

St. Lawrence Church of England Primary School

Evidencing the use of the PE and Sport Premium funding: Action Plan and Impact Review 2020-2021

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Academic Year:	2020-2021
Total Funding Allocation:	£17,000
Allocation Carry Forward from 2019-2020	£7,000
Actual Funding Spent 2020-2021:	£20,647.39
Carry forward to 2021-2022	£3,352.61

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all children are taking part in at least 30 minutes of physical activity a day.	CT to ensure all children take part in at least 30 minutes of exercise every day using Get Set 4 PE.	£550 (as part of the Get Set 4 PE overall costs)	<ul style="list-style-type: none"> • All pupils more physically active during the school day. • Improved concentration from pupils.
	Active Maths lessons using Maths of the Day at least once a week.	£550	<ul style="list-style-type: none"> • Improved concentration from pupils and cross curricula links. • Reducing sedentary behaviour in children throughout the school day, encouraging movement.
	<p>Purchase of a new Scheme of Work: Get Set 4 PE.</p> <p>PE Lead to map out the PE Curriculum for every year group – this will be done partly around the Inter-Schools competition being entered to ensure children have experience and teaching (training) for the relevant sports. It will also take into account and progression of skills and the fact that many have been out of school for nearly 6 months due to Covid-19.</p>	As stated above	<ul style="list-style-type: none"> • Pupils show more rapid skill development through the application of skills taught via Get Set 4 PE. • Enables good progression of skills from year to year and from group to group. This therefore leads to a better acquisition and application of skills by pupils. • Children can access a broad variety of PE/areas of activity. • Coverage of A B C's with relevant progressions. • Skills are applied in relevant activities. • Staff are more confident using a whole scheme of work that follows through the school – they

			<p>are positive role models to the children.</p> <ul style="list-style-type: none"> • Improved concentration from pupils.
Increase provision of physical activity opportunities during lunchtimes.	Leadership training for Year 5 and 6 play leaders to support structured play opportunities at lunchtimes.	Part of the school games pack (Overall cost: £3500)	<ul style="list-style-type: none"> • Increased and varied physical activity opportunities available for children to participate in. • More children being physically active at lunchtimes. • Further reduction in incidences of poor behaviour at lunchtimes. •
To improve fine and gross motor skill development in Early Years.	Use Hartbeeps to provide fine and gross motor skill development for EYFS. Provide this every term.	£2650	<ul style="list-style-type: none"> • Children in EYFS will develop their fine and gross motor skills. During the session, they are very active. They will dance, sing and move around to music.
Provide all pupils with 2 hours of quality PE per week in all year groups.	<p>PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school.</p> <p>Specialist teacher delivering lessons and team teaching alongside class teachers.</p> <p>This is to be delivered over the Summer Term: extra given due to Covid: 3 hours per week all term, accommodating all year groups in a combination of gymnastics and games.</p>	Part of the school games pack	<ul style="list-style-type: none"> • Increased confidence of teachers when delivering PE – greater technical knowledge. • Improved planning and delivery – results in accelerated learning of pupils, greater success at individual's own level of achievement/better use of differentiation/greater inclusion. • Overall higher quality delivery of PE lessons because of team-teaching.

	PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - to develop higher levels of participation in PE sessions	Tennis Coach during Summer 2021: £780 for 13 weeks, at £30 per hour Providing coaching for KS2: Year 5/6 Summer 1; Year 3/4 Summer 2	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To achieve School Games Silver Award.	Follow criteria to achieve Silver. All staff on board to support.	£0	<ul style="list-style-type: none"> School is awarded with the Silver award. Brings all children and staff together as a school community as all have worked to achieve the award.
To continue to celebrate sporting achievements in assemblies With the development of Play Leaders in school with the Year 5 and 6s, create a 'Play Leader of the Month' for their work at lunch times. This will aim to encourage and inspire all pupils.	<p>Celebrate all achievements, individual and team performances, including personal bests.</p> <p>Use of Get Set 4 PE Lunch Time Resources to help the Play Leaders and Mid-Day Supervisors to lead appropriate games, dependent on the age groups.</p> <p>Mid-Day supervisor specifically responsible for developing active lunchtimes and encouraging pupils to take part</p>	<p>£0 (Cost of Get Set 4 PE – see above)</p> <p>£3500</p>	<ul style="list-style-type: none"> Celebrating achievement will be embedded into the ethos of St Lawrence for all pupils, staff and parents. Display board up in prominent area of the school so that all students can access it. On it, there is information about what is going on in school regarding PE and sport activities. There is also a PE board in the hall with all of the aims and ethos of this subject (using resources from the new scheme of work: Get Set 4 PE).
To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games).	Trophies to each year group to promote sport and PE in school – to be given out termly for the best sports girl/boy. They also get a certificate to keep and a photograph. Their name is	Cost of trophies £50	<ul style="list-style-type: none"> There is a 'Sporting Achievement Book' next to the Sports Board with an up-to-date picture of the most recent Sports Stars in each year group.

	also to go in the 'Sporting Achievement' book.		
To provide the school with a cross-curricular link to English and storytelling for World Book Day.	Have a dance specialist carry out a dance workshop based on specific books for the different key stages. To tell stories through dance The whole school will benefit from having a dance specialist 30 minutes of physical activity for the day	£500	<ul style="list-style-type: none"> • Children will participate in a dance workshop based on the book they will be looking at during English for World Book Day. They will tell the story through dance using emotions and actions to portray characters and events that happen. • This will also be their 30 minutes of physical activity for the day.
To run a 'Healthy Lifestyles' Workshop across the school using 'A-Life'.	All children to participate in 2 workshops during the day: <ul style="list-style-type: none"> • Healthy Lifestyles • Circuits 	£550	<ul style="list-style-type: none"> • To help highlight how important it is to have and maintain a healthy lifestyle. This includes choices of foods (including how much sugar and salt there is in certain foods), exploring mental health, delving into the human body to explore the function of organs and bones, understanding the importance of sleep and using a budget to plan a meal/shop. • The children will also participate in a circuits workshop.
To organise a skipping workshop for all year groups: EYFS to Y6	Liaise with 'Dan the Skipping Man' to organise a day where children can be either introduced to skipping or taught new skills, understanding better the positive impact that skipping can have on their overall health and wellbeing.	£399	<ul style="list-style-type: none"> • Skipping can help children's brains, helping to improve their concentration and memory, as it increases blood flow to the brain. Children can gain problem solving skills which has an overall improvement to their analytical and logical thinking capabilities. • This will also form part of their 30 minutes of PE a day.

To have a 'Road to Tokyo' Olympic Workshop.	To liaise with Aspire Sports to organise a day where Y1-6 children can access a variety of sports, linking into the Olympic spirit and the values of the Games. Children to participate in the following sports: <ul style="list-style-type: none"> • Volleyball • Boxing • Rowing • Archery • Handball • Hurdles 	£625	<ul style="list-style-type: none"> • All children to experience the different sports as a taster session • Assembly offered by Aspire Sports focuses on the spirit of the Games and sportsmanship as well as the Paralympic Games. • This will also form part of their 30 minutes of PE a day.
To organise a Rugby Day with Northampton Saints.	To organise a Rugby day whereby all students can have access to playing tag rugby. This will be with a view to starting curriculum teaching in the next academic year	£399	<ul style="list-style-type: none"> • All children to experience playing tag rugby and both learning and embedding techniques of invasion games. • This will also form part of their 30 minutes of PE a day.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To allow staff attend CPD training.	When CPD training is available outside of school, offer to other members of staff, depending on what they have responded with on the staff questionnaire. Staff CPD meeting based on what staff have responded via questionnaires.	Part of the School Games pack	<ul style="list-style-type: none"> • Increased confidence of staff to teach PE. • Increased subject knowledge of staff in relation to teaching PE. • Pupils have access to high quality PE lessons. • 75% of teaching and learning within PE judged to be good or better.
To have outside PE specialists work and support staff.	Work with local sports clubs and have them in to teach/team teach and pass on skills and give staff confidence to teach new sport and physical activity. <ul style="list-style-type: none"> • Gymnastics coaching 	Part of the School Games pack	<ul style="list-style-type: none"> • Gives staff more opportunities to become more confident and new ideas when teaching different sports. Can team teach with coaches.

	<ul style="list-style-type: none"> Games coaching <p>Tennis coaching in Summer Term 2021 (As stated above in Key Indicator 1)</p>		
To have extra planning and video support for PE lessons.	Purchase of new scheme of work: Get Set 4 PE. This includes the use of video clips to enhance understanding of all pupils.	Get Set 4 PE (see cost above)	<ul style="list-style-type: none"> Teachers can show children correct technique for specific skills through videos if they aren't sure. Extra planning to support teaching. PE Lead has prepared all necessary resources from this new scheme of work to aid and assist in the delivery of high-quality PE.
Staffing – Management.	Non-contact time for PE Lead to manage curriculum, observe lessons, team-teach and coordinate competitions.	£2500	<ul style="list-style-type: none"> PE Lead has the necessary time to prepare and plan for competitions and other days (sports day, healthy workshop day) to ensure that these have a positive impact on the pupils and the wider school curriculum.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Objective	Key Actions	Allocated funding	Anticipated outcomes
To purchase and repair high quality resources.	<p>Replacement equipment.</p> <p>Repair broken equipment.</p> <p>Outside PE cupboard to allow more space for new and old outdoor and indoor equipment in both cupboards.</p> <p>Playground boxes – to be used at break times to engage less active pupils – different boxes for each day.</p>	£2000	<ul style="list-style-type: none"> Replacement equipment allows more participation in PE lessons and more opportunities for Young Leaders to run lunchtime clubs. Different playground boxes for each day of the week to engage less-active pupils at break time.

	PE lead to go through all lessons on the new scheme of work: Get Set 4 PE, to ensure correct and appropriate equipment is available to teach the subject successfully.		
To provide additional swimming for Year 4 and 5: 'Top-Up' Swimming.	Send Year 4 and 5 on additional swimming lessons to ensure all children can swim 25m before they leave Year 6. This will include the cost of the transport.	Coaches: £800 Swimming lessons: £500	<ul style="list-style-type: none"> All children will leave primary school being able to swim 25m and be able to swim a variety of strokes.
To improve fine and gross motor skill development in Early Years.	Use Hartbeeps to provide fine and gross motor skill development for EYFS. Provide this every term.	£2650	<ul style="list-style-type: none"> Children in EYFS will develop their fine and gross motor skills. During the session, they are very active. They will dance, sing and move around to music.
To provide extra opportunities for children out of school hours.	<p>Offer 'Active Girls' – a six-week intervention for girls to help develop social skills, creativity, teamwork, communication and confidence as well as express themselves through words and movement.</p> <p>A six-week 'Fit for Fun' club designed to target KS2 children who have low levels of physical activity or self-confidence, mental health issues or are overweight. Both clubs will be targeted at select individuals to help engage them more with physical activity.</p> <p>Offer other PE clubs to children using staff at school. These shall change</p>	Part of the School Games pack	<ul style="list-style-type: none"> Greater participation of pupils in active learning Improvement in confidence and self-esteem which will lead to improvements in other areas of the school curriculum. A range of clubs offered to children across the different year groups with opportunities to take part in inter-school competitions from them.

	throughout the year, depending on weather and availability of staff.	£0 (staff to lead at least one club per year)	
To provide Bikeability training	Children to be offered Level 1 in Year 4 and Level 2 in Year 5.	Part of the School Games Pack	<ul style="list-style-type: none"> • Bikeability will allow more children to bike to school safely which will go towards their 60 minutes of physical activity a day.
Increase provision of physical activity opportunities during lunchtimes.	See Indicator 1	See Indicator 1 (Part of the School Games pack)	<ul style="list-style-type: none"> • See Indicator 1
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils given the opportunity to compete in wider range of Level 2 School games events.	<p>Enter all Level 2 competitions for KS1 and KS2.</p> <p>Children who excel at sports to be given the opportunity to take part in appropriate level competitions</p> <p>Less sporty children to be given the opportunity to represent their school in competitions</p>	Part of the school games pack	<ul style="list-style-type: none"> • Children are given confidence and exciting opportunities which they will hopefully take away with them and apply this confidence in their learning and outside of school. • Every class in school will get to attend at least one level 2 competition.
Pupils given the opportunity to compete in intra-school competitions.	<p>Use house teams in competitions to develop teamwork and link to school. Competitions for KS1 and KS2.</p> <p>Sports Day for the whole school will be in house teams and winning team will be awarded the house trophy.</p> <ul style="list-style-type: none"> • In the morning, the children will compete collaboratively in their houses. • In the afternoon, individual races, stickers will be given for children who come first, second or third, to 	Part of the school games pack	<ul style="list-style-type: none"> • Children get to compete with and against friends, which will make it more exciting. They will understand teamwork and use the other values used in the school. House teams will encourage team spirit and competitiveness.

	create a competitive element to the afternoon.		
Provide transport to Adventure Games competition for SEND pupils.	10 SEND children to be chosen to attend an Adventure Games (archery etc) competition.	Part of the school games pack	<ul style="list-style-type: none"> Targeted 10 SEND children who do not take part in extra-curricular activities.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To ensure all children are taking part in at least 30 minutes of physical activity a day.	<ul style="list-style-type: none"> Staff use a variety of programmes as active breaks to reduce sedentary behaviour in class as much as possible. These include: Go Noodle, Just Dance and BBC Supermovers. Children enjoy the opportunity to be active during the day, which leads to better concentration. Maths of the Day continued to be used by staff in lessons throughout the year. 	£0	<ul style="list-style-type: none"> Children from all year groups have the opportunity to become more physically active during the day. This has had a positive impact, enabling the children to become more engaged in lessons. Staff reminded on the importance of 30 minutes of activity a day and are encouraged to make time throughout the day to ensure that all children are active. This can be from something as simple as doing the register standing up. 	<ul style="list-style-type: none"> To keep this going into the next academic year. Staff to share any tips they have to help the children become less sedentary We are continuing the GetSet4PE subscription where Active Breaks are on their website, for the children (and staff) to access.
Increase provision of physical activity opportunities during lunchtimes.	<ul style="list-style-type: none"> Year 6 children trained at the beginning of the academic year to run and lead lunch-time games. PE lead provided a folder of activities and ideas for games, complete with resources which the children organised themselves to help complete their awards in leadership. 	Part of the School Games Package: £3500	<ul style="list-style-type: none"> The children in Year 6 were able to develop their leadership skills by leading games at lunch-times. This was limited to the Year 5 and 6 bubble, due to Covid-19 restrictions. 	<ul style="list-style-type: none"> As this was such a success, book in Leadership Training again for early in the school academic year and to include Year 5 and 6 to increase the number of leaders. Also, to include some of the MDSAs to join the training so that they are aware of what they are supervising.

<p>Provide all pupils with 2 hours of quality PE per week in all year groups.</p>	<ul style="list-style-type: none"> • New scheme of work purchased: GetSet4PE, to use through all the years from EYFS to Year 6. • PE specialist teacher taught alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school - developed higher levels of participation in PE sessions 	<p>£550</p> <p>£780</p>	<ul style="list-style-type: none"> • With the new scheme of work offering progression through the years, the children are having opportunities to build on their current skills to enable them to access their year groups objectives and make the necessary progression to become physically literate by the time they leave primary in Year 6. • Tennis coaching has been a great success – children have had the opportunity to build upon skills week after week, instructed by a specialist coach and using a combination of resources provided by school and coach. 	<ul style="list-style-type: none"> • Continue the subscription of GetSet4PE for the new academic year of 2021-2022 to enable the children to both embed and develop their skills. • Look to book this in for the academic year: 2021-2022 to ensure progression of skills in tennis from year to year – this will be for KS2 • Possibly look to include KS1, depending on budget.
<p>To improve fine and gross motor skill development in Early Years.</p>	<ul style="list-style-type: none"> • Hartbeeps encourages movement and development of fine and gross motor skills. • All children in EYFS were able to access and have made good developments. 	<p>£2650</p>	<ul style="list-style-type: none"> • Children have made good progress in the Early Years Foundation Stage Goals. • Teacher has seen a good improvement in fine and gross motor skills. 	<ul style="list-style-type: none"> • To continue with Hartbeeps for the next academic year.
<p>Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				
<p>Key Actions taken</p>	<p>Actual Outcomes</p>	<p>Actual Cost</p>	<p>Impact (school, staff, pupils) with Evidence</p>	<p>Sustainability/next steps</p>
<p>To achieve School Games Silver Award.</p>	<ul style="list-style-type: none"> • 	<p>Part of the School Games Package</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • To continue to enter competitions via the School Games Pack and to attempt to achieve the Silver Award.
<p>To continue to celebrate sporting achievements in assemblies With the development of Play Leaders in school with the Year 5</p>	<ul style="list-style-type: none"> • This has not been possible due to Covid-19 restrictions with no bubbles nixing all year and 	<p>£0</p>	<ul style="list-style-type: none"> • Assemblies have all been via zoom and in classes for the duration of this academic year, with no parents invited. This has meant that any celebrations of 	<ul style="list-style-type: none"> • This will look to be implemented in the next academic year: 2021-2022, to help to continue

<p>and 6s, create a 'Play Leader of the Month' for their work at lunch times. This will aim to encourage and inspire all pupils.</p>	<p>lockdown occurring during Spring 2021.</p>		<p>children's awards have been marred slightly.</p> <ul style="list-style-type: none"> Where children have participated in activities in schools (as part of the School Games Package – re-defined due to Covid-19), certificates have been given out during assemblies and celebrated within the classes on zoom. 	<p>raising the profile of PE throughout the school.</p> <ul style="list-style-type: none"> On the back of this, to create the 'Sporting Achievement' Board that was looked at in the previous action plan, where pictures of children with their medals and/or certificates can be displayed to build up a picture of how active pupils at St. Lawrence are, be it in school or at home.
<p>To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games).</p>	<ul style="list-style-type: none"> Children in Years 5 and 6 have been taking part in Lunch-time activities, led by the Young Leaders, on a rota basis. PE has been made a priority on the timetable. This was once a week timetabled during autumn to allow the safe return of the children with the Covid-19 restrictions (classes had the option of all afternoon for PE, thereby ensuring up to 2 hours of PE per week) and then back to the typical 2 lessons per week in the summer term. 	<p>Part of the School Games Package</p> <p>£3500 for MDSA</p>	<ul style="list-style-type: none"> Children have had opportunities to develop their skills in PE, through a range of topics and modules. Years 5 and 6 encouraged to participate in lunch-time activities, ensuring both leadership skills and activities are developed. MDSA to monitor and look after lunch-time activities with the children leading games in Years 5 and 6. 	<ul style="list-style-type: none"> Continue this in to the new academic year. The new Year 6 will be trained to lead games at lunch-times and the PE lead and Y6 teacher will look into ways to develop their leadership skills beyond the playground opportunities, including leading in lessons and helping organise intra-school competitions when restrictions allow.
<p>To provide the school with a cross-curricular link to English and storytelling for World Book Day.</p>	<ul style="list-style-type: none"> A dance specialist from 'West End in Schools' delivered the Dance workshop via zoom during the lockdown. Children were able to access both in school and at home. This was for 50 minutes per class. 	<p>£499</p>	<ul style="list-style-type: none"> Children and staff saw how to link English into PE. Staff observed the dance session, so this included some development in their dance teaching. Despite the limitations with children not being together for the session, they 	<ul style="list-style-type: none"> Booked in for next academic year for World Book Day in March 2022. Staff able to see how easy dance and English can be linked through characters

	<ul style="list-style-type: none"> The children were given a book to focus on for the week and did lots of English work around it. The dance specialist linked English into the dance asking how the characters felt, how they knew, how we can show expression through dance etc. 		really enjoyed the sessions. They were all motivated and behaviour was fantastic.	and expression. This could also help develop writing.
To run a 'Healthy Lifestyles' Workshop across the school using 'A-Life'.	<ul style="list-style-type: none"> All children engaged in both session: the Healthy Eating, learning about diet, sleep and active lifestyles and the Circuits that took place in the afternoon. Staff present to see how to run a successful circuit lesson to increase participation and enable children to maintain fitness levels –so important after lockdown. 	£525	<ul style="list-style-type: none"> Children and staff learned about how simple it can be to lead a healthy life and to incorporate simple activities into a workshop. PE lead bought some resources to enable a circuit style lesson to be possible for the future, including wobble cushions for balance. 	<ul style="list-style-type: none"> Booked in a Mental Health Workshop for September 2021, with the same company, continuing and developing the children's understanding of what makes a healthy person and emphasising the importance of mental health, so important in today's climate.
To organise a skipping workshop for all year groups: EYFS to Y6	<ul style="list-style-type: none"> All children engaged in skipping – although the workshop was shorter than others, all children were tired at the end of it! 	£399	<ul style="list-style-type: none"> All children active and well behaved during workshop. They tried new skills and practised old ones. Both staff and children saw and understood better the virtues of skipping – how easy it is and how intensive it is to participate in! 	<ul style="list-style-type: none"> Encourage children to partake in skipping at lunch-times, reminding them of the skills and tricks they were introduced to. Make use of some of the videos from 'Dan the Skipping Man' on YouTube to show the children and to point parents to, to encourage children to continue skipping and to reap and benefits from it. Encourage MDSAs and Young Leaders to get the

				long skipping ropes out at lunch.
To have a 'Road to Tokyo' Olympic Workshop.	<ul style="list-style-type: none"> All children engaged in all activities, experiencing new sports. It highlighted the importance of the Olympic values, and gave links to using these across the school day, both in and out of the classroom. 	£625	<ul style="list-style-type: none"> All children had the opportunity to participate in sports that aren't a 'typical' sport offered as part of the PE curriculum, including: archery, volleyball and rowing. All children and staff enjoyed their session, highlighting the importance of self-motivation and team work, incorporating the Olympic values. 	<ul style="list-style-type: none"> As the next academic year is not leading to an Olympics, this will not be repeated in the way this session was delivered. However, the PE lead will look to include similar workshops for the next academic year. Look at purchasing an archery school kit from archery GB to run a club – depending on cost and budget.
To organise a Rugby Day with Northampton Saints.	<ul style="list-style-type: none"> All children engaged in the workshop, listening well to the coach and playing well in their teams. 	£399	<ul style="list-style-type: none"> Children fully participated and learned how to problem solve in their games – how to use invasion tactics and techniques to help their team to win. Focus was also put on how to 'lose' in sport and how to treat their opponents well and fairly. 	<ul style="list-style-type: none"> Look to making more links with Northampton Saints – looking to bring them in during the academic year 2021-2022 to teach curriculum PE, alongside the class teacher, as part CPD for the teachers and for the children to have access to specialist coaches.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To allow staff attend CPD training.	<ul style="list-style-type: none"> All staff have participated in CPD training throughout the year on a variety of different areas. Staff have applied training into their teaching 	Part of the School Games Package	<ul style="list-style-type: none"> Staff are more confident in different areas of PE. Staff have better understanding of how to differentiate for Greater Depth children. PE lead has a better understanding of reporting the impact of Sport Premium. 	<ul style="list-style-type: none"> To send out another questionnaire to staff to identify areas for development both in subject knowledge and in their confidence at

				<p>delivering a certain area in PE.</p> <ul style="list-style-type: none"> PE Lead to continue to look for opportunities to continue CPD and to seek support on how to impact the spending of the sports premium.
To have outside PE specialists work and support staff.	<ul style="list-style-type: none"> All year groups had access to PE specialists working alongside them, helping to deliver high quality PE. This took place in the Summer term, due to Covid-19. Staff were supported and received CPD on account of working alongside a PE specialist, seeing how they deliver a lesson and then being able to replicate that and to learn from them. Team-teaching took place as the programme of lessons progressed to ensure continuity of skills from both staff and children once the coach left. 	Part of the School Games Package	<ul style="list-style-type: none"> Children are becoming more confident in their own abilities and are making more progress. Staff's confidence and subject knowledge has increased due to learning from specialist coaches. Overall quality of PE is improving. 	<ul style="list-style-type: none"> As part of the School Games Package, we are entitled to curriculum teaching.
To have extra planning and video support for PE lessons.	<ul style="list-style-type: none"> Videos on the GetSet4PE website are able to be accessed to assist teachers in the delivering of skills they are less familiar and/or confident with. 	New Scheme of Work	<ul style="list-style-type: none"> This has enabled the continuity of high quality PE being delivered throughout the school and to give children the knowledge on what to do to succeed in the area that are learning about. 	<ul style="list-style-type: none"> To continue this using the platform of 'GetSet4PE', to help children develop skills and to progress further in PE.
Staffing – Management.	<ul style="list-style-type: none"> PE lead continues to champion the subject, despite the difficulties that Covid-19 threw up. 	£2500	<ul style="list-style-type: none"> PE Lead has organised staff CPD where staff need it, through liaising with them. 	<ul style="list-style-type: none"> PE Lead to look for ways to enhance PE throughout the school.

	<ul style="list-style-type: none"> Use of GetSet4PE 'Active Families' area on their website during lockdown, encouraging families to get active (this is an area of the website which is accessible to all, regardless of membership) 		<ul style="list-style-type: none"> To continue the drive for high quality PE lessons and opportunities for children to participate in. 	<ul style="list-style-type: none"> Prioritise lesson observations to ensure the high quality PE continues and to ensure schemes of work are being followed and adapted, where necessary.
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Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To purchase and repair high quality resources.	<ul style="list-style-type: none"> PE lead continued to keep track of equipment both for curriculum PE and for lunch-times, auditing both and organising all areas where PE equipment is stored, tidying it regularly. 	£2874.39	<ul style="list-style-type: none"> More children are active during PE lessons as there is enough equipment to go round in lessons (such as basketballs between 2 to practise key-skills, enough tennis racquets and hockey sticks for one each in every class) 	<ul style="list-style-type: none"> Continue to monitor equipment, liaising with staff as to what needs repairing or replacing to ensure high quality PE continues both in curriculum lessons and at lunch-time.
To provide additional swimming for Year 4 and 5: 'Top-Up' Swimming.	<ul style="list-style-type: none"> Due to Covid-19, only one set of lessons could go ahead. It was decided that Year 6 should attend this, as they missed out in Year 5 the previous year. 	£792 – transport £504 - lessons	<ul style="list-style-type: none"> TBC regarding the number of children who can swim 25 metres and complete basic life-safety to be proficient in swimming. 	<ul style="list-style-type: none"> Swimming is booked in for both curriculum swimming (not as part of this budget) and top-up. This is particularly important due to the disruption in swimming provision for the past 2 academic years.
To improve fine and gross motor skill development in Early Years.	<ul style="list-style-type: none"> Hartbeeps encourages movement and development of fine and gross motor skills. All children in EYFS were able to access and have made good developments. 	£2650	<ul style="list-style-type: none"> Children have made good progress in the Early Years Foundation Stage Goals. Teacher has seen a good improvement in fine and gross motor skills. 	<ul style="list-style-type: none"> To continue with Hartbeeps for the next academic year.
To provide extra opportunities for children out of school hours.	<ul style="list-style-type: none"> This has not been offered due to Covid-19 		<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> Look at including extra-curricular activities in the next academic year, as part of the School Games Package we will purchase.

To provide Bikeability training	<ul style="list-style-type: none"> All children, except three, passed Level 2 Bikeability Unfortunately, due to Covid-19, Year 4 were unable to complete their Bikeability Level 1. This was unable to be rescheduled. 	£0	<ul style="list-style-type: none"> Children are more confident and competent in riding their bikes to school Children biking to school will contribute to their 60 minutes of physical activity a day More children cycling to school Children gain new skills – balance, motor skills. 	<ul style="list-style-type: none"> Bikeability booked in for Year 4 and 5 in the next academic year. Look into Balanceability which we partook in a few years ago to see if we can participate in it again.
Increase provision of physical activity opportunities during lunchtimes.	<ul style="list-style-type: none"> Young Leaders have been trained to lead games at lunch-time, under the supervision of the MDSAs. Equipment purchased for lunch-times to enable these activities and games to happen. 	Part of the School Games Package	<ul style="list-style-type: none"> More children active at lunch-times. Young Leaders developing their leadership skills, working towards their leadership awards. 	<ul style="list-style-type: none"> Train the new Year 6s in September to become Young Leaders and to lead lunch-time games and activities.

Indicator 5: Increased participation in competitive sport

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Pupils given the opportunity to compete in wider range of Level 2 School games events.	<ul style="list-style-type: none"> Due to Covid-19, competitions against other schools have not happened. 	Part of the School Games Package	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> As part of the School game package, children will have opportunities to participate in inter-school competitions (Level 2) in the next academic year. Encourage UKS2 to prepare children for competitions in PE to allow progression to Level 3 if they qualify.
Pupils given the opportunity to compete in intra-school competitions.	<ul style="list-style-type: none"> Due to Covid-19, the inter-school competitions became intra-school competitions and festivals in OAA (KS2) and cricket (Y5/6) 	Part of the School Games Package	<ul style="list-style-type: none"> Children worked in teams in OAA, developing their confidence and team skills. Sports Day encouraged the children to work in their house teams, creating an intra-school competition. 	<ul style="list-style-type: none"> Look to develop some intra-school competitions using Young Leaders in the Summer term (2022): cricket/rounders.

				<ul style="list-style-type: none"> Sports Day to incorporate team work
Provide transport to Adventure Games competition for SEND pupils.	<ul style="list-style-type: none"> This did not happen due to Covid-19 	Part of the School Games Package	<ul style="list-style-type: none"> NA 	<ul style="list-style-type: none"> Enter a team for this in the next academic year, as part of the School Games Package.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	100%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	57%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	57%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No