

Welcome to Year 5



Mrs Knight – Class teacher

Welcome back to Year 5! Year 5 is a year full of new challenges and this year we have some great new topics to inspire and motivate the children to achieve and exceed the expected outcomes by the end of the year. Please see the separate topic plans for more details of what the children will be learning.

What to expect in Year 5:

Arriving at school and the morning routine

The children will come straight into school via the main gate as they did in Year 4 and into the Year 5/6 building. They will put their bags on their pegs, any lunchboxes to go into the lunch tubs in the classroom and they are to take their equipment for the day (including reading books) into the classroom.

There will be early morning work that will largely focus on English and maths skills, or there will be work to be completed from the previous day, including corrections or next steps.

It is important that the children arrive on time to register and to complete this morning work before assembly.

Mrs Knight or Mrs Heathfield will be available briefly at the classroom door from 8.40am so if you have any urgent messages that you wish to pass on do so then. Alternatively, you can catch them at the end of the day. If you wish to discuss something in greater depth please make an appointment via the school office.

Lunches

Hot school dinners are to be ordered online prior the week. Please discuss this with your child so that they know what they are having each day.

Uniform and other items

Please ensure all uniform (including, coats, shoes and ties) plus water bottles and book bags, are labelled clearly with your child's name. Water bottles can come into the classroom, to be left by their desk for easy access during the lesson. Please make sure the bottle has a secure lid to prevent spillages!

Please check that your child has all the required P.E. kit – light blue T-shirt, black shorts, plain black hooded sweatshirt, optional plain black tracksuit trousers for cold weather, trainers/plimsolls, and, if necessary, a pair of socks (please no tights to be worn for P.E.)

P.E bags can be left in school and will be sent home each half term for washing, unless we have got particularly muddy or wet during a lesson! If you require your child's P.E. on a more regular basis to wash, please ensure it is returned to school ASAP. P.E. days change from term to term based on whether any outside coaches are in school.

Reading

Your child will receive a planner in Years 5 which is to be brought in **DAILY**.



Once a week, their planner **MUST** be signed by a parent to say that they have checked their child is reading and they are to hand it in to Mrs Knight on a Monday morning for it to be signed. If your child does not complete the required reading, they will be reading at break-time to ensure they are reading. This is at least x3 times a week for 20 minutes at a time.

In school, we use Accelerated Reader. This ensures that the children are reading the correct levelled book.

Once they have read the book, they complete an online short quiz, answering questions about the book. They are to complete this in school.

Reading Comprehension is developed through:

- Pupils' spoken or written responses to a shared text.
- 1:1 individual reading with an adult.
- Pupils' research in books and on websites.
- Completing the Accelerated Reader quizzes

How you can support your child's reading at home

- Please hear your child read as often as possible.
- Read to your child; a variety of stories as well as non-fiction.
- Ask them questions about the book they are reading, these can be both inference and comprehension questions.

Guided Reading

This is going to be taking place at 10.45am for 30 minutes daily, where your child will receive at least one session led by an adult in the week. This gives the children an opportunity to delve deeper into a given text with the support of an adult. The main goal of guided reading is to help students use reading strategies whilst reading for meaning independently and to be able to scrutinise the text, using it as evidence in answers given.

Library

The children can choose a book from the library to take home. Our library day is **Friday**.



Writing

Most of the Year 5s will be confidently joining their letters now. We will continue to practise handwriting. Writing will be specifically taught during English, including sentence level work, alongside teaching a range of writing genres, both fiction and non-fiction, following National Curriculum guidelines. It is also expected that concepts learned in English lessons will be transferred to writing in other subjects, for example writing science investigations in science and in completing other work in topic: history and geography.

Spelling

Children are taught the common exception words for Upper Key Stage 2 throughout years 5 and 6 as well as revising the common exception words from year 3 and 4.

Children are taught spellings that conform to a specific spelling rule.

Children learn spellings by completing various activities such as: putting the spellings into sentences, using a dictionary to find out their meanings, look, cover, write, check.

The children will be given a list of spellings to learn at home as part of their weekly English homework. There will be a test every **Tuesday**.

Maths

We aim to make maths as fun and as practical as possible. The National Curriculum is challenging so we appreciate your support in reinforcing and practising concepts at home. There will be ample time this year for your child to apply their knowledge and skills with greater independence. They will need to explain what they have found out to demonstrate mastery of the concepts taught.

Areas you can practise at home are:

- Telling the time
- Using money; adding, subtracting, finding change.
- Naming and describing 2D and 3D shapes – sides, edges, vertices, faces, right angles, rotations, inversions.
- Writing numbers up to 1,000,000 in words and figures.
- Reciting times tables – children are expected to know all times tables to x12 confidently, along with their associated division facts
- Measure height, use scales to weigh cooking ingredients. Discuss different units of measure e.g. centimetres, millimetres, grams, litres.
- Learning mental strategies to use in everyday life and to calculate more complex, multi-step word problems.

Homework

Homework will be given out every Thursday, to be returned to class **NO LATER THAN TUESDAY**.

Spellings:

Children will bring home new spellings to learn every week and this will form part of the English homework.

English / maths

English and Maths homework is sent home every week and it will usually follow what has been taught in class. It will be set every Thursday, to come back to school the following Tuesday to give enough time for it to be marked.

Reading

Please read regularly with your child – 20 minutes every school night is ideal.

Times tables

Recite all times tables up to x12 and related division facts – each child has a TT Rockstars login where they can practise their times tables at home.

What does a typical day in Year 5 look like?

The mornings usually follow the same timetable of maths and English activities. The afternoon sessions vary from day to day and from half term to half term. We take on a termly topic so our science, history or geography, design technology, art and music relate to the topic where possible. Other subject areas including: computing, R.E, Personal Social, Health, Emotional and Citizenship education (PSHE&C) and P.E. are taught every week, often as discrete subjects.

All sessions include focused, adult-led tasks and independent tasks.

Here is an example of a day in Year 5:

8.40am – Classroom doors open. Registration and Early Morning work.
9.00am – Collective Worship
9.15am – English, including grammar, spellings and handwriting activities
10.30am – BREAK
10.45-11.15am - guided reading with an adult on a rotational basis, individual reading and grammar activities
11.15 -12.15pm - Maths
12.15 – 1.15pm - LUNCH
1-15pm – Registration and Independent Reading
1.15pm Lesson 1 (which might be science, history, geography, art or DT based).
2.15pm – Lesson 2 (which could be PE, RE, Music, French)
3.20pm – HOMETIME



I hope this information is useful. Please ask if you are unsure of anything.