

St. Lawrence Church of England Primary School

Evidencing the use of the PE and Sport Premium funding: Action Plan and Impact Review 2023-2024

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to ensure impact against the following Objective and Indicators:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

We would expect indicators of such improvement to include:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is important to emphasise that the focus of spending must be sustainable and leave a lasting legacy beyond the funding allocation.

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium is available on the school website. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

Academic Year:	2023-2024
Total Funding Allocation:	£17,240
Actual Funding Spent:	£20,383.68

PE and Sport Premium Action Plan

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Objective	Key Actions	Allocated funding	Anticipated outcomes
To ensure all children are taking part in at least 30 minutes of physical activity a day.	CT to ensure all children take part in at least 30 minutes of exercise every day using Get Set 4 PE.	Approx. £550 (as part of the Get Set 4 PE overall costs)	<ul style="list-style-type: none"> All pupils more physically active during the school day. Improved concentration from pupils.
	<p>Purchase of Scheme of Work: Get Set 4 PE.</p> <p>PE Lead to continue to map out the PE Curriculum for each year group, alongside the class teachers in each year group – this will be done partly around the Inter-Schools competition being entered to ensure children have experience and teaching (training) for the relevant sports.</p> <p>It will also take into account and progression of skills and the fact that many have been out of school for nearly 6 months due to Covid-19.</p>	As stated above: £550	<ul style="list-style-type: none"> Pupils show more rapid skill development through the application of skills taught via Get Set 4 PE. Enables good progression of skills from year to year and from group to group. This therefore leads to a better acquisition and application of skills by pupils. Children can access a broad variety of PE/areas of activity. Coverage of A B C's with relevant progressions. Skills are applied in relevant activities. Staff are more confident using a whole scheme of work that follows through the school – they are positive role models to the children.

			<ul style="list-style-type: none"> Improved concentration from pupils.
	Active Maths lessons using Maths of the Day at least once a week.	Approx. £575	<ul style="list-style-type: none"> Improved concentration from pupils and cross curricula links. Reducing sedentary behaviour in children throughout the school day, encouraging movement.
Increase provision of physical activity opportunities during lunchtimes.	Leadership training for Year 5 and 6 play leaders to support structured play opportunities at lunchtimes.	Part of the School Games Package (Overall cost: approx. £3780)	<ul style="list-style-type: none"> Increased and varied physical activity opportunities available for children to participate in. More children being physically active at lunchtimes. Further reduction in incidences of poor behaviour at lunchtimes.
	Update playground markings: both nursery and KS1 and KS2 playgrounds to include trails, obstacle courses and sprinting lanes to increase activity at break and lunch-times. Pay half Tax year 2023-2024 (£2500) Pay half Tax year 2024-2025 (£2500)	£3000	<ul style="list-style-type: none"> Enable children to use trails at break and lunch-times. Young Leaders can utilise the markings in their games Stimulate physical activity during break and lunch-times Help to develop social skills, including in Foundation Stage Help in reducing confrontations and bullying by creating distinctive zones on the playground designated for different activities Update and refresh the playgrounds to make them more accessible and exciting to use for the children Cross Curricula links can be made through imaginative play, both led and self-led

Provide all pupils with 2 hours of quality PE per week across all year groups.	PE specialist teacher to teach alongside teachers to ensure CPD and confidence in all staff, to help improve the overall quality of PE lessons throughout the school.	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> Increased confidence of teachers when delivering PE – greater technical knowledge. Improved planning and delivery – results in accelerated learning of pupils, greater success at individual’s own level of achievement/better use of differentiation/greater inclusion. Overall higher quality delivery of PE lessons because of team-teaching. Access to specialist coaches across a range of sports.
	Specialist teacher delivering lessons and team teaching alongside class teachers.		
	As part of the School Games Package, we will receive 18 hours of curriculum teaching: this will be split between different year groups TBC.		
	Coaches from Northampton Saints to provide coaching in Tag Rugby: 30 hours at 2 hours per week for a term. Covering 4 year groups: KS2		
Coaches from Premier Education to provide coaching in Tennis: Monday PM during the Summer Term for all KS2 classes.	Approx. £990		
Use Sharnbrook Academy for extra days as ‘Workshop Days’ to incorporate a range of activities and sport across the entire school.	Approx. £300		

Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Objective	Key Actions	Allocated funding	Anticipated outcomes
To achieve School Games Gold Award again.	Follow criteria to achieve Gold. All staff on board to support again.	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> School is awarded with the Gold award. Brings all children and staff together as a school community as all have worked to achieve the award.
To continue to celebrate sporting achievements in assemblies	Celebrate all achievements, individual and team performances, including personal bests.	Part of the School Games Package to include training of the Play Leaders. (Overall cost: £3780)	<ul style="list-style-type: none"> Celebrating achievement will be embedded into the ethos of St

With the development of Play Leaders in school with the Year 5 and 6s, create a 'Play Leader of the Month' for their work at lunch times. This will aim to encourage and inspire all pupils.	Use of Get Set 4 PE Lunch Time Resources to help the Play Leaders and Mid-Day Supervisors to lead appropriate games, dependent on the age groups. Mid-Day supervisor specifically responsible for developing active lunchtimes and encouraging pupils to take part.	Cost of Get Set 4 PE for lunch-time ideas: £550 Cost of MDSA: approx. £3500	Lawrence for all pupils, staff and parents. <ul style="list-style-type: none"> PE board in the hall to be updated with what is going on in the school in terms of PE. This will be both curriculum PE and tournaments and festivals the children participate in. As well as this, the ethos of the subject (using resources from the new scheme of work: Get Set 4 PE) will be displayed
To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games).	Trophies to each year group to promote sport and PE in school – to be given out termly for the best sports girl/boy. They also get a certificate to keep.	Cost of trophies £100	<ul style="list-style-type: none"> There is a spot on the PE board celebrating successes of the children who have achieved this award from term-to-term.
To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games).	Encouraging participation of children in Out of School Hours provision – liaise with R&D on the possibility of putting on taster sessions in what they offer.	£0 – parents to fund their child's participation	<ul style="list-style-type: none"> PE board with a timetable of Out of School Hours provision on it.
To look for more opportunities throughout the year to organise different workshops for KS1/KS2	To use the Enhanced Package to organise intra-school competitions and festivals for KS1 and KS2. To encourage good attitudes to learning and to building team-building skills as well as building self-esteem.	Part of the School Games Package £3780	<ul style="list-style-type: none"> For all children to participate in a range of activities across a range of sports, experiencing values that can extend beyond P.E. and into the wider curriculum: problem solving, team-building exercises.
	To add more workshops using Sharnbrook Academy	£400	
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To allow staff attend CPD training.	When CPD training is available outside of school, offer to other members of staff, depending on what they have	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> Increased confidence of staff to teach PE.

	<p>responded with on the staff questionnaire.</p> <p>Staff CPD meeting based on what staff have responded via questionnaires.</p>		<ul style="list-style-type: none"> • Increased subject knowledge of staff in relation to teaching PE. • Pupils have access to high quality PE lessons. • 75% of teaching and learning within PE judged to be good or better.
To have outside PE specialists work and support staff.	(As stated above in Key Indicator 1)	<p>Part of the School Games Package (Overall cost: £3780)</p> <p>Other funding: free to school where possible</p>	<ul style="list-style-type: none"> • Gives staff more opportunities to become more confident and new ideas when teaching different sports. Can team teach with coaches.
To have extra planning and video support for PE lessons.	Purchase of new scheme of work: Get Set 4 PE. This includes the use of video clips to enhance understanding of all pupils.	Get Set 4 PE (£550)	<ul style="list-style-type: none"> • Teachers can show children correct technique for specific skills through videos if they aren't sure. • Extra planning to support teaching. • PE Lead has prepared all necessary resources from this new scheme of work to aid and assist in the delivery of high-quality PE.
<i>Staffing – Management.</i>	<p><i>Non-contact time for PE Lead to manage curriculum, observe lessons, team-teach and coordinate competitions.</i></p> <p><i>Observations of PE lessons to enhance the teaching of PE.</i></p>	<i>Approx. £500</i>	<ul style="list-style-type: none"> • <i>PE Lead has the necessary time to prepare and plan for competitions and other days (sports day, healthy workshop day) to ensure that these have a positive impact on the pupils and the wider school curriculum.</i> • <i>Lesson observations to improve the overall standard of teaching and learning in PE.</i>
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Objective	Key Actions	Allocated funding	Anticipated outcomes
To purchase and repair high quality resources.	<p>Replacement equipment.</p> <p>Repair broken equipment.</p>	Approx. £500	<ul style="list-style-type: none"> • Replacement equipment allows more participation in PE lessons

	<p>Outside PE cupboard to allow more space for new and old outdoor and indoor equipment in both cupboards.</p> <p>PE lead to ensure all equipment for lessons on the scheme of work: Get Set 4 PE is present in order to teach the subject successfully.</p> <p>PE lead to look at storage of PE equipment to ensure that they are looked after and sustain them for longer.</p>		<p>and more opportunities for Young Leaders to run lunchtime clubs.</p> <ul style="list-style-type: none"> • Different playground boxes for each day of the week to engage less-active pupils at break time.
To provide additional swimming for Year 6: 'Top-Up' Swimming.	Send Year 6 on additional swimming lessons to ensure all children can swim 25m before they leave primary school. This will include the cost of the transport.	Coaches: approx.. £1182 Swimming lessons: Approx. £500	<ul style="list-style-type: none"> • All children will leave primary school being able to swim 25m and be able to swim a variety of strokes and to be able to perform life-saving skills
To improve fine and gross motor skill development in Early Years for the Autumn Term	Use Hartbeeps to provide fine and gross motor skill development for EYFS. Provide this every term.	Approx. £900	<ul style="list-style-type: none"> • Children in EYFS will develop their fine and gross motor skills. During the session, they are very active. They will dance, sing and move around to music.
To provide extra opportunities for children out of school hours.	<p>Encouraging participation of children in Out of School Hours provision – liaise with R&D on the possibility of putting on taster sessions in what they offer. (same as in Indicator 2)</p> <p>Look at the Enhanced Package to see if we can have a bespoke package to incorporate an Out of School Hours provisions, to pinpoint children who</p>	<p>£0 – parents to fund their child's participation</p> <p>Part of the School Games Package (Overall cost: £3780)</p>	<ul style="list-style-type: none"> • Greater participation of pupils in active learning • Improvement in confidence and self-esteem which will lead to improvements in other areas of the school curriculum. • A range of clubs offered to children across the different year groups with opportunities to take part in inter-school competitions from them.

	do not normally participate in sporting clubs		
To provide Bikeability training	Children to be offered Level 1 in Year 4 and Level 2 in Year 5.	£0 – free from Outspoken, funding by Bedfordshire Education	<ul style="list-style-type: none"> • Bikeability will allow more children to bike to school safely which will go towards their 60 minutes of physical activity a day.
Increase provision of physical activity opportunities during lunchtimes.	See Indicator 1	See Indicator 1 Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> • See Indicator 1
To assist all children in Year 6 are able to attend the annual residential trip.	All Year 6 to take part in a residential, incorporating resilience skills and team building with children participating in physical activities.	£2000	<ul style="list-style-type: none"> • The children will have the experiences otherwise not had in school, participating in a variety of activities, helping each other to build confidence, team building skills and resilience.
Indicator 5: Increased participation in competitive sport			
Objective	Key Actions	Allocated funding	Anticipated outcomes
Pupils given the opportunity to compete in wider range of Level 2 School games events.	<p>Enter all Level 2 competitions for KS1 and KS2.</p> <p>Children who excel at sports to be given the opportunity to take part in appropriate level competitions</p> <p>Less sporty children to be given the opportunity to represent their school in competitions</p>	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> • Children are given confidence and exciting opportunities which they will hopefully take away with them and apply this confidence in their learning and outside of school. • Every class in school will get to attend at least one level 2 competition.
Pupils given the opportunity to compete in intra-school competitions.	<p>Use house teams in competitions to develop teamwork and link to school. Competitions for KS1 and KS2.</p> <p>Sports Day for the whole school will be in house teams and winning team will be awarded the house trophy.</p>	Part of the School Games Package (Overall cost: £3780)	<ul style="list-style-type: none"> • Children get to compete with and against friends, which will make it more exciting. They will understand teamwork and use the other values used in the school. House teams will encourage team spirit and competitiveness.

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| | <ul style="list-style-type: none">• In the morning, the children will compete collaboratively in their houses.• In the afternoon, individual races, stickers will be given for children who come first, second or third, to create a competitive element to the afternoon. | | |
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Intra-school competitions and festivals to be organised as part of our bespoke package negotiated.

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
<p>To ensure all children are taking part in at least 30 minutes of physical activity a day.</p>	<ul style="list-style-type: none"> All staff using PE lessons, lunch-times and ‘Active Blasts’ section of Get Set 4 PE during the day to help children become less sedentary. Active arithmetic being used in some classes to get children up and moving during lessons when answering questions – this can be used inside or outside, linking maths and PE objectives. Active Maths being used across the school to teach PE and Maths, keeping the children active during lessons. 	<p>£550 Get Set 4 PE</p> <p>£575 Active Maths</p>	<ul style="list-style-type: none"> Children in all classes have opportunities to be more active and less sedentary during the school day. This helps with concentration and focus in lessons, leading to better understanding and higher attainment levels in lessons. Importance of 30 minutes of activity taking place daily for all children to achieve. 	<ul style="list-style-type: none"> Ensure this continues in the next academic year: 2024-2025, to help all children become physically literate by the time they leave primary education. Continuation of Get Set 4 PE scheme of work, giving all staff access. This ensures progression of skills is ongoing for all children to help them achieve their potential in PE. Remind children of the resources available on Get Set 4 PE and that fact that these are continually being updated to ensure they are current, taking into account what sporting events are taking place. Continue to utilise Young Leaders during the school year to support PE learning and their development as leaders

				before they attend secondary education.
Increase provision of physical activity opportunities during lunchtimes.	<ul style="list-style-type: none"> All Year 6 students trained to become Young Leaders so that they all have opportunities to lead activities throughout the year, to achieve their certificates; bronze, silver or gold, depending on how many activities they complete. MDSAs received training so that they can lead and organise games with the children and to help the Young Leaders in their activities. 	Part of the Enhanced Membership Package: £3780	<ul style="list-style-type: none"> The children have been encouraged to practise their leadership skills and lead simple games at lunch-times. MDSAs more confident in leading games and in assisting the Young Leaders. 	<ul style="list-style-type: none"> Young Leader training to be booked in for September for the new Year 6s. Training for MDSAs to help organise lunch-time activities for children.
Provide all pupils with 2 hours of quality PE per week across all year groups.				
Purchase scheme of work: Get Set 4 PE	<ul style="list-style-type: none"> Staff to continue to use planning from Get Set 4 PE to help plan lessons that enable children to progress in their key skills. With Get Set 4 PE, there is a clear curriculum map for all year groups that show clear progression of skills, maintained on a year-by-year basis. Clear assessments to be made for each child in all modules to showcase the progression they have made. 	Get Set 4 PE	<ul style="list-style-type: none"> Children continue to have the opportunity to build on skills acquired each year to enable them to access the teaching and learning and to become physically literate by the time they leave primary. 	<ul style="list-style-type: none"> Continue the subscription for the new academic year: 2024-2025 to further this development and progression of skills across all years and abilities.
Subscription to the Enhanced Membership Package	<ul style="list-style-type: none"> Specialist coaches have continued to work alongside staff to help improve the quality of teaching and opportunities for the children. 	Part of the Enhanced Membership Package	<ul style="list-style-type: none"> Children are becoming more confident in the different skills required in different sports and being able to play a competitive game. Opportunities for participation from all pupils in competitions against schools 	<ul style="list-style-type: none"> Subscribe to the Enhanced Package for the academic year 2024-2025 to help children continue to make progress across a range of sports offered in

			<p>in the local area gives the children a boost in confidence and self-esteem as they work collaboratively as a team, for example in the cricket tournament.</p> <ul style="list-style-type: none"> • Staff are becoming more confident in teaching the necessary skills in PE along with access to different ways to differentiate the curriculum. • Young Leaders continue to be developed and encouraged to utilise their leadership skills. 	coaching as part of the Enhanced Package.
<p>Coaches from Northampton Saints to provide coaching in Tag Rugby: 30 hours at 2 hours per week for a term. Covering 4 year groups: KS2</p>	<ul style="list-style-type: none"> • Coach worked alongside staff to increase and enhance their CPD and confidence. • Quality PE lessons taught with expertise knowledge in rugby, leading to greater progress by children. 	£990	<ul style="list-style-type: none"> • This continues to be a great success with skills being built on week-by-week and year-by-year. • All staff have built on their confidence in teaching this sport and skills required for this, including ideas on how to build on skills, team tactics and developing into mini-games to include all children of all ability. 	<ul style="list-style-type: none"> • Look at other opportunities for different sports to be utilised instead of Tag Rugby – there is the expectation that teachers involved in this for the past few years will have had sufficient training and team teaching opportunities to implement quality teaching. Staff can also use Get Set 4 PE in achieving this.
<p>Coaches from Premier Education to provide coaching in Tennis: Monday PM during the Summer Term for all KS2 classes.</p>	<ul style="list-style-type: none"> • Coach worked alongside staff to increase and enhance their CPD and confidence. • Quality PE lessons taught with expertise knowledge in tennis, leading to greater progress by children. 	£990	<ul style="list-style-type: none"> • Children in KS2 have had the opportunities to develop tennis skills and to play mini-games against each other, creating competitiveness. 	<ul style="list-style-type: none"> • Through training with the LTA as part of this course, lesson plans have been provided to assist all year groups and teachers so that they can continue to provide expert coaching and teaching to enable children to make progress year-on-year.
<p>To improve fine and gross motor skill development in Early Years.</p>	<ul style="list-style-type: none"> • Hartbeeps to provide fine and gross motor skill development 	£734	<ul style="list-style-type: none"> • Children in EYFS have developed their fine motor skills to assist them in the 	<ul style="list-style-type: none"> • This will not continue next year as Foundation Stage

	for EYFS during the Autumn term		wider curriculum, as well as their PE skills and progression.	teachers will utilise what they have learned through this and also use the curriculum offered though Get Set 4 PE.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To achieve School Games Gold Award.	<ul style="list-style-type: none"> The school achieved GOLD in the year 2023-2024 	£0	<ul style="list-style-type: none"> Continue to raise the profile of PE within the school and the wider community through the use of the badge we are awarded on the school newsletter. 	<ul style="list-style-type: none"> Look for opportunities to continue overall school progression of PE in the school. To continue to enter competitions and provide as many opportunities for all children to enable them to make progress year on year.
To continue to celebrate sporting achievements in assemblies With the development of Play Leaders in school with the Year 5 and 6s, create a 'Play Leader of the Month' for their work at lunch times. This will aim to encourage and inspire all pupils.	<ul style="list-style-type: none"> Young Leaders had opportunities throughout the year to demonstrate and develop their skills as leaders. All the children achieved their bronze and ___% achieved their silver leadership awards 	Part of the Enhanced Membership Package	<ul style="list-style-type: none"> Young Leaders celebrated at the end of the year in assembly through the presentation of certificates detailing the level they achieved: gold, silver or bronze. Photos taken and displayed on a board as a celebration. 	<ul style="list-style-type: none"> Continue this into the new academic year. Aim to have more of a central role to Young Leaders MDSA training to help them assist the Young Leaders Plan for Young Leaders to complete more activities so that more achieve their silver and gold leadership awards: liaise with Year 6 teacher to aid in this
To raise the importance of PE to all through encouraging participation in PE lessons and Sport going on throughout the school (clubs, lunch-time games).	<ul style="list-style-type: none"> The PE board has been updated with events that have taken place throughout the year 	Costings previously stated	<ul style="list-style-type: none"> Children have the opportunities to showcase leadership roles in Year 6, which are celebrated 	<ul style="list-style-type: none"> Continue to use Get Set 4 PE as a scheme of work Subscribe to the Enhanced Membership

	<ul style="list-style-type: none"> R&D continue to provide clubs after school in a range of sports Young Leaders have been used to help out in KS1 events The school newsletter has reported on events that the children have participated in, along with accompanying photos taken at the events Use of Get Set 4 PE has enabled the progression of skills to continue 		<ul style="list-style-type: none"> All children have the opportunity to participate in inter school competitions and festivals Get Set 4 PE enables children to build on skills year on year, to ensure they are physically literate by the time they leave primary education 	<p>Package for the academic year 2024-2025</p> <ul style="list-style-type: none"> Continue working with Young Leaders to develop these leadership skills and confidence
To look for more opportunities throughout the year to organise different workshops for KS1/KS2	<ul style="list-style-type: none"> Chance to Shine Cricket delivered a workshop day Northampton Saints came in for a day, teaching Tag Ruby for KS1 and KS2 classes 	Free	<ul style="list-style-type: none"> All children had the chance to practice skills with specialised coaches 	<ul style="list-style-type: none"> Look at different sports and opportunities for other agencies to come into school (dependent on cost)
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To allow staff to attend CPD training.	<ul style="list-style-type: none"> Teaching staff had CPD in how to deliver an outstanding lesson, thinking about how to differentiate for all abilities 	Part of the Enhanced Membership Package	<ul style="list-style-type: none"> Staff more confident and aware of how to teach a good lesson and how to differentiate so that all learners are making progress, regardless of levels 	<ul style="list-style-type: none"> As part of the Membership Package, have more CPD based on teachers' needs – send out questionnaire on this so that this can be planned ahead
To have outside PE specialists work and support staff.	<ul style="list-style-type: none"> All year groups had access to PE specialists working alongside them, helping to deliver high quality PE. This took place throughout the year with Tag Rugby in Spring for KS2, Athletics and Target Games in the Summer for Year 	Costings previously stated	<ul style="list-style-type: none"> Children are continuing to grow in their confidence ability, meaning they are making more progress. Staff's confidence and subject knowledge has increased due to learning from specialist coaches. Overall quality of PE is continuing to improve. 	<ul style="list-style-type: none"> Subscribe to the Enhanced Membership Package for the academic year 2024-2025 Look out for other opportunities for coaching: Premier Education and 'Chance to Shine' cricket

	<p>EYFS, KS1 and Year 5 and Tennis for KS2 classes</p> <ul style="list-style-type: none"> • EYFS have had access to Hartbeeps during the Autumn term • Staff were supported and received CPD on account of working alongside a PE specialist, seeing how they deliver a lesson and then being able to replicate that and to learn from them. 			
To have extra planning and video support for PE lessons.	<ul style="list-style-type: none"> • Videos on the GetSet4PE website are able to be accessed to assist teachers in the delivering of skills 	Get Set 4 PE	<ul style="list-style-type: none"> • Videos enables students to understand what is being asked of them during a lesson, meaning a greater chance of success 	<ul style="list-style-type: none"> • Continue using Get Set 4 PE and the teaching videos/clips for key skill areas
Staffing – Management.	<ul style="list-style-type: none"> • PE lead continues to champion the subject throughout the year, using the PE board in the hall to celebrate what competitions and tournaments the children have been engaged in. • Organising all the competitions for children across KS1 and KS2, ensuring that all children have experienced at least one tournament / festival / competition during this academic year. • There has been no non-contact time allocated to the PE Lead this year meaning that some things have been left or done in own time. Observations of lessons has 	£1319.94	<ul style="list-style-type: none"> • PE Lead has organised staff CPD through liaising with them, meaning more staff are growing in confidence in delivering this subject. This has also been achieved through the specialist coaches who have been team-teaching alongside the class teacher to upgrade and complement the teachers' knowledge and skills. • All children have experienced at least one tournament / festival / competition during this academic year which means that they are able to grow in confidence and to experience competing against children from other schools in the local area in both competitive and non-competitive activities and sports. 	<ul style="list-style-type: none"> • PE Lead to continue look for ways to enhance and raise the profile of PE throughout the school. • Make lesson observations to ensure the high quality PE continues and to ensure schemes of work are being followed and adapted, where necessary.

therefore not happened as this is unable to be done in own time.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
To purchase and repair high quality resources.	<ul style="list-style-type: none"> PE equipment purchased where necessary, including lunch-time game equipment. Sports Safe has been out to check equipment to identify any bits that need repairing. 	£794.84	<ul style="list-style-type: none"> More children are active during PE lessons as there is enough equipment to go round in lessons (such as basketballs between 2 to practise key-skills, enough tennis racquets and hockey sticks for one each in every class) 	<ul style="list-style-type: none"> Continue to monitor equipment, liaising with staff as to what needs repairing or replacing to ensure high quality PE continues both in curriculum lessons and at lunch-time.
To provide additional swimming for Year 6: 'Top-Up' Swimming.	<ul style="list-style-type: none"> Year 6 have received extra swimming lessons to ensure the children can achieve the key objectives on the national curriculum concerning swimming 	£737 Transport £516 Swimming Lessons	<ul style="list-style-type: none"> A greater % of the Year 6s leave primary school being able to swim and keep safe in water 	<ul style="list-style-type: none"> This will continue in the next academic year: 2024-2025
To improve fine and gross motor skill development in Early Years.	<ul style="list-style-type: none"> Hartbeeps were in school during the Autumn term, delivering sessions in the hall to children in Early Years. Children in EYFS have made good progress and developed well 	Costings previously stated	<ul style="list-style-type: none"> Children have made good progress in the Early Years and Foundation Stage Goals. EYFS lead has seen positive developments in fine and gross motor skills and been able to identify those who need more support moving forward. 	<ul style="list-style-type: none"> This will not continue in the next academic year. Instead, the EYFS team will teach these skills as part of the EYFS framework
To provide extra opportunities for children out of school hours.	<ul style="list-style-type: none"> After school clubs have resumed in this academic year, provided by R & D. A variety of sports have been offered to all children to participate in. 	£0 – parents charged directly	<ul style="list-style-type: none"> Children have had to opportunity to participate in different sports, practising skills learned in curriculum time. They are playing with children in different year groups, so are improving their social and emotional skills and are learning. 	<ul style="list-style-type: none"> Look at widening the variety of sports offered to the children.

<p>To provide Bikeability training</p>	<ul style="list-style-type: none"> Year 4 have completed their Level 1 and Year 5 have completed their Level 2. All children passed their level 1 and 2 who took part 	<p>Free</p>	<ul style="list-style-type: none"> Children are more confident and competent in riding their bikes to school. Children biking to school will contribute to their 60 minutes of physical activity a day. More children cycling to school. Children gain new skills – balance, motor skills 	<ul style="list-style-type: none"> Bikeability has been booked for both Year 4 and Year 5 for the academic year 2024-2025. PE lead will enquire about other courses they offer, including courses for children who are unable to ride and a KS1 course on balance bikes, to encourage more activity from the younger years and to ensure more children are able to pass their Level 1 and 2 in Bikeability when they are in Year 4 and 5.
<p>Increase provision of physical activity opportunities during lunchtimes.</p>	<ul style="list-style-type: none"> Young Leaders have been used to help out in intra-school events 	<p>Part of the Enhanced Membership Package</p>	<ul style="list-style-type: none"> Young Leaders have had experience on how to lead different activities. This will help prepare them for secondary school where there are more opportunities for this. Young Leaders developing their leadership skills, working towards their leadership awards. 	<ul style="list-style-type: none"> To use the Young Leaders more at lunch-time to help lead simple games for the younger children. PE Lead to book in training for the new Year 6s to become the next Young Leaders, being able to lead simple games for other children during the lunch break.
<p>To assist all children in Year 6 to be able to attend the annual residential trip.</p>	<ul style="list-style-type: none"> Year 6 students were able to attend and participate in all activities on the residential, including PP children who would otherwise not been able to go. 	<p>£2000</p>	<ul style="list-style-type: none"> Experiencing an active holiday that they might otherwise not have had the chance to go is invaluable, working and playing with their peers in a way not afforded in school. Challenging themselves to participate in all activities, testing their resilience, team work and perseverance. 	<ul style="list-style-type: none"> Put aside a similar amount next year to assist those families who cannot afford to send their children on this opportunity – look at costings of residential for 2023-2024 and how many

				families would need to access funds from school.
Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Pupils given the opportunity to compete in wider range of Level 2 School games events.	<ul style="list-style-type: none"> Children in all year groups have participated in an inter-school tournament, in a range of competitive and non-competitive situations This has been across a range of activities and sports 	Part of the Enhanced Membership Package	<ul style="list-style-type: none"> Children to understand the added pressures in competitive sports Children given the opportunities to practice the key values in the School Games, identified in each of the tournaments and competitions they enter. 	<ul style="list-style-type: none"> Subscribe to the Enhanced Membership Package for the academic year 2024-2025 Enter a range of Level 2 tournaments and competitions
Pupils given the opportunity to compete in intra-school competitions.	<ul style="list-style-type: none"> Many opportunities for children in KS1 and KS2 to participate in a range of sports, including athletics, cricket, basketball and tag rugby Years 1-4 took part in a QuadKids Athletics competition during the school day, assisted by the Young Leaders. Sports day enabled intra-school competitions to take place between houses 	Part of the Enhanced Membership Package	<ul style="list-style-type: none"> Year 6 children given the chance to practice their leadership skills and to work towards their bronze, silver or gold leadership award Sports Day encouraged the children to work in their house teams, creating an intra-school competition. 	<ul style="list-style-type: none"> Look to develop some intra-school competitions using Young Leaders in the Summer. Sports Day to incorporate team work to encourage participation and develop key skills and help to build social and emotional skills.

Meeting National Curriculum Requirements for Swimming and Water Safety

The pupil outcomes of the statements below <u>must</u> be reported on the school website for the current Year 6 cohort	
What percentage of Year 6 pupils can swim competently, confidently and proficiently over a distance of at least 25 metres ?	93%
What percentage of Year 6 pupils can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
What percentage of Year 6 pupils can perform safe self-rescue in different water-based situations?	83%
Schools can choose to use their Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Costings for 2023-2024	
Item	Actual Costs
Get Set 4 PE	£550 – Academic Year 2023-2024
School Games Package	£3780 - Academic Year 2023-2024
Tag Rugby Coaching	£990 - Academic Year 2023-2024
Urbanstrides Workshop	£245.90 - Academic Year 2023-2024
Swimming Top Up (inc. transport)	£737 for coaches; £516 for swimming lessons - Academic Year 2023-2024
Residential funding	£2000 - Academic Year 2023-2024
Playground Markings – first half	£2500 - Academic Year 2023-2024
Resources	£841.47 (<i>Spreadsheet from April 2023-March 2024</i>) £662.87 <i>September 2023 to March 2024</i> <i>Add things from summer term 2024-2025 spreadsheet = £131.97</i> Total for Resources: £794.84
Premier Education – Tennis Coaching	£990 – Academic Year 2023-2024 but it was in summer 2024 and so is on the 2024-2025 budget spreadsheet
Other Workshop opportunities through Sharnbrook	£300
Hartbeeps	£734
Lead in Sports/Management and Staffing	£598.50 for Supply for teaching staff £490.50 for TA but need to add £38.49 for x6 sessions £230.94 Total for staffing: £1,319.94
TOTAL: £15,404.68	
<i>Need to Check Costings:</i>	
<i>MDSA</i>	£4351
<i>Active Maths</i>	£575 – Academic Year 2023-2024
TOTAL: £5,475	
GRAND TOTAL: £20,383.68	