanced	<ul style="list-style-type: none"> • This enabled all children to experience an afternoon of sport. The cricket workshop was in preparation for the 	<ul style="list-style-type: none"> • Continue to look for ways to engage all children in prolonged periods of time

	helped out by 6 Young Leaders from Year 6.	Membership Package	children participating in cricket during their PE and for competing in an inter-school competition whereby the same rules applied that were used in the afternoon and in subsequent PE lessons.	in a physical activity – to also look to do this ‘in house’ so that funds are not relied upon. This can then involve Young Leaders more to help them achieve their Bronze, Silver and Gold awards in leadership.
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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To allow staff attend CPD training.	<ul style="list-style-type: none"> The new EYFS teacher has been sent on a course for moving and learning in Foundation Stage to equip her for the upcoming academic year and to enable her to upskill and grow in confidence in her new role. There have been many virtual CPD via the Get Set 4 PE scheme of work regarding different sports and activities, namely gymnastics which have been offered to all staff. 	As part of the Enhanced Membership Package	<ul style="list-style-type: none"> This has equipped the new EYFS teacher and gained her insight and further knowledge about physical activity in Foundation Stage. This will then enable the teacher to help the children grow up healthy and strong, developing their brains, gain knowledge about healthy eating and lifestyles and ultimately develop lifelong physical activity habits. Year 5 and 6 teachers participated in gymnastics virtual CPD with Get Set 4 PE to increase confidence in the delivery of this part of the PE curriculum to ensure they are enabling all children to reach their potential, regardless of ability. 	<ul style="list-style-type: none"> Through continued conversations with staff about their CPD and where they feel they need support, to find courses to send them on and to encourage use of zooms via Get Set 4 PE in upskilling.
To have outside PE specialists work and support staff.	<ul style="list-style-type: none"> All year groups had access to PE specialists working alongside them, helping to deliver high quality PE. This took place throughout the year with cricket in the Autumn and Tag Rugby in Spring and Summer for KS2 	As part of the Enhanced Membership Package and other coaching opportunities	<ul style="list-style-type: none"> Children are continuing to grow in their confidence and in their own abilities which ultimately means that they are making more progress. Staff’s confidence and subject knowledge has increased due to learning from specialist coaches. 	<ul style="list-style-type: none"> As part of the School Games Package, we are entitled to curriculum teaching, so if funding allows, we will be subscribing to this again in the academic year 2022-2023.

	<p>and Athletics and Target Games in the Summer for Year 1-3.</p> <ul style="list-style-type: none"> EYFS have had access to Hartbeeps throughout the year on a weekly basis. Staff were supported and received CPD on account of working alongside a PE specialist, seeing how they deliver a lesson and then being able to replicate that and to learn from them. Team-teaching took place as the programme of lessons progressed to ensure continuity of skills from both staff and children once the coach left. 	Hartbeeps: £2650	<ul style="list-style-type: none"> Overall quality of PE is continuing to improve. 	<ul style="list-style-type: none"> Email 'Chance to Shine' and Poddington Cricket club to see if there is anything they can do to support the learning at St. Lawrence. If funding allows, book in Northampton Saints to continue their provision to KS2 – this will then enable progression year on year with children moving through the Key Stage.
To have extra planning and video support for PE lessons.	<ul style="list-style-type: none"> Videos on the GetSet4PE website are able to be accessed to assist teachers in the delivering of skills they are less familiar and/or confident with. 	Part of Get Set 4 PE	<ul style="list-style-type: none"> This has enabled the continuity of high quality PE being delivered throughout the school and to give children the knowledge on what to do to succeed in the area that are learning about. 	<ul style="list-style-type: none"> To continue this using the platform of 'GetSet4PE', to help children develop skills and to progress further in PE.
Staffing – Management.	<ul style="list-style-type: none"> PE lead continues to champion the subject, despite the difficulties that Covid-19 threw up. Organising all the competitions for children across KS1 and KS2, ensuring that all children have experienced at least one tournament / festival / competition during this academic year. 	<p>£1500 (cover)</p> <p>Part of the Enhanced Membership Package</p> <p>Midday Supervisor: £3600</p>	<ul style="list-style-type: none"> PE Lead has organised staff CPD where staff need it, through liaising with them, meaning more staff are growing in confidence in delivering this subject and therefore more quality lessons are being taught. All children have experienced at least one tournament / festival / competition during this academic year which means that they are able to grow in confidence and to experience competing against children from other 	<ul style="list-style-type: none"> PE Lead to continue look for ways to enhance and raise the profile of PE throughout the school. Make lesson observations to ensure the high quality PE continues and to ensure schemes of work are being followed and adapted, where necessary.

	<ul style="list-style-type: none"> There has been no non-contact time allocated to the PE Lead this year meaning that some things have been left or done in own time. Observations of lessons has therefore not happened as this is unable to be done in own time. 		schools in the local area in both competitive and non-competitive activities and sports.	
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To purchase and repair high quality resources.	<ul style="list-style-type: none"> PE equipment purchased where necessary, including lunch-time game equipment. Sports Safe has been out to check equipment to identify any bits that need repairing. 	£1681.89	<ul style="list-style-type: none"> More children are active during PE lessons as there is enough equipment to go round in lessons (such as basketballs between 2 to practise key-skills, enough tennis racquets and hockey sticks for one each in every class) 	<ul style="list-style-type: none"> Continue to monitor equipment, liaising with staff as to what needs repairing or replacing to ensure high quality PE continues both in curriculum lessons and at lunch-time.
To provide additional swimming for Year 5 and 6: 'Top-Up' Swimming.	<ul style="list-style-type: none"> As a continuation from the after effect of Covid, Year 5 and 6 were identified to needing swimming lessons to ensure that as many as possible achieve the level required, including swimming 25 metres in a range of strokes and being able to perform basic life-saving activities 	£1000 (lessons) £1500 (Coach)	<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
To improve fine and gross motor skill development in Early Years.	<ul style="list-style-type: none"> Hartbeeps have been in weekly to deliver sessions in the hall to children in Early Years. All children in EYFS have made good progress and developed well. 	Hartbeeps – already accounted for above	<ul style="list-style-type: none"> Children have made good progress in the Early Years and Foundation Stage Goals. EYFS lead has seen positive developments in fine and gross motor skills and been able to identify those 	<ul style="list-style-type: none"> To continue with Hartbeeps in the next academic year to ensure progression is made.

			who need more support moving forward.	
To provide year 6 children with a range of outdoor and adventurous activities	<ul style="list-style-type: none"> Year 6 children went on a four day residential to develop life skills: motivation, responsibility, team-work, determination, resilience, co-operation and self-confidence. They took part in a range of activities: open water swimming, climbing, gorge scrambling and caving 	£2275	<ul style="list-style-type: none"> Children are more confident in their social skills and showed how they had to work as a team and support each other in a variety of situations. Children developed and improved their physical skills in caving and climbing. 	<ul style="list-style-type: none"> To promote life- skills and values within PE lessons. Provide a 'Sporting Achievement' Board in the Hall to show the 6 School Games Values: passion, self-belief, respect, honesty, determination and teamwork. Which children have achieved these each term during their PE lessons?
To provide extra opportunities for children out of school hours.	<ul style="list-style-type: none"> After school clubs have resumed in this academic year, provided by R&D A variety of sports have been offered to all children to participate in. 	£0 – parents charged directly	<ul style="list-style-type: none"> Children have had to opportunity to participate in different sports, practising skills learned in curriculum time. They are playing with children in different year groups, so are improving their social and emotional skills and are learning 	<ul style="list-style-type: none"> Look at widening the variety of sports offered to the children. Breakfast clubs in the summer months when it is warmer?
To provide Bikeability training	<ul style="list-style-type: none"> Year 4 have completed their Level 1 and Year 5 have completed their Level 2. All children passed their level 1 and 2 who took part. There were 2 children in Year 5 who did not take part due to being unable to ride. In Year 4, there were 	Free	<ul style="list-style-type: none"> Children are more confident and competent in riding their bikes to school. Children biking to school will contribute to their 60 minutes of physical activity a day. More children cycling to school. Children gain new skills – balance, motor skills. 	<ul style="list-style-type: none"> Bikeability has been 'pencilled in' for both Year 4 and Year 5 for the academic year 2022-2023. This is subject to their funding being in place. PE lead has enquired about other courses they offer, including a 'Learn to Ride' scheme – it would be ideal if this can be booked in to help children of any age who can't ride to have this skill.

<p>Increase provision of physical activity opportunities during lunchtimes.</p>	<ul style="list-style-type: none"> • Young Leaders have been trained to lead games at lunch-time, under the supervision of the MDSAs, although this did not happen as much as was originally planned due to the restrictions in place for much of the year due to Covid • Equipment purchased for lunch-times to enable these activities and games to happen. This happened even during Covid restrictions as the playground was successfully 'zoned' for the different year groups. 	<p>Part of the Enhanced Membership Package</p>	<ul style="list-style-type: none"> • More children active at lunch-times. • Young Leaders developing their leadership skills, working towards their leadership awards. 	<ul style="list-style-type: none"> • To use the Young Leaders more at lunch-time to help lead simple games for the younger children – this will require a change to the Young Leaders lunch-time to ensure they are out with KS1 rather than eating their lunch! • Train the new Year 6s to become the next Young Leaders, being able to lead simple games for other children during the lunch break.
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Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>Pupils given the opportunity to compete in wider range of Level 2 School games events.</p>	<ul style="list-style-type: none"> • All children have had the opportunity to participate in inter-school competitions. For some in UKS2, there have been many opportunities for competitive tournaments, for example in athletics, cricket and Tag Rugby as well as a Commonwealth Games activity day. • Children have really enjoyed attending competitions and experiencing new sports. 	<p>Part of the Enhanced Membership Package</p>	<ul style="list-style-type: none"> • Staff have seen children in a competitive situation and seen some children really thrive. • Children have been able to experience new sports. • Children have shown school values which have been identified by leaders of competitions. • All competitions have been inclusive allowing all children to attend. 	<ul style="list-style-type: none"> • Encourage UKS2 to prepare children for competitions in PE to allow progression to Level 3 if they qualify. • Continue to enter all year groups to Level 2 competitions.
<p>Pupils given the opportunity to compete in intra-school competitions.</p>	<ul style="list-style-type: none"> • KS1 took part in an OAA afternoon which was aimed at team building skills. 	<p>Part of the Enhanced Membership Package</p>	<ul style="list-style-type: none"> • Children worked in teams in OAA, developing their confidence and team skills. 	<ul style="list-style-type: none"> • Look to develop some intra-school competitions using Young Leaders in the Summer.

	<ul style="list-style-type: none"> Sports day enabled intra-school competitions to take place between houses. 		<ul style="list-style-type: none"> Sports Day encouraged the children to work in their house teams, creating an intra-school competition. 	<ul style="list-style-type: none"> Sports Day to incorporate team work to encourage participation and develop key skills and help to build social and emotional skills.
Provide transport to Adventure Games competition for SEND pupils.	<ul style="list-style-type: none"> This was not offered this year as part of the Enhanced Membership Package. 	£0	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> Enquire about opportunities for this in the next academic year (although this is largely decided by the SSCOs and sent out to all primary schools to choose which competitions they want to take part in).

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	38%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	33%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	33%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

