

Music Development Plan: St. Lawrence Primary School

Autumn 2025

Intent		Implementation				Impact
<i>Key NPME feature for development:</i>	<i>Target(s)</i>	<i>Action</i>	<i>Budget</i>	<i>Training/planning involved</i>	<i>Target completion date:</i>	<i>Evidence of success</i>
Musical instruments	Increase the number of children learning a musical instrument	Arrange for the guitar, piano and violin teachers to come into assembly to 'promote' their instrument to encourage and inspire children to learn an instrument	£0	Plan assembly for early in the school year for children to be able to sign up to learn an instrument	September every year	How many children are learning a musical instrument outside of lessons in school? Boys? Girls? PP/SEN children?
		Arrange with these tutors for children to play in assemblies to showcase what they have learned	£0	Once every term, the music lead, along with the peripatetic music teachers, lead an assembly demonstrating what the children have learned in their lessons	End of every term	
		Teachers to show clips of famous people playing the instruments to inspire more children to take up an instrument	£0	Time to select clips	ASAP	
ICT use in music lessons	The use of ICT for children to compose music	Bedford Borough to deliver lessons on using ipads to compose music. The children will learn about loops, tracks, digital music and much more, creating compositions using the Garageband app	£323.40	Bedford Music Hub to send a teacher in to deliver this as part of the music curriculum and provision within the school day	Aut 2024	Children using ipads confidently to create a composition using loops and other digital tricks. Linking IT and the music curriculum

		Upskill teachers to use this app. so that potentially, this can be replicated 'in-house' in future academic years, enabling all children to develop these skills.	Part of the above initial costing	Music lead to observe lessons delivered by Bedford Music Hub, making notes on how this might be delivered in future years	Aut 2024	
Children to learn how to play steel pans	Year 4 teacher to receive training in how to deliver steel pans from Bedford Music Hub	Year 4 teacher to deliver lessons to Year 4 class on how to play the steel pans, including understanding notation and being able to play as an ensemble	£41.44 per hour	Year 4 teacher to be equipped to deliver music lessons to enable children to make progress and to learn a musical instrument.	Aut 2024	Children in Year 4 to have the opportunity to play a musical instrument Children develop their understanding of notation Children to be able to play as part of an ensemble
	Showcase the choir to the school and parents: -Clips of choir on our school website. -Assembly performances. -Performance in our Summer term concert.		0	Check with SLT Chat with assembly coordinator Schedule as part of summer concert.		
Children to learn how to play ukuleles	Year 5 teacher to receive training in how to deliver ukuleles from Bedford Music Hub	Year 5 teacher to deliver lessons to Year 5 class on how to play the ukuleles, including understanding notation and being able to play as an ensemble	£41.44 per hour	Year 5 teacher to be equipped to deliver music lessons to enable children to make progress and to learn a musical instrument		Children in Year 5 to have the opportunity to play a musical instrument Children develop their understanding of notation, progressing on from what they have already learned in Year 4 Children to be able to play as part of an ensemble more confidently, understanding rhythm and playing at different times/together/in different groups
	Showcase the choir to the school and parents: -Clips of choir on our school website. -Assembly performances. -Performance in our Summer term concert.		£0	Check with SLT Chat with assembly coordinator Schedule as part of summer concert.		

Develop the choir and increase opportunities for performances	Increase the number of SEND and PP pupils attending choir	Motivate children by showing clips of a variety of male singers in assembly walking in time		Time to select clips.	From Autumn 2024	How many children are in the choir as a % of the year groups involved? Boys? Girls? PP children? SEND children?
		Motivate children by featuring successful male singers, as well as female singers, in music lessons.		Time to select clips.	From Autumn 2024	
		Motivate children by inviting secondary school choir to perform in our school.		communication and planning time with choir director and music lead in 2ndary school.	By Spring 2026	
		Increase access by ensuring other clubs do not run at the same time as choir. Let children know they can come and try it out for a few weeks.		Staff Meetings to ensure there are no clashes Assembly announcements	From Autumn 2024	
		Showcase the choir to the school and parents: -Clips of choir on our school website. -Assembly performances. -Performance in our Summer term concert.		Check with SLT Chat with assembly coordinator Schedule as part of summer concert.	From Autumn 2024	
Develop the new music scheme of work: Get Set 4 Music, including the use of assessments	Staff to become familiar with the new scheme of work, using the assessment tools to track pupil progress	All staff to attend training on how to use the website and subsequent tools to offer high-quality lessons across the year groups.	£250	Teachers to make use of online training opportunities throughout the year, offered by Get Set 4 Education (Music)	From Autumn 2024	Have the teachers gained insight into using the portal successfully to deliver high quality music lessons? Are teachers utilising the assessment trackers to monitor progress of pupils to demonstrate progression in skills across the whole school? Have the 'Sticky Knowledge' points been uploaded onto the Google Docs for music?
		Teachers to use relevant success criteria so that all pupils know what they need to do to be successful.		Staff meetings on music and how to teach an outstanding lesson – use Music lead and Bedford Borough Music Hub		
		Staff to use assessment tools on the portal to track pupil progress.		Teachers to use the assessment trackers of < = > for each child for each topic (half-termly). Teachers to upload relevant material to the portal to aid in assessments.		

	Music lead to observe lessons across a range of year groups, provided helpful comments – peer-on-peer collaboration	Timetabling needed to release music lead to monitor progress in music lessons		
	Develop the 'Sticky Knowledge' for each half-term topic in each year group. Staff to assess the necessary ingredients needed to be achieved in each topic	Staff Meetings to give staff time to input 'Sticky Knowledge' in to the Google Document for music.		