

St. Lawrence Church of England Primary School

Evidencing the use of the PE and Sport Premium funding: Action Plan and Impact Review 2022-2023

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Academic Year:	2022-2023
Total Funding Allocation 2022-2023:	£19,000
Actual Funding Spent	£19,527.53

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all children are taking part in at least 30 minutes of physical activity a day.	CT to ensure all children take part in at least 30 minutes of exercise every day using Get Set 4 PE.	£550 (as part of the Get Set 4 PE overall costs)	<ul style="list-style-type: none"> All pupils more physically active during the school day. Improved concentration from pupils.
	Active Maths lessons using Maths of the Day at least once a week.	£575	<ul style="list-style-type: none"> Improved concentration from pupils and cross curricula links. Reducing sedentary behaviour in children throughout the school day, encouraging movement.
	<p>Purchase of Scheme of Work: Get Set 4 PE.</p> <p>PE Lead to continue to map out the PE Curriculum for each year group, alongside the class teachers in each year group – this will be done partly around the Inter-Schools competition being entered to ensure children have experience and teaching (training) for the relevant sports.</p> <p>It will also take into account and progression of skills and the fact that</p>	As stated above: £550	<ul style="list-style-type: none"> Pupils show more rapid skill development through the application of skills taught via Get Set 4 PE. Enables good progression of skills from year to year and from group to group. This therefore leads to a better acquisition and application of skills by pupils. Children can access a broad variety of PE/areas of activity. Coverage of A B C's with relevant progressions.

	many have been out of school for nearly 6 months due to Covid-19.		<ul style="list-style-type: none"> • Skills are applied in relevant activities. • Staff are more confident using a whole scheme of work that follows through the school – they are positive role models to the children. • Improved concentration from pupils.
Increase provision of physical activity opportunities during lunchtimes.	Leadership training for Year 5 and 6 play leaders to support structured play opportunities at lunchtimes.	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> • Increased and varied physical activity opportunities available for children to participate in. • More children being physically active at lunchtimes. • Further reduction in incidences of poor behaviour at lunchtimes. •
Provide all pupils with 2 hours of quality PE per week across all year groups.	<p>PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school.</p> <p>Specialist teacher delivering lessons and team teaching alongside class teachers.</p> <p>As part of the School Games Package, we will receive 18 hours of curriculum teaching: this will be split between different year groups TBC.</p>	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> • Increased confidence of teachers when delivering PE – greater technical knowledge. • Improved planning and delivery – results in accelerated learning of pupils, greater success at individual's own level of achievement/better use of differentiation/greater inclusion. • Overall higher quality delivery of PE lessons because of team-teaching. • Access to specialist coaches across a range of sports.
	Coaches from Northampton Saints to provide coaching in Tag Rugby: 30 hours at 2 hours per week for a term. Covering 4 year groups: KS2	£30 per hour delivery for 29+ hours provided. Approx. £1000	

	Specialist coaches from 'Chance to Shine' cricket to provide half a term's coaching in Autumn 1 to Year 2-6.	£0 (fully funded)	
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To achieve School Games Gold Award.	Follow criteria to achieve Gold. All staff on board to support.	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> School is awarded with the Gold award. Brings all children and staff together as a school community as all have worked to achieve the award.
To continue to celebrate sporting achievements in assemblies With the development of Play Leaders in school with the Year 5 and 6s, create a 'Play Leader of the Month' for their work at lunch times. This will aim to encourage and inspire all pupils.	<p>Celebrate all achievements, individual and team performances, including personal bests.</p> <p>Use of Get Set 4 PE Lunch Time Resources to help the Play Leaders and Mid-Day Supervisors to lead appropriate games, dependent on the age groups.</p> <p>Mid-Day supervisor specifically responsible for developing active lunchtimes and encouraging pupils to take part.</p>	<p>Part of the School Games Package to include training of the Play Leaders. (Overall cost: £3780)</p> <p>Cost of Get Set 4 PE for lunch-time ideas: £550</p> <p>Cost of MDSA: £3500</p>	<ul style="list-style-type: none"> Celebrating achievement will be embedded into the ethos of St Lawrence for all pupils, staff and parents. PE board in the hall to be updated with what is going on in the school in terms of PE. This will be both curriculum PE and tournaments and festivals the children participate in. As well as this, the ethos of the subject (using resources from the new scheme of work: Get Set 4 PE) will be displayed
To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games).	Encouraging participation of children in Out of School Hours provision – liaise with R&D on the possibility of putting on taster sessions in what they offer.	£0 – parents to fund their child's participation	<ul style="list-style-type: none"> PE board with a timetable of Out of School Hours provision on it.
To provide the school with a cross-curricular link to English and storytelling for World Book Day.	Have a dance specialist carry out a dance workshop based on specific books for the different key stages. To tell stories through dance The whole school will benefit from having a dance specialist	£500	<ul style="list-style-type: none"> Children will participate in a dance workshop based on the book they will be looking at during English for World Book Day. They will tell the story through dance using emotions and actions to portray

	30 minutes of physical activity for the day		characters and events that happen. <ul style="list-style-type: none"> This will also be their 30 minutes of physical activity for the day.
To look for more opportunities throughout the year to organise different workshops for KS1/KS2	To use the Enhanced Package to organise intra-school competitions and festivals for KS1 and KS2. To encourage good attitudes to learning and to building team-building skills as well as building self-esteem.	Part of the School Games Package £3780	<ul style="list-style-type: none"> For all children to participate in a range of activities across a range of sports, experiencing values that can extend beyond P.E. and into the wider curriculum: problem solving, team-building exercises.

Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport

Objective	Key Actions	Allocated funding	Anticipated outcomes
To allow staff attend CPD training.	When CPD training is available outside of school, offer to other members of staff, depending on what they have responded with on the staff questionnaire. Staff CPD meeting based on what staff have responded via questionnaires.	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> Increased confidence of staff to teach PE. Increased subject knowledge of staff in relation to teaching PE. Pupils have access to high quality PE lessons. 75% of teaching and learning within PE judged to be good or better.
To have outside PE specialists work and support staff.	(As stated above in Key Indicator 1)	Part of the School Games Package (Overall cost: £3780) Other funding: free to school where possible	<ul style="list-style-type: none"> Gives staff more opportunities to become more confident and new ideas when teaching different sports. Can team teach with coaches.
To have extra planning and video support for PE lessons.	Purchase of new scheme of work: Get Set 4 PE. This includes the use of video clips to enhance understanding of all pupils.	Get Set 4 PE (£550)	<ul style="list-style-type: none"> Teachers can show children correct technique for specific skills through videos if they aren't sure. Extra planning to support teaching. PE Lead has prepared all necessary resources from this new scheme of work to aid and assist in the delivery of high-quality PE.

Staffing – Management.	Non-contact time for PE Lead to manage curriculum, observe lessons, team-teach and coordinate competitions. Observations of PE lessons to enhance the teaching of PE.	£1500	<ul style="list-style-type: none"> PE Lead has the necessary time to prepare and plan for competitions and other days (sports day, healthy workshop day) to ensure that these have a positive impact on the pupils and the wider school curriculum. Lesson observations to improve the overall standard of teaching and learning in PE.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To purchase and repair high quality resources.	<p>Replacement equipment.</p> <p>Repair broken equipment.</p> <p>Outside PE cupboard to allow more space for new and old outdoor and indoor equipment in both cupboards.</p> <p>Playground boxes – to be used at break times to engage less active pupils – different boxes for each day.</p> <p>PE lead to ensure all equipment for lessons on the scheme of work: Get Set 4 PE is present in order to teach the subject successfully.</p> <p>PE lead to look at storage of PE equipment to ensure that they are looked after and sustain them for longer.</p>	£1500	<ul style="list-style-type: none"> Replacement equipment allows more participation in PE lessons and more opportunities for Young Leaders to run lunchtime clubs. Different playground boxes for each day of the week to engage less-active pupils at break time.
To provide additional swimming for Year 6: 'Top-Up' Swimming.	Send Year 6 on additional swimming lessons to ensure all children can swim 25m before they leave primary school.	Coaches: £1500 Swimming lessons: £1000	<ul style="list-style-type: none"> All children will leave primary school being able to swim 25m and be able to swim a variety of

	This will include the cost of the transport.		strokes and to be able to perform life-saving skills
To improve fine and gross motor skill development in Early Years.	Use Hartbeeps to provide fine and gross motor skill development for EYFS. Provide this every term.	£2650	<ul style="list-style-type: none"> Children in EYFS will develop their fine and gross motor skills. During the session, they are very active. They will dance, sing and move around to music.
To provide extra opportunities for children out of school hours.	<p>Encouraging participation of children in Out of School Hours provision – liaise with R&D on the possibility of putting on taster sessions in what they offer. (same as in Indicator 2)</p> <p>Look at the Enhanced Package to see if we can have a bespoke package to incorporate an Out of School Hours provisions, to pinpoint children who do not normally participate in sporting clubs</p>	<p>£0 – parents to fund their child’s participation</p> <p>Part of the School Games Package (Overall cost: £3780)</p>	<ul style="list-style-type: none"> Greater participation of pupils in active learning Improvement in confidence and self-esteem which will lead to improvements in other areas of the school curriculum. A range of clubs offered to children across the different year groups with opportunities to take part in inter-school competitions from them.
To provide Bikeability training	Children to be offered Level 1 in Year 4 and Level 2 in Year 5.	£0 – free from Outspoken, funding by Bedfordshire Education	<ul style="list-style-type: none"> Bikeability will allow more children to bike to school safely which will go towards their 60 minutes of physical activity a day.
Increase provision of physical activity opportunities during lunchtimes.	See Indicator 1	<p>See Indicator 1</p> <p>Part of the School Games Package (Overall cost: £3780)</p>	<ul style="list-style-type: none"> See Indicator 1
To assist all children in Year 6 to be able to attend the annual residential trip.	All Year 6 to take part in a residential, incorporating resilience skills and team building with children participating in physical activities.	£2000	<ul style="list-style-type: none"> The children will have the experiences otherwise not had in school, participating in a variety of activities, helping each other to build confidence, team building skills and resilience.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes

Pupils given the opportunity to compete in wider range of Level 2 School games events.	<p>Enter all Level 2 competitions for KS1 and KS2.</p> <p>Children who excel at sports to be given the opportunity to take part in appropriate level competitions</p> <p>Less sporty children to be given the opportunity to represent their school in competitions</p>	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> Children are given confidence and exciting opportunities which they will hopefully take away with them and apply this confidence in their learning and outside of school. Every class in school will get to attend at least one level 2 competition.
Pupils given the opportunity to compete in intra-school competitions.	<p>Use house teams in competitions to develop teamwork and link to school. Competitions for KS1 and KS2.</p> <p>Sports Day for the whole school will be in house teams and winning team will be awarded the house trophy.</p> <ul style="list-style-type: none"> In the morning, the children will compete collaboratively in their houses. In the afternoon, individual races, stickers will be given for children who come first, second or third, to create a competitive element to the afternoon. <p>Intra-school competitions and festivals to be organised as part of our bespoke package negotiated.</p>	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> Children get to compete with and against friends, which will make it more exciting. They will understand teamwork and use the other values used in the school. House teams will encourage team spirit and competitiveness.
<i>Provide transport to Adventure Games competition for SEND pupils.</i>	<i>10 SEND children to be chosen to attend an Adventure Games (archery etc) competition.</i>	<i>Part of the School Games Package (Overall cost: £3780)</i>	<ul style="list-style-type: none"> <i>Targeted 10 SEND children who do not take part in extra-curricular activities.</i>

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To ensure all children are taking part in at least 30 minutes of physical activity a day.	<ul style="list-style-type: none"> Staff using PE lessons, lunch-times and 'Active Blasts' section of Get Set 4 PE during the day to help children become less sedentary. Active arithmetic being used in some classes to get children up and moving during lessons. Active Maths being used across the school to teach PE and Maths, keeping the children active. 	<p>£550 Get Set 4 PE</p> <p>£475 Active Maths</p>	<ul style="list-style-type: none"> All children have had the opportunity to become more active during all parts of the school day, helping with their concentration levels and aiding them in their physical development. Staff reminded of the importance of the 30 minutes of activity that all children should be achieving on a daily basis. 	<ul style="list-style-type: none"> Keep this going during the next academic year to ensure all children continue their journey and progressions to become physically literate pupils. Continuation of Get Set 4 PE subscription, giving all staff easy access to a range of different quick activities that have been specifically designed for this purpose. Remind staff of resources, including 'Active Blasts' on Get Set 4 PE, and other free resources on platforms such as YouTube. Encourage more children to participate in after school clubs. Utilise the Young Leaders during lunch-times on a regular basis, utilising their training.
Increase provision of physical activity opportunities during lunchtimes.	<ul style="list-style-type: none"> At the beginning of the academic year, all Year 6 students were trained on how 	Part of the School Games	The children have been encouraged to practise their leadership skills and lead simple games at lunch-times.	<ul style="list-style-type: none"> Leadership training to be booked in for September for the new Year 6s.

	to lead lunch-time games. Games which the children could use and adapt were provided by the PE lead to help the children organise games and to help the Young Leaders achieve their goals in leadership.	Package: £3780		<ul style="list-style-type: none"> Include a couple of MDSAs in this training so that they can supervise the Year 6s at lunch times.
Provide all pupils with 2 hours of quality PE per week across all year groups.				
Purchase scheme of work: Get Set 4 PE	<ul style="list-style-type: none"> Staff continue to use the planning from this scheme to support the teaching and learning of PE. Clear curriculum map created by PE lead for all year groups to ensure progression of skills is maintained year-on-year for all pupils. Assessments beginning to be completed by staff after each topic/module/half-term. 	As above	<ul style="list-style-type: none"> Children continue to have the opportunity to build on skills acquired each year to enable them to access the teaching and learning and to become physically literate by the time they leave primary. 	<ul style="list-style-type: none"> Continue the subscription for the new academic year: 2023-2024 to further this development and progression of skills across all years and abilities.
Subscription to the Enhanced Membership Package	<ul style="list-style-type: none"> Specialist coaches have worked alongside staff to help improve quality of teaching and increase levels of confidence in the teaching of the PE curriculum – for KS1 and Year 3 specifically as KS2 have had Northampton Saints in teaching. 	Part of the School Games Package	<ul style="list-style-type: none"> Children are becoming more confident in the different skills required in different sports and being able to play a competitive game. Opportunities for participation from all pupils in competitions against schools in the local area gives the children a boost in confidence and self-esteem as they work collaboratively as a team, for example in the cricket tournament. Staff become better equipped in teaching PE and the skills needed for different sports. They also have access to different ways in organising the children and how to differentiate. 	<ul style="list-style-type: none"> Subscribe to the Enhanced Package for the academic year 2023-2024 to ensure this continues whereby children can continue to make progress across a range of sports offered as coaching as part of the Enhanced Package.

			<ul style="list-style-type: none"> Young Leaders are developed and encouraged to use their leadership skills. 	
Coaches from Northampton Saints to provide coaching in Tag Rugby: 30 hours at 2 hours per week for a term. Covering 4 year groups: KS2	<ul style="list-style-type: none"> Coach worked alongside staff to increase and enhance their CPD and confidence. Quality PE lessons taught with expertise knowledge in rugby, leading to greater progress by children. 	£1188	<ul style="list-style-type: none"> This has been a great success with children engaged and progressing with skills week by week with the skilled coaching from the staff at Northampton Saints. Staff growing in confidence in teaching this sport and skills required for this – ideas on how to build ball skills, team tactics and going into mini-games to include all children of all ability. 	<ul style="list-style-type: none"> Look at other opportunities for different sports to be utilised instead of Tag Rugby – there is the expectation that teachers involved in this for the past 2 years will have had sufficient training and team teaching opportunities to implement quality teaching here, along with using Get Set 4 PE to help.
Project Touchline	<ul style="list-style-type: none"> To promote sportsmanship through the use of Christian values. PE lessons are inclusive and designed for the children to live out the school values and show during playing the sport. Skills are taught alongside the values of the school and the Christian faith as the main priority. 	£2010	<ul style="list-style-type: none"> Children are playing respectfully, linking to the three core values of the school; hope, courage and perseverance. They are becoming more confident as they are encouraging each other in the sport as well as being active. Respect is high on the agenda and PE lessons more enjoyable as a result, meaning the children are more likely to take 'risks' to improve their attainment. 	<ul style="list-style-type: none"> This will continue through all PE lessons and in all sports, bringing the values and key lessons learned during this time.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To achieve School Games Gold Award.	<ul style="list-style-type: none"> In the process of completing. 	£0	<ul style="list-style-type: none"> Raising the profile of PE within the school and the wider community through using the badge we are awarded on the school newsletter. 	<ul style="list-style-type: none"> Look for opportunities to continue overall school progression of PE in the school. To continue to enter competitions and

				provide as many opportunities for all children to enable them to make progress year on year.
To continue to celebrate sporting achievements in assemblies With the development of Play Leaders in school with the Year 5 and 6s, create a 'Play Leader of the Month' for their work at lunch times. This will aim to encourage and inspire all pupils.	<ul style="list-style-type: none"> Young Leaders had opportunities for developing their skills in leading games. However, this action was not achieved completing in this academic year. 	Part of the School Games Package	<ul style="list-style-type: none"> Children increase in confidence ready for when they graduate to secondary school where they can participate in more Young Leader activities. 	<ul style="list-style-type: none"> Look to develop this in the following year: 2023-2024, to encourage participation of both Young Leaders and the children in participating in simple activities at lunch. Look at creating a certificate to award in Celebration Assembly once every half-term for the top boy and girl? Look to be flexible to this approach. Develop this as part of the PE board
To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games).	<ul style="list-style-type: none"> There has been a PE board put up in the hall to celebrate what is going on around the school in terms of PE lessons and competitions and tournaments that the children have participated in during the year. R & D continue to support the school and deliver OOSH clubs open to all year groups. Young Leaders in Year 6 have been used to help during KS1 OAA afternoon in Summer term. Use of Get Set 4 PE across the whole school has meant that 		<ul style="list-style-type: none"> The continued use of Get Set 4 PE throughout the school enables children to make progress year on year as a result of the progression evident through this scheme of work and the planning and assessment tools provided. This ensures more consistency in the teaching and delivery of PE as a subject. With lots of competitions and tournaments open to all children of all ability, this has provided all children with the opportunity to experience these settings and environments, competing and working with children from schools across the borough. 	<ul style="list-style-type: none"> Subscribe to the Enhanced Membership Package for the next academic year (2023-2024) to ensure competitions and tournaments will continue. Encourage better use of lunch-times through the use of Young Leaders to ensure that more can achieve silver and gold awards for individual Young Leaders

	skills can progress year on year.		<ul style="list-style-type: none"> R & D encouraging children to participate in OOSH clubs. 	
To provide the school with a cross-curricular link to English and storytelling for World Book Day.	<ul style="list-style-type: none"> A dance specialist from 'West End in Schools' delivered the Dance workshop for 50 minutes per class. The children were given a book to focus on for the week and did lots of English work around it. The dance specialist linked English into the dance asking how the characters felt, how they knew, how we can show expression through dance etc. 	£499	<ul style="list-style-type: none"> Children and staff saw how to link English into PE. Staff observed the dance session, so this included some development in their dance teaching. 	<ul style="list-style-type: none"> Look to book in a different workshop for 2023-2024 involving PE and movement.
To look for more opportunities throughout the year to organise different workshops for KS1/KS2	<ul style="list-style-type: none"> The whole school had an inclusive workshop via the Enhanced Package and KS1 completed an OAA afternoon, helped out by 6 Young Leaders from Year 6. Year 1-4 enjoyed an intra-school Quad Kids competition, using all of Year 6 Young Leaders. 	As part of Enhanced Membership Package	<ul style="list-style-type: none"> This enabled all children to experience an different sports. The cricket workshop was in preparation for the children participating in cricket during their PE and for competing in an inter-school competition whereby the same rules applied that were used in the afternoon and in subsequent PE lessons. 	<ul style="list-style-type: none"> Continue to look for ways to engage all children in prolonged periods of time in a physical activity – to also look to do this 'in house' so that funds are not relied upon. This can then involve Young Leaders more to help them achieve their Bronze, Silver and Gold awards in leadership.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To allow staff to attend CPD training.	<ul style="list-style-type: none"> Get Set 4 PE continue to provide virtual training available to all staff to enhance knowledge, understanding and confidence, regarding different sports and activities. 	<p>Northampton Saints (costs mentioned above)</p> <p>Part of the School</p>	<ul style="list-style-type: none"> Increased confidence, knowledge and expertise of teachers and staff in teaching a variety of skills. This enables good quality teaching so that children continue to make progress. 	<ul style="list-style-type: none"> Continue to look for opportunities to send staff on relevant CPD.

	<ul style="list-style-type: none"> Staff have had specialist coaches in to teach the children and as team-teaching, staff have had first-hand experience of how to teach specific sports and skills. 	<p>Games Package</p> <p>Get Set 4 PE</p>		
To have outside PE specialists work and support staff.	<ul style="list-style-type: none"> All year groups had access to PE specialists working alongside them, helping to deliver high quality PE. This took place throughout the year with Tag Rugby in Spring for KS2 and Athletics and Target Games in the Summer for Year 1-3. EYFS have had access to Hartbeeps throughout the year on a weekly basis. Staff were supported and received CPD on account of working alongside a PE specialist, seeing how they deliver a lesson and then being able to replicate that and to learn from them. Team-teaching took place as the programme of lessons progressed to ensure continuity of skills from both staff and children once the coach left. 	<p>As part of the Enhanced Membership Package and other coaching opportunities</p> <p>Hartbeeps: £2650</p>	<ul style="list-style-type: none"> Children are continuing to grow in their confidence and in their own abilities which ultimately means that they are making more progress. Staff's confidence and subject knowledge has increased due to learning from specialist coaches. Overall quality of PE is continuing to improve. 	<ul style="list-style-type: none"> As part of the School Games Package, we are entitled to curriculum teaching so we are subscribing to this again in the academic year 2023-2024. Look at 'Chance to Shine' and Poddington Cricket club to see if there is anything they can do to support the learning at St. Lawrence. Potentially look at a different sport to employ specialist coaches to come into school to deliver lessons alongside the class teachers.
To have extra planning and video support for PE lessons.	<ul style="list-style-type: none"> Videos on the GetSet4PE website are able to be accessed to assist teachers in the delivering of skills they are less familiar and/or confident with. 	<p>Part of Get Set 4 PE</p>	<ul style="list-style-type: none"> This has enabled the continuity of high quality PE being delivered throughout the school and to give children the knowledge on what to do to succeed in the area that are learning about. 	<ul style="list-style-type: none"> To continue this using the platform of 'GetSet4PE', to help children develop skills and to progress further in PE.

Staffing – Management.	<ul style="list-style-type: none"> PE lead continues to champion the subject throughout the year, using the PE board in the hall to celebrate what competitions and tournaments the children have been engaged in. Organising all the competitions for children across KS1 and KS2, ensuring that all children have experienced at least one tournament / festival / competition during this academic year. There has been no non-contact time allocated to the PE Lead this year meaning that some things have been left or done in own time. Observations of lessons has therefore not happened as this is unable to be done in own time. 	<p>£300 – need to get precise costs for this</p> <p>Part of the Enhanced Membership Package</p> <p>Midday Supervisor: £3985</p>	<ul style="list-style-type: none"> PE Lead has organised staff CPD where staff need it, through liaising with them, meaning more staff are growing in confidence in delivering this subject and therefore more quality lessons are being taught. This has also been achieved through the specialist coaches who have been team-teaching alongside the class teacher to upgrade and complement the teachers knowledge and skills. All children have experienced at least one tournament / festival / competition during this academic year which means that they are able to grow in confidence and to experience competing against children from other schools in the local area in both competitive and non-competitive activities and sports. 	<ul style="list-style-type: none"> PE Lead to continue look for ways to enhance and raise the profile of PE throughout the school. Make lesson observations to ensure the high quality PE continues and to ensure schemes of work are being followed and adapted, where necessary.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To purchase and repair high quality resources.	<ul style="list-style-type: none"> PE equipment purchased where necessary, including lunch-time game equipment. Sports Safe has been out to check equipment to identify any bits that need repairing. 	£680.53	<ul style="list-style-type: none"> More children are active during PE lessons as there is enough equipment to go round in lessons (such as basketballs between 2 to practise key-skills, enough tennis racquets and hockey sticks for one each in every class) 	<ul style="list-style-type: none"> Continue to monitor equipment, liaising with staff as to what needs repairing or replacing to ensure high quality PE continues both in curriculum lessons and at lunch-time.

To provide additional swimming for Year 6: 'Top-Up' Swimming.	<ul style="list-style-type: none"> Year 6 are identified as receiving the extra top-up to ensure that as many children as possible achieve the level required before they leave primary school, including swimming 25 metres in a range of strokes and being able to perform basic life-saving activities. This is in addition to the swimming lessons they experience as part of the curriculum when they are in Year 4. 	<p>£1014 for transport</p> <p>£396 for lessons</p>	<ul style="list-style-type: none"> As many of the Year 6s to leave primary school being able to swim and keep safe in water, considered a life-skill. 	<ul style="list-style-type: none"> This will continue in the next academic year: 2023-2024.
To improve fine and gross motor skill development in Early Years.	<ul style="list-style-type: none"> Hartbeeps have been in weekly to deliver sessions in the hall to children in Early Years. All children in EYFS have made good progress and developed well. 		<ul style="list-style-type: none"> Children have made good progress in the Early Years and Foundation Stage Goals. EYFS lead has seen positive developments in fine and gross motor skills and been able to identify those who need more support moving forward. 	<ul style="list-style-type: none"> <i>To look at continuing with Hartbeeps in the next academic year to ensure progression is made.</i>
To provide extra opportunities for children out of school hours.	<ul style="list-style-type: none"> After school clubs have resumed in this academic year, provided by R & D. A variety of sports have been offered to all children to participate in. 	£0 – parents charged directly	<ul style="list-style-type: none"> Children have had to opportunity to participate in different sports, practising skills learned in curriculum time. They are playing with children in different year groups, so are improving their social and emotional skills and are learning. 	<ul style="list-style-type: none"> Look at widening the variety of sports offered to the children.
To provide Bikeability training	<ul style="list-style-type: none"> Year 4 have completed their Level 1 and Year 5 have completed their Level 2. All children passed their level 1 and 2 who took part. There were 3 children in Year 5 who did not take part due to being unable to ride. 	Free	<ul style="list-style-type: none"> Children are more confident and competent in riding their bikes to school. Children biking to school will contribute to their 60 minutes of physical activity a day. More children cycling to school. 	<ul style="list-style-type: none"> Bikeability has been booked for both Year 4 and Year 5 for the academic year 2023-2024. This is subject to their funding being in place. PE lead will enquire about other courses they offer,

			<ul style="list-style-type: none"> Children gain new skills – balance, motor skills. 	including courses for children who are unable to ride and a KS1 course on balance bikes, to encourage more activity from the younger years and to ensure more children are able to pass their Level 1 and 2 in Bikeability when they are in Year 4 and 5.
Increase provision of physical activity opportunities during lunchtimes.	<ul style="list-style-type: none"> Young Leaders have been trained to lead games and they have been used to help lead an OAA afternoon for KS1 and a 'Quadkids Athletics' morning for Year 1-4. 	Part of the Enhanced Membership Package	<ul style="list-style-type: none"> Young Leaders have had experience on how to lead different activities. This will help prepare them for secondary school where there are more opportunities for this. Young Leaders developing their leadership skills, working towards their leadership awards. 	<ul style="list-style-type: none"> To use the Young Leaders more at lunch-time to help lead simple games for the younger children. PE Lead to book in training for the new Year 6s to become the next Young Leaders, being able to lead simple games for other children during the lunch break.
To assist all children in Year 6 to be able to attend the annual residential trip.	<ul style="list-style-type: none"> Year 6 students were able to attend and participate in all activities on the residential, including PP children who would otherwise not been able to go. 	£2000	<ul style="list-style-type: none"> Experiencing an active holiday that they might otherwise not have had the chance to go is invaluable, working and playing with their peers in a way not afforded in school. Challenging themselves to participate in all activities, testing their resilience, team work and perseverance. 	<ul style="list-style-type: none"> Put aside a similar amount next year to assist those families who cannot afford to send their children on this opportunity – look at costings of residential for 2023-2024 and how many families would need to access funds from school.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps

Pupils given the opportunity to compete in wider range of Level 2 School games events.	<ul style="list-style-type: none"> All children have had the opportunity to participate in inter-school competitions. For some in UKS2, there have been many opportunities for competitive tournaments, for example in athletics, cricket and Tag Rugby. Children have really enjoyed attending competitions and experiencing new sports. 	Part of the Enhanced Membership Package	<ul style="list-style-type: none"> Staff have seen children in a competitive situation and seen some children really thrive. Children have been able to experience new sports at different events. Children have shown school values which have been identified by leaders of competitions. All competitions have been inclusive allowing all children to attend. 	<ul style="list-style-type: none"> Encourage UKS2 to prepare children for competitions in PE to allow progression to Level 3 if they qualify. Continue to enter all year groups to Level 2 competitions.
Pupils given the opportunity to compete in intra-school competitions.	<ul style="list-style-type: none"> KS1 took part in an OAA afternoon which was aimed at team building skills. The Young Leaders were utilised in this. Years 1-4 took part in a QuadKids Athletics competition during the school day, assisted by the Young Leaders. Sports day enabled intra-school competitions to take place between houses. 	Part of the Enhanced Membership Package	<ul style="list-style-type: none"> Children worked in teams in OAA, developing their confidence and team skills. Sports Day encouraged the children to work in their house teams, creating an intra-school competition. 	<ul style="list-style-type: none"> Look to develop some intra-school competitions using Young Leaders in the Summer. Sports Day to incorporate team work to encourage participation and develop key skills and help to build social and emotional skills.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%

What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	68%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No