

Welcome to Year 5



Mrs Cope – Class teacher

Welcome back to Year 5! Year 5 is a year full of new challenges and this year we have some great new topics to inspire and motivate the children to achieve and exceed the expected outcomes by the end of the year. Please see the separate topic plans for more details of what the children will be learning.

Mrs Cope will be teaching Monday to Thursday and Mrs Nicklin will be teaching on Friday

What to expect in Year 5

Arriving at school and the morning routine

The children will come straight into school via the main gate as they did in Year 4 and into the Year 5/6 building. They will put their bags on their pegs, any lunchboxes to go into the blue lunch tubs and to take their equipment for the day (including reading books) into the classroom. There will be Early Morning Work that will largely focus on English and Maths skills that your child will be expected to complete during registration or there will be work to be completed from the previous day, including corrections and next steps.

It is important that the children arrive on time to register.

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Mrs Cope or Mrs Heathfield will be available briefly at the classroom door from 8.40am so if you have any messages that you wish to pass on do so then.

Alternatively, you can catch them at the end of the day. If you wish to discuss something in greater depth please make an appointment at the school office.

Lunches

It is really important that the children know what they are having for lunch each day; packed lunch, school dinner or the option of a baked potato if they do not like what is on the menu for that day. Please discuss this with your child. If your child is having a hot dinner, this needs to be ordered via the Relish website.

Uniform and other items

Please ensure all uniform (including, coats and shoes) plus water bottles and book bags, is labelled clearly with your child's name.

Please check that your child has all the required PE kit – light blue T-shirt with school logo, black shorts, plain black hooded sweatshirt, optional plain black track suit trousers for cold weather, trainers/plimsolls, and a pair of socks.

P.E bags can be left in school and will be sent home each half term unless we have got particularly muddy or wet during a lesson!

Reading

In Year 5, the children will choose a book appropriate to their ability. This might be a reading scheme book or a chapter book that they will bring home. At St Lawrence, we do not have one set reading scheme to follow; we use a variety of books from a range of schemes and non-scheme books. If necessary, we are more than happy to help your child to choose a book appropriate to their reading ability. The expectation is that your child reads every day and that this is recorded in their planner. This planner is to be brought in DAILY. Once a week, their planner must be signed by a parent to say that they have checked their child is reading and they are to hand it in to Mrs Cope on a Monday morning for it to be signed. If your child does not complete the required reading, they will be reading at break-time to ensure they are reading.



How you can support your child's reading at home

- Please hear your child read as often as possible.
- Read to your child; a variety of stories as well as non-fiction.
- Ask them questions about the book they are reading, these can be both inference and comprehension questions.

Guided Reading

This is going to be taking place at 9.15am for 30 minutes from Monday to Thursday. This gives the children an opportunity to delve deeper into a given text with the support of an adult. The main goal of guided reading is to help students use reading strategies whilst reading for meaning independently.

Library

The children can choose a book from the library to take home. Our library day is **Friday**.



Writing

Most of the Year 5s will be confidently joining their letters now. We will continue to practise handwriting. Writing will be specifically taught during English, including sentence level work alongside teaching a range of writing genres, both fiction and non-fiction, following National Curriculum guidelines. It is also expected that concepts learned in English lessons will be transferred to writing in

other subjects, for example writing science investigations and work in topic: history and geography.

Spelling

The school are following 'Sir Linksalot' which is an online scheme where children are taught spellings in lists via the use of videos which teach children tips and strategies, enabling students to learn how to spell hundreds of 'common exception words'. This is done daily for 5-10 minutes.

Maths

We aim to make maths as fun and as practical as possible. The National Curriculum is challenging so we appreciate your support in reinforcing and practising concepts at home. We will be conducting lots of investigations this year so children will be applying knowledge and skills with greater independence. They will need to explain what they have found out to demonstrate mastery of the concepts taught.

Areas you can practise at home are:

- Telling the time
- Using money – adding, finding change.
- Naming and describing 2d and 3d shapes – sides, edges, vertices, faces, right angles, rotations, inversions.
- Writing numbers to 100,000 in words and figures.
- Reciting times tables – children are expected to know all times tables to x12
- Measure height. Use scales to weigh cooking ingredients. Discuss different units of measure e.g. centimetres, millimetres, grams, litres.
- Learning mental strategies to use in everyday life and to calculate more complex, multi-step word problems.

Homework

English / maths

English and Maths homework is sent home every week and it will usually follow what has been taught in class. It will be set every Thursday, to come back to school the following Tuesday to give enough time for it to be marked.

Reading

Please read regularly with your child – 20 minutes every school night is ideal.

Times tables

Recite all times tables up to x12 and related division facts

What does a typical day in Year 5 look like?

The mornings usually follow the same timetable of maths and English activities. The afternoon sessions vary from day to day and from half term to half term. We take on a termly topic so our science, history or geography, design technology, art and music usually relate to the topic. Other subject areas including computing, R.E, Personal Social, Health, Emotional and Citizenship education (PSHE&C) and P.E. are taught every week as discrete subjects.

All sessions include focused, adult-led tasks and independent tasks.

Here is an example of a day in Year 5:

8.40am – Classroom doors open. Registration and Early Morning work.

9.00am – Collective Worship

9.15am – Guided Reading, individual reading and grammar activities

9.45am – English

11.00am – Playtime

11.00am - Maths

12.15 – 1.15pm - Lunchtime

1.15pm – Register

Topic lesson (which might be science, history, geography, art or DT based).

2.35pm – Lesson 2 (which could be PE, RE, Music, French)

3.20pm – Hometime



I hope this information is useful. Please ask if you are unsure of anything.